

# SOCIAL SKILLS INSTRUCTION IN INCLUSION

1	Course Title:	SOCIAL SKILLS INSTRUCTION IN INCLUSION	
2	Course Code:	MBS0024	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	There is no pre-requisites course of this lesson.	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi CEYDA TURHAN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr.Öğr.Üye.Ceyda TURHAN ceydaturhan@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi Özel Eğitim Bölümü Görükle-Bursa	
17	Website:		
18	Objective of the Course:	The purpose of this course is to make students gain knowledge, skills, and experiences regarding assessing and teaching social skills.	
19	Contribution of the Course to Professional Development:	Assessing social skills, planning a program to teach social skills, social skills teaching methods, evidence-based practices and their use in teaching social skills, evaluating effectiveness of the programs of teaching social skills.	
20	Learning Outcomes:		
		1	Define social skills.
		2	Explain effective (evidence based) social skills teaching methods
		3	Assess social skills
		4	Develop appropriate social skills intervention programs about story based interventions.
		5	Develops appropriate social skills intervention programs about video modelling interventions.
		6	Evaluates the effectiveness of the social skills intervention program that s/he has developed.
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Definition of social skills and their relationship with the social competence		

2	Deficiencies in social skills (skill deficiency-lack of performance)	
3	Methods to assess social skills	
4	Video modeling	
5	Social stories	
6	Power card strategy	
7	Cognitive skills instruction	
8	Inclusion	
9	Cognitive instruction	
10	Peer-mediated instruction	
11	Maintenance of social skills	
12	Generalization of social skills	
13	Activities to develop social skills	
14	Evaluation	
22	Textbooks, References and/or Other Materials:	1. .Vuran, S. (2018). Improving social skills for for students with lack of social skills. Vize Akademik Yayıncılık 2.Doğan, Z. & Yıldırım Doğru, S.(2016). Early Childhood Instruction Programme for Social skills Nobel Yayıncılık 3.Sucuoğlu, B. & Çıfci Tekinarslan, İ. (2005). Instruction of Social Skills / Theory of Cognitive Skills. Ankara: Kök Yayıncılık.
23	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>
Midterm Exam		1
Quiz		0
Home work-project		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Formative assessment: Visa and Final Exam
24	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	25.00	25.00
Others	0	0.00	0.00
Final Exams	1	30.00	30.00
Total Work Load			121.00
Total work load/ 30 hr			4.03
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	4	4	3	5	4	4	4	3	4	4	4	5	3
ÖK2	3	4	4	4	5	5	5	5	4	5	3	5	4	5	4	5
ÖK3	4	5	4	3	4	5	4	4	4	3	3	3	4	4	4	4
ÖK4	5	5	4	5	5	4	4	3	4	4	4	4	5	3	4	4
ÖK5	4	4	5	5	4	4	4	3	4	4	5	4	4	4	5	5
ÖK6	4	5	4	4	5	3	3	4	3	4	4	3	4	5	5	5
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>				