HEMATOPOIETIC SYSTEM DISEASES										
1	Course Title:	HEMATOPOIETIC SYSTEM DISEASES								
2	Course Code:	TIP3004								
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	3								
6	Semester:	6								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	No								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Öğr.Gör	Öğr.Gör. Tıp Fakültesi Öğrenci İşleri							
15	Course Lecturers:	Prof. Dr. Rıdvan Ali,Prof. Dr. Fahir Özkalemkaş,Prof. Dr. Adalet Meral Güneş, Doç. Dr. Gökhan Göktalay, Doç. Dr. Vildan Özkocaman, Yrd. Doç. Dr. Hülya Ö. Nazlıoğlu, Doç. Dr. Birol Baytan								
16	Contact information of the Course Coordinator:	baytanbirol@yahoo.com, Tel: 2950431 Uludağ Üniversitesi Tıp Fakültesi Çocuk Sağlığı ve Hastalıkları Anabilim Dalı,16059								
17	Website:	http://tip.uludag.edu.tr/akademikegitimprogramlari.php								
18	Objective of the Course:	The aim of this course is teaching basic knowledge about hematological diseases to sixth grade students. The course aims to get students familiar with pathological symptoms of hematopoietic system, to teach clinical terminology related to hematopoietic system and to get students ready for clinical practice for hematology.								
19	Contribution of the Course to Professional Development:									
20	Learning Outcomes:									
		1	To comprehend the basic concepts related to hematopoietic system							
		2	To comprehend what are the common hematological disorders in the community							
		3	To identify significant changes in clinical and basic laboratory results in hematological disorder							
		4	To understand the differences between children and adults in terms of hematological symptoms and disorders							
		5	To adopt the principles of pharmacological treatment of hematological diseases							
		6								
		7								
		8								
		9								
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21	Course Content:									

	Co	urse Content:		
Week	Theoretical	Practice		
1	Anamnesis and physical inspection in blood diseases, Hematopesis, biology of stem cell and diseases, Development of hematopoietic cells (in child)			
2	Pathology of bone marrow (2 hour) Pathology of lymph node (1 hour)			
3	Pathology of lymph node (1 hour) Approaching to patient with lymphadenomegaly Approaching to patient with splenomegaly			
4	Diagnostic approach to the causes of lymphadenopathy in childhood, Causes of splenomegaly and diagnostic approach in childhood, Pathology of spleen			
5	Hodkin's disease Non-hodkin lymphomas Approaching to patient with anemia			
6	Approach to children with anemia and			
Activit	es	Number	Duration (hour)	Total Work Load (hour)
Th eore	Hypochormic microcytic anomia and	14	3.00	42.00
Practic	als/Labs	0	0.00	0.00
Self stu	dy and preperation	0	0.00	0.00
Homew	vorks	0	0.00	0.00
Project	common lab findings	0	0.00	0.00
Field S	tudies	0	0.00	0.00
Midtern	Approaching to hemolitic anemia (in	1	18.00	18.00
Others		0	0.00	0.00
Final E	Mahood)	1	30.00	30.00
	ork Load			90.00
Total w	ork load/ 30 hr			3.00
ECTS (Credit of the Course			3.00
	diathesis, hemostasis screening tests Antianemia drugs Numerical and functional deficits of granulocytes and monocytes			
11	Disseminate intravascular coagulations and other acquired coagulopathies Differential diagnosis of thrombocytopenias, acute and chronic ITP Approaching to thrombocytopenic child			
12	Non thrombocytopenic purpura Monoclonal gammopaty Approaching to bone marrow failure in childhood			

13	Chr read	velodysplastic syndromes ironic myeloid leukemia and leucomoid action veloproliferative disorders															
14	CLL	ematopoietic growth factors L and other lymphoproliferative disorders pproaching to neutropenic children															
22		Textbooks, References and/or Other Materials:							Hil 2-F 20 3-0	1-Harrison's Principals of Internal Medicine, The McGraw-Hill Companies Inc., 17th edition, USA, 2008 2-Pediatric Hematology,Blackwell Publishing Ltd., USA, 2006 3-Goodman & Gilman's The Pharmacological Basis of Therapeutics, USA, 2010							
		Assesment															
TERM L	LEAR	ARNING ACTIVITIES					NUMBE R	E WE	WEIGHT								
					·	1	40	40.00									
Quiz	Quiz					()	0.0	0.00								
Home	work	-proje	ect				()	0.0	0.00							
Final E	xam							1		60.00							
Total								2		100.00							
	Contribution of Term (Year) Learning Activities to Success Grade						40	40.00									
Contrib	Contribution of Final Exam to Success Grade						60	60.00									
Total	Total							10	100.00								
	Measurement and Evaluation Techniques Used in the Course							ie									
24	EC	TS/	WO	RK L	OAD	TAB	LE										
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1		5	2	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2		0	5	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3		0	4	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK4		0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5		0	0	0	0	0	0	0	4	0	0	2	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																	
Contrib 1 very low ution Level:		2 low 3 M			Med	edium 4 High			5 Very High								