MODERN FIQH TEXTS										
1	Course Title:	MODER	ERN FIQH TEXTS							
2	Course Code:	İLA4246								
3	Type of Course:	Optional								
4	Level of Course:	First Cycle								
5	Year of Study:	4								
6	Semester:	8								
7	ECTS Credits Allocated:	9.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	Yok								
12	Language:	Arabic								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Dr. Ögr. Üyesi NAZAN LİLA								
15	Course Lecturers:	Doç. Dr. M. Salih KUMAŞ, Doç. Dr. S. Mehmet UĞUR, Doç. Dr. Mustafa ATEŞ, Doç. Dr. Eren GÜNDÜZ								
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Nazan LİLA nazanlila@uludag.edu.tr 0545 887 56 21 Uludağ Üniversitesi İlahiyat Fakültesi								
17	Website:									
18	Objective of the Course:	To be able to read modern figh texts, to recognize their features and to interpret them in terms of their relationship with the developmental stages of figh								
19	Contribution of the Course to Professional Development:	It provides the student's development in the field of fiqh.								
20	Learning Outcomes:									
		1	Ability to read, understand and explain the texts of figh							
		2	To be able to establish the relationship between fiqh texts and fiqh sect doctrines							
		3	To be able to recognize the features of the developmental stages of fiqh texts							
		4	Classifying fiqh texts in terms of sectarian differences							
		5	To be able to recognize the general features of modern figh texts							
		6	To be able to recognize the changes in modern fiqh texts in terms of subject systematics							
		7	To be able to recognize the changes in modern fiqh texts in terms of the problems they deal with							
		8	To be able to recognize the changes in modern fiqh texts in terms of language and style							
		9	To be able to explain the relationship between modern fiqh texts and the classical period of fiqh							
		10	To be able to recognize new approaches in modern fiqh texts							
21	Course Content:									
	Course Content:									
Week	Theoretical Practice									

figh language 4 Modern figh texts in terms of the fact that figh has become a purely academic study 5 Modern figh texts in search of solutions to contemporary problems 6 Modern figh texts in terms of avoiding imitation (al-tagleed) and sectarian fanaticism 7 Modern figh texts in terms of tendency to converge between Sunni and non-Sunni figh sects 8 Modern figh texts in terms of the development of Maqasid al-sharia-based interpretations 9 Modern figh texts in terms of negative change of classical figh concepts 10 Modern figh texts in terms of instrumentalist / utilitarian talfeeq approach 11 Modern figh texts in terms of new Salafist and other approaches Activites Number Duration (hour) Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern figh texts in terms of analytical Theore Modern Islam Hukuk DogMocsi, by Ozgū Field Studies 0 0.00 Midtern exams - Modern Dönemde Fikt Minin Temel Me Others 0 0.00 Midtern exams - Modern Dönemde Fikt Minin Temel Me Others Total Work Load Total work Load Total work load/30 hr ECTS Credit of the Course TERM LEARNING ACTIVITIES RUMBE Midtern Exam 1 40.00								
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Quiz 0 0.00	40.00							
Home work-project 0 0.00								
Final Exam 1 60.00								
Total 2 100.00								
Contribution of Term (Year) Learning Activities to Success Grade 40.00	40.00							
Contribution of Final Exam to Success Grade 60.00								
Total 100.00								

Measurement and Evaluation Techniques Used in the Course Multiple choice test, text translation and interpretation skills, discourse analysis

24 | ECTS / WORK LOAD TABLE

24 L	.C13/	JIS/ WORK LOAD TABLE														
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK2	3	0	0	0	0	0	0	1	0	0	2	2	0	0	0	0
ÖK3	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0
ÖK7	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	4	0	0	4	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			;	2 low 3 M			Medium		4 High			5 Very High				