

SOCIAL SKILLS TRAINING

1	Course Title:	SOCIAL SKILLS TRAINING	
2	Course Code:	ÖZE3311	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi CEYDA TURHAN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	ceydaturhan@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The purpose of this course is to make students gain knowledge, skills, and experiences regarding assessing and teaching social skills.	
19	Contribution of the Course to Professional Development:	Assessing social skills, planning a program to teach social skills, social skills teaching methods, evidence-based practices and their use in teaching social skills, evaluating effectiveness of the programs of teaching social skills	
20	Learning Outcomes:		
		1	Explain the concepts related to social competence
		2	Evaluates the social skills
		3	Explain the methods used in developing social skills
		4	Explain video modelling and prepare a daily lesson plan
		5	Explain social stories and prepare a daily lesson plan
		6	Explain the activity based instruction and prepare a daily lesson plan
		7	Explain the incidental teaching and prepare a daily lesson plan
		8	Explain the embedded teaching and prepare a daily lesson plan
		9	Explain the maintenance, generalization and social validity of social skills
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Social competence and social skills		
2	Evaluation of social skills		
3	Methods used in developing social skills		

4	Video modelling	
5	Social stories	
6	Incidental teaching	
7	Activity based instruction	
8	Embedded teaching	
9	Collaborative learning	
10	Peer-mediated learning	
11	Maintenance of social skills	
12	Generalization of social skills	
13	Social validity	
14	Activities used for developing social skills	

22	Textbooks, References and/or Other Materials:	<p>Vuran, S. (2018). Sosyal Yeterliklerin Geliştirilmesi Sosyal Beceri Yetersizliği Gösteren Çocuklar İçin. Ankara: Vize Akademik Yayıncılık.</p> <p>Bondy, A., & Weiss, M. J. (Eds.). (2013). Teaching social skills to people with autism: Best practices in individualizing interventions. Woodbine House.</p> <p>Charlop, M. H., Lang, R., & Rispoli, M. (2018). Play and Social Skills for Children with Autism Spectrum Disorder. Springer.</p> <p>McGinnis, E. (2016). Research Pearson Erken Çocukluk Döneminde Sosyal Beceri Öğretim Programı. Ankara: Nobel</p> <p>Sucuoğlu, B. & Çifci Tekinarslan, İ. (2005). Sosyal Beceri Öğretimi / Bilişsel Süreç Yaklaşımıyla. Ankara: Kök Yayıncılık.</p>
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23	Assesment	
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Written exam Research paper

24	ECTS / WORK LOAD TABLE	
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	11	2.00	22.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	12.00	12.00
Others	0	0.00	0.00
Final Exams	1	18.00	18.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	5	4	4	5	4	5	5	4	4	4	4	4	4	5
ÖK2	5	4	4	4	4	4	5	3	3	4	3	5	5	4	3	4
ÖK3	4	4	3	4	5	4	5	5	4	4	3	4	4	5	4	4
ÖK4	4	3	4	4	5	5	4	4	4	4	3	4	5	4	4	4
ÖK5	3	3	4	4	4	4	5	4	4	4	4	4	5	5	5	4
ÖK6	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4
ÖK7	4	5	4	4	4	4	4	3	4	4	4	4	4	4	4	5
ÖK8	5	4	3	4	4	3	4	4	4	5	3	5	4	4	5	3
ÖK9	3	3	3	4	5	5	5	4	5	4	4	5	4	4	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			