	MAC	HINE	ELEMENTS I									
1	Course Title:	MACHIN	IE ELEMENTS I									
2	Course Code:	MAK300	3									
3	Type of Course:	Compuls	sory									
4	Level of Course:	First Cyc	First Cycle									
5	Year of Study:	3	3									
6	Semester:	5	5									
7	ECTS Credits Allocated:	6.00	6.00									
8	Theoretical (hour/week):	3.00										
9	Practice (hour/week):	0.00										
10	Laboratory (hour/week):	0										
11	Prerequisites:											
12	Language:	Turkish										
13	Mode of Delivery:	Face to	face									
14	Course Coordinator:	Prof. Dr.	EMİN GÜLLÜ									
15	Course Lecturers:  Yrd. Doç. Dr. Gültekin Karadere Doç. Dr. Kadir Çavdar Yrd. Doç. Dr. Fatih Karpat											
16	Contact information of the Course Coordinator:  Prof. Dr. Emin Güllü Tel: 2941959 mail: egullu@uludag.edu.tr											
17	Website:											
18	Objective of the Course:  Contribution of the Course to	Engineering design of machine elements used in the account and information about the features and improve the ability to calculate.  1. Transmitting movement in a machine not enough explanation to make the static and dynamic analysis.  2. For the preservation of dynamics, the desire to act as rigid bodies and the need to ensure that as a reason to give constructive.  3. Strength of Machine Element calculations explain the need for assumptions.  4. The differences between the machine elements and rigid body and the actual object.  5. The concept of borders and stresses the relationships between strength and safety.  6. Factors affecting the strength limits and how they are taken into accounts.  7. Dynamic account the style and fatigue.  8. Certain places of mechanical elements and the way to calculate usage.  9. A method of machine components from the statistical calculation result.										
19	Professional Development:											
20	Learning Outcomes:											
		1	rigid objects for the calculation of machine elements, and for this reason, the ideal ground in which they need to do even known he could never understand is force.									
		2	Engineering at the dynamics of an ideal rigid acceptance of the system should be debated and, indeed, understand and practice it to learn the limits of									
		3	Tensile yield stress of the composite compared with calculations made to understand is the logic.									
		4	Be the difference between the ideal rigid bodies with real bodies.									

		5	In practice, in order to prevent rupture in the field work should be done safely. In practice, be provided with a safety factor for this indication.
		6	As a result of continuous testing the limits of endurance of machine components for the standard rods is different from the boundaries of constant strength and constant strength values of mechanical elements were detected in surface smoothness, should be taken into consideration such factors as size and notch show.
		7	The greatest stress exhaustion stress by changes in the yield stress due to the small dissociation could have occurred even if the understanding of the many.
		8	Welding, bolts, springs, shafts and axles, clutches- couplings, bearings, gears, belt and pulley and chain gear, how to do simple calculations in accordance with the principles given strength.
		9	Nominal stresses occurring element cross-section through the machine and experiments for the same material according to the conditions around an average value is smaller or larger size distribution of statistical explanation.
		10	
21	Course Content:		
		Со	ourse Content:
Week	Theoretical		Practice
1	Strength of purpose account, internal external force, stress, normal stress, stress, Stress State of Simple, Compostress, according to Time Force or characteristics.	shear ound ange	
2	Setting Limits Strength tests, static ar dynamic experiments, Fatigue and Lif under variable stress calculation by the method of account form	nd e, even	
3	Tensile yield stress of the composite compared with calculations made to understand is the logic.		
4	Fasteners, welding connections. Gen- principles for the calculation of the we fillet welding account.		
5	Bolted Connections, the creation and screw, tightening the bolt tightening to the account,		
6	Pre-stress theory, the terms necessal ensure tightness. Pre-bolts account o connected with		
7	Shaft-Hub Connections Pins, knuckle axles, radial and axial mounting pins, used for the calculation.		
8	application		
9	And profiled splined shafts, keyed connections.		
10	Repeating courses and midterm exan	n	
11	application		
12	Shafts and axles shafts, strength, defand vibration calculation.	ormation	
13	Elastic Fasteners, Springs		
14	application		

22	Textbooks, References and/or Other Materials:		<ol> <li>Machine Elements 1,2,3, Prof. Dr. Mustafa Akkurt, ITU Publications.</li> <li>Machine Elements 1 Course Notes, Sure Rose, UU Eng. Mim. Faculty.</li> </ol>						
23	Assesment								
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT						
Midterr	n Exam	1	40.00						
Quiz		0	0.00						
Home v	work-project	0	0.00						
Final E	xam	1	60.00						
Total		2	100.00						
	oution of Term (Year) Learning Activities S Grade	es to	40.00						
Contrib	oution of Final Exam to Success Grade	)	60.00						
Total			100.00						
Measu Course	rement and Evaluation Techniques Us	sed in the							
24	ECTS / WORK LOAD TABLE								

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	6	10.00	60.00
Homeworks	0	0.00	0.00
Projects	2	20.00	40.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	7	5.00	35.00
Final Exams	1	1.00	1.00
Total Work Load			179.00
Total work load/ 30 hr			5.97
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	3	4	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK2	5	3	3	0	4	0	4	0	0	0	3	0	0	0	0	0
ÖK3	3	2	3	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK4	3	5	0	0	0	0	0	2	0	0	5	3	0	0	0	0
ÖK5	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	5	5	4	0	5	0	4	3	0	0	4	0	0	0	0	0

ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2	2 low		3 Medium			4 High			5 Very High					