

HISTORY OF ECONOMIC THOUGHTS

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| 1 | Course Title: | HISTORY OF ECONOMIC THOUGHTS |
| 2 | Course Code: | IKT4401 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 4 |
| 6 | Semester: | 7 |
| 7 | ECTS Credits Allocated: | 5.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Prof. Dr. HÜLYA KANALICI AKAY |
| 15 | Course Lecturers: | Prof. Dr. Ferudun YILMAZ Prof. Dr. Hülya KANALICI AKAY Prof. Dr. Adem LEVENT |
| 16 | Contact information of the Course Coordinator: | hulyakanalici@uludag.edu.tr, 0224 294 1082, Uludağ Üniversitesi, İktisat Bölümü, Görükle Kampüsü, Nilüfer/BURSA |
| 17 | Website: | |
| 18 | Objective of the Course: | The objective of the this course is to give explanations about the relationship between history of economy and economic systems taking place in the general science of economy and be able to reveal the contributions of the philosophers, having thought on social, political and economic events and who have publications, to economic thought and doctrines and to discuss the history of economic thoughts not only as a part of the history of general ideas and science, but also in a way which can mean the retroaction of the the science of economy and as a part of the science of economy. |
| 19 | Contribution of the Course to Professional Development: | Knowing the economic theories of the past contributes to future economic theories and economic ideas guide economic policy. |
| 20 | Learning Outcomes: | |
| | 1 | Having extensive knowledge about history of economics |
| | 2 | Thoughts of Economists who suggested and advocated various theory about economics are learned |
| | 3 | Learned Information is compared with the structure of today's economists' thoughts |
| | 4 | Economic life of the community is analyzed and causal relation is established between the events |
| | 5 | Theories, developed to analyze basic economic problems such as production, distribution and saving, are learned |
| | 6 | The suitability of the learned theories to today's world's conditions is evaluated |
| | 7 | The establishment of systematic of economic thought is based analytically |
| | 8 | The ideas about shaping the future by knowing the past economic structures are held |

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| | 9 | The relation between economic policies and theories is established |
| | 10 | The differences and the effects of thought in economics are known |
| 21 | Course Content: | |
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| Week | Theoretical | Practice |
| 1 | Economic Thought in Ancient Times | |
| 2 | Economic Thought in the Milde Ages | |
| 3 | Mercantilism | |
| 4 | Mercantilism to Classical Theory: Liberal Thought | |
| 5 | Physiocracy | |
| 6 | Classical Theory | |
| 7 | David Ricardo | |
| 8 | J.B.Say | |
| 9 | Against the first Reactions to Classical | |
| 10 | Marginalism | |
| 11 | Marginalism:School of Lausanne | |
| 12 | Neoclassical Economics | |
| 13 | J.M.Keynes | |
| 14 | Monetarism | |
| 22 | Textbooks, References and/or Other Materials: | Henry W. Spiegel; The Growth of Economic Thought. Lewis L. Haney; History of Economic Thought. |
| 23 | Assesment | |
| TERM LEARNING ACTIVITIES | | |
| | NUMBE R | WEIGHT |
| Midterm Exam | 1 | 40.00 |
| Quiz | 0 | 0.00 |
| Home work-project | 0 | 0.00 |
| Final Exam | 1 | 60.00 |
| Total | 2 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 |
| Contribution of Final Exam to Success Grade | | 60.00 |
| Total | | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | | Measurement and evaluation are made with multiple choice test questions, right-wrong questions, completion questions and short-answer written questions. |
| 24 | ECTS / WORK LOAD TABLE | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical | 14 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 2.00 | 28.00 |
| Homeworks | 0 | 0.00 | 0.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 1 | 20.00 | 20.00 |
| Others | 1 | 40.00 | 40.00 |
| Final Exams | 1 | 20.00 | 20.00 |
| Total Work Load | | | 150.00 |
| Total work load/ 30 hr | | | 5.00 |
| ECTS Credit of the Course | | | 5.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 3 | 2 | 5 | 3 | 4 | 5 | 2 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 4 | 2 | 4 | 5 | 2 | 1 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 4 | 3 | 5 | 4 | 4 | 3 | 2 | 5 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 3 | 4 | 4 | 4 | 4 | 3 | 5 | 2 | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 5 | 4 | 3 | 4 | 5 | 2 | 4 | 2 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 3 | 5 | 4 | 3 | 5 | 5 | 5 | 3 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 3 | 4 | 5 | 3 | 4 | 5 | 4 | 3 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 5 | 3 | 2 | 2 | 4 | 3 | 2 | 1 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 4 | 3 | 5 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 4 | 3 | 4 | 5 | 3 | 5 | 0 | 5 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |