

# PROGRAM DEVELOPMENT IN EDUCATION

<b>1</b>	Course Title:	PROGRAM DEVELOPMENT IN EDUCATION	
<b>2</b>	Course Code:	MBS0009	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	2	
<b>6</b>	Semester:	3	
<b>7</b>	ECTS Credits Allocated:	4.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	yok	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Prof. Dr. RÜÇHAN UZ	
<b>15</b>	Course Lecturers:	Prof. Dr. SEDAT YÜKSEL	
<b>16</b>	Contact information of the Course Coordinator:	ruchan@uludag.edu.tr	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	The aim of the course is to help teacher candidates to understand and give information about curriculum development process	
<b>19</b>	Contribution of the Course to Professional Development:	Recognizing the problematic situations experienced in the training programs created. Conducting program development in a systematic and continuous manner based on scientific foundations and in an appropriate manner. Using various methods and techniques in learning new techniques in program development and in presenting the information to be provided within the scope of education programs.	
<b>20</b>	Learning Outcomes:		
		<b>1</b>	to explain basic curriculum development concepts
		<b>2</b>	to explain the elements of educational program and their relations
		<b>3</b>	to give examples about needs assesment process and it's techniques
		<b>4</b>	To comprehend the curriculum development models
		<b>5</b>	To explain the approaches about educational program design
		<b>6</b>	To explain the important factors while preparing educational program in relation with the programs elements
		<b>7</b>	
		<b>8</b>	
		<b>9</b>	
		<b>10</b>	
<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
<b>1</b>	Introduction and explanations about course		

2	Basic concepts of curriculum development	
3	Basis of curriculum development	
4	Curriculum development at Turkey and World	
5	Design of educational program	
6	Approaches to educational program design	
7	Curriculum development models in education	
8	Plannin in curriculum development	
9	Needs assesment	
10	Needs assesment techniques	
11	Preparing program design	
12	Determination of goals and content	
13	Determination of learning experiences and evaluation	
14	General discussion and summary	
22	Textbooks, References and/or Other Materials:	Sönmez, V. (2007). Öğretim ilke ve yöntemleri. Ankara: Anı yayıncılık. Küçükahmet, L. (2006).Öğretimde planlama ve değerlendirme. (17. Baskı).Ankara: Nobel Yayıncılık. Demirel, Ö. (2009). Planlamadan uygulamaya öğretme sanatı. Ankara: Pegema Yayıncılık. Demirel, Ö. (2004). Kuramdan uygulamaya eğitimde program geliştirme (yedinci baskı). Ankara: PEGEMA Yayıncılık. Büyükkaragöz, S.S. (1997). Program geliştirme “kaynak metinler” (ikinci baskı). Konya: Kuzucular Ofset. Uzun, A., Şahin, E., Uz, R., & Şahin, Ş. (2019). Anadolu Lisesi İngilizce Ders Programının Bağlam-Girdi-Süreç-Ürün Modeline Göre Öğrenci Görüşleri Açısından Değerlendirilmesi.International Journal of Turkish Studies, 14(5),2729-2750.
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>
Midterm Exam		1
Quiz		0
Home work-project		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		The homework that students do during the semester are evaluated with the evaluation forms prepared by the instructor. Measurement and evaluation is carried out with multiple choice and written exam questions.
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	10	4.00	40.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	20.00	20.00
Others	0	0.00	0.00
Final Exams	1	32.00	32.00
Total Work Load			120.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			