| | COMPERA | TIVE | HEALTH SYSTEMS | | | | | |
|----|--|---|--|--|--|--|--|--|
| 1 | Course Title: | COMPE | RATIVE HEALTH SYSTEMS | | | | | |
| 2 | Course Code: | HEM3218 | | | | | | |
| 3 | Type of Course: | Optional | | | | | | |
| 4 | Level of Course: | First Cycle | | | | | | |
| 5 | Year of Study: | 3 | | | | | | |
| 6 | Semester: | 6 | | | | | | |
| 7 | ECTS Credits Allocated: | 3.00 | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | |
| 11 | Prerequisites: | | | | | | | |
| 12 | Language: | Turkish | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | |
| 14 | Course Coordinator: | Öğr. Gör. NEJLA AYDINOĞLU | | | | | | |
| 15 | Course Lecturers: | Öğr.Gör.Nejla Aydınoğlu | | | | | | |
| 16 | Contact information of the Course Coordinator: | nejla@uludag.edu.tr | | | | | | |
| 17 | Website: | | | | | | | |
| 18 | Objective of the Course: | To evaluate the global health systems and policies with a comparative perspective. By comparing different types of country health systems, to reveal the impact of health systems on the health level of the society and to provide a perspective on health systems issues through country examples. | | | | | | |
| 19 | Contribution of the Course to Professional Development: | This course will provide an understanding of the impact of health systems on health services and nurses to have a knowledge-based perspective by evaluating global health policies and health systems with a comparative perspective. | | | | | | |
| 20 | Learning Outcomes: | | | | | | | |
| | | 1 | To be able to analyze the concept of the health system and the components of the health system | | | | | |
| | | 2 | To be able to count the strengths and weaknesses of health systems | | | | | |
| | | 3 | To be able to think about health management within the framework of national and international scope. | | | | | |
| | | 4 | To be able to interpret the supply and demand structures of health services. | | | | | |
| | | 5 | To define the general and financial structures of the health sector | | | | | |
| | | 6 | To define the general and financial structures of the health sector | | | | | |
| | | 7 | To be able to compare the health systems of the world countries. | | | | | |
| | | 8 | To be able to compare the health systems of countries in terms of similarities and differences | | | | | |
| | | 9 | To interpret the effect of health planning on the quality and efficiency of health service delivery. | | | | | |
| | Course Content | 10 | To be able to propose a model for Turkey by making use of the health systems of the world's countries. | | | | | |
| 21 | Course Content: | | | | | | | |

| | Course Content: | | | | | | | | | | |
|--|---|------------|---|---|---|---------------------------|--|--|--|--|--|
| Week | Theoretical | | Ρ | ractice | | | | | | | |
| 1 | System concept and components of t system | he | | | | | | | | | |
| 2 | The concept of health system, types of systems and their distinctive features | of health | | | | | | | | | |
| 3 | Differences between health professio countries | ns and | | | | | | | | | |
| 4 | Financing dimension and health finan models in health services | cing | | | | | | | | | |
| 5 | Delivery dimension and health service delivery models in health services | Э | | | | | | | | | |
| 6 | Classification of national health syste | ms | | | | | | | | | |
| 7 | Examples of Private Enterprise / Free Type Health System Countries | | | | | | | | | | |
| 8 | Examples of Countries with Welfare C / Insurance Type Health System | Driented | | | | | | | | | |
| 9 | Examples of Countries with Inclusive / Monolithic Health System | / Holistic | | | | | | | | | |
| Activites | | | | Number | Duration (hour) | Total Work Load (hour) | | | | | |
| Thepre | ifal kish Health System | | | 14 | 2.00 | 28.00 | | | | | |
| | als/Labs | | | 0 | 0.00 | 0.00 | | | | | |
| Self stu | studies dy and preperation Integration of health systems in | | | 0 | 0.00 | 0.00 | | | | | |
| Homew | | | | 1 | 16.00 | 16.00 | | | | | |
| Project | 6 | | | 0 | 0.00 | 0.00 | | | | | |
| Field S | tudies | | | 0 | 0.00 | 0.00 | | | | | |
| Midterm exams 2 Lextbooks References and/or Other | | | | 1 ilaver Tengilimoğlu, Ze | <u>16.00</u> kai Öztürk, Karsılar | 16.00 stirmalı Sağlık | | | | | |
| Others | | | | 0 | 0.00 | 0.00 | | | | | |
| Final E | kams | | NB | etin Ateş, Saglik Siste ruce Fried (Editor), Lai | nien Beta Yayınev Ira M. Gavdos (Edi | 1-2020 30.00 | | | | | |
| Total W | /ork Load | | | | | 90.00 | | | | | |
| Total w | ork load/ 30 hr | | A | aministration Press (Al ames A. Johnson ve C | igust 2002) arleen H. Stoskopf | $\frac{300}{2010}$ | | | | | |
| ECTS (| Credit of the Course | | | | | 3.00 | | | | | |
| | | | Roemer, Milton. National Health Systems of the World. Volume One. The Countries. Oxford University Pres, 1991 Sargutan, Erdal. Karşılaştırmalı Sağlık Sistemleri. Hacettepe Yayınevi, 2006 WHO. Health system profiles (HiTs). European Observatory on Health Systems and Health Policies WHO. The World Health Report 2000: Health Systems: Improving Performance, World Health Organization, 2000. | | | | | | | | |
| 23 | Assesment | | _ | | | | | | | | |
| | | NUMBE R | W | EIGHT | | | | | | | |
| Midtern | n Exam | 1 | 30 | 0.00 | | | | | | | |
| Quiz | | 0 | 0. | 00 | | | | | | | |

| Home work-project | | | | | | 1 | | 10. | 10.00 | | | | | | | | |
|--|--|-----|-------|------|----------|------|----------|--|--------|----------|-------------|---------|----------|------|------|------|--|
| Final Exam ' | | | | | | | | 60. | 60.00 | | | | | | | | |
| Total 3 | | | | | | | | 10 | 100.00 | | | | | | | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | | | | | | 40. | 40.00 | | | | | | | | | |
| Contribution of Final Exam to Success Grade | | | | | | | 60. | 60.00 | | | | | | | | | |
| Total | | | | | | | 10 | 100.00 | | | | | | | | | |
| Measurement and Evaluation Techniques Used in the Course | | | | | | | ne It is | It is evaluated with a midterm and a final exam. | | | | | | | | | |
| 24 EC | CTS / | WO | RK L | OAD | TAB | LE | | | | | | | | | | | |
| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 | |
| ÖK1 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK2 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK8 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| ÖK10 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | |
| | | l | _0: L | earr | ning C | bjec | tive | s P | Q: P | rogra | ım Qu | alifica | ations | 6 | • | ! | |
| Contrib 1 very low tion Level: | | | 2 low | | 3 Medium | | | ım 4 High | | | 5 Very High | | | | | | |