	SUSTAINABLE DEVELOPMENT AND ENVIRONMENTAL EDUCATION IN SOCIAL SCIENCES									
1	Course Title:	1	NABLE DEVELOPMENT AND ENVIRONMENTAL							
_		EDUCATION IN SOCIAL SCIENCES								
2	Course Code:	SOS200	6							
3	Type of Course:	Compulsory								
4	Level of Course:	First Cycle								
5	Year of Study:	2								
6	Semester:	4								
7	ECTS Credits Allocated:	2.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	none								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Prof. Dr. SEÇİL ŞENYURT								
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Prof. Dr. Seçil ŞENYURT secilalkis@uludag.edu.tr, 0 224 29 42 285								
	Coordinator.									
		Bursa Uludağ Üniversitesi Eğitim Fakültesi								
17	Website:									
18	Objective of the Course:	This course aims to manage that students recognize the importance and the place of ESD and environmental education in social studies courses and relations between this two major subjects.								
19	Contribution of the Course to Professional Development:	It is going to be useful for students to gain information and experience related to course.								
20	Learning Outcomes:	,								
		1	To know the concept and historical progress of environment and sustainable development							
		2	To explain the aims, components and key concepts of environmental education and Education for Sustainable Development program.							
		3	To analyze of Social Studies Course Teaching Program (2018) in terms of environment and Sustainable Development topics.							
		4	To evaluate the social studies course importance and contribution to environmental education and ESD.							
		5								
		6								
		7								
		8								
		9								
		10								
21	Course Content:									
		Сс	ourse Content:							
Week Theoretical Practice										

1	Social Studies Course Teaching Prog	gram							
	(2018)								
2	Concept of environment and Sustaina Development								
3	Historical progress of environment ar sustainable development	nd							
4	Improvement of environmental education for Sustainable Development program, its' components and key co	ent							
5	Improvement of environmental education for Sustainable Developments and key co	ent							
6	Improvement of environmental education for Sustainable Developments and key co	ent							
7	Interdisciplinary approach in environr education and education for sustaina development								
8	National literature related to environn education and education for sustaina development								
9	Analysis of Social Studies Course Te Program (2018) in terms of environm Sustainable Development topics.								
10	Analysis of Social Studies Course Te Program (2018) in terms of environm Sustainable Development topics.								
Activit	es		Number	Duration (hour)	Total Work Load (hour)				
Theore	Evaluation of the social studies cours	se	14	2.00	28.00				
	limportance and contribution to environals/Labs	<u>nmental</u>	0	0.00	0.00				
Se li3 stu	Bractice examples in terms of environ	nmental	14	2.00	28.00				
Homev	Laducation and ESD in social studios	coureo	0	0.00					
Project	education and ESD in social studies	course	0	0.00					
Field S	tudies		0	0.00					
Midterr	Maximals:		Aktif yay. 2009.	2.00					
Others			0	0.00	0.00				
Final E	kams		Development. Pegem, 2@200 2.00						
Total W	Vork Load				60.00				
Total w	ork load/ 30 hr		Eduvcation. Anı yayınla	ı, 2022.	2.00				
ECTS (Credit of the Course				2.00				
	EARNING ACTIVITIES	NUMBE R	WEIGHT						
Midterr	m Exam	1	40.00						
Quiz		0	0.00						
Home	work-project	0	0.00						
Final E	xam	1	60.00						
Total		2	100.00						
	oution of Term (Year) Learning Activitiess Grade	es to	40.00						
Contrib	oution of Final Exam to Success Grade	9	60.00						
Total			100.00						

Measurem Course	ent ar	nd Eva	luatio	n Tec	hnique	s Use	d in th	пе оре	en end	ded qu	estions	and/or	tests			
24 EC	CTS /	WO	RK L	OAD	TAB	LE										
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS											ME				
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
		l	LO: L	earr	ning (Objec	tive	s P	Q: P	rogra	m Qu	alifica	tions	5	•	.1
Contrib ution Level:	1 v	1 very low 2 low			3 Medium			4 High		5 Very High						