

# ETNOPEDAGOGY IN THE TURKISH WORLD SIL

1	Course Title:	ETNOPEDAGOGY IN THE TURKISH WORLD SIL
2	Course Code:	TUR6132
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. MİNARA ALİYEVA ÇINAR
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Doç. Dr. Minara ALİYEVA ÇINAR e-posta: minara@uludag.edu.tr Tel: 02242942164 Adres: Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilgiler Eğitimi Bölümü Türkçe Öğretmenliği Ana Bilim Dalı, Görükle Merkez Kampüs 16059 Nilüfer / BURSA
17	Website:	
18	Objective of the Course:	To recognize ethnopedagogy as a branch of science. To grasp the fundamentals of ethnopedagogy. To draw attention to the importance of traditional family education. To realize that ethnopedagogy is an interdisciplinary discipline.
19	Contribution of the Course to Professional Development:	Comprehends the discipline of ethnopedagogy. Comprehends the importance of family education in raising children. Examines the materials used in ethnopedagogy, becomes aware of regional ethnopedagogical education.
20	Learning Outcomes:	
	1	Comprehends the discipline of ethnopedagogy.
	2	Comprehends the importance of family education in raising children.
	3	Examines the materials used in ethnopedagogy, becomes aware of regional ethnopedagogical education.
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21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Introduction of source books, content and aims of the course.	

2	The science of ethnopedagogy. Sub branches of ethnopedagogy. The birth and history of ethnopedagogy.			
3	The relationship between education policy and ethnopedagogy. Ethnopedagogy and socialization. Associating ethnopedagogy with the education system.			
4	The birth, development and principles of ethnopedagogical science in the Turkish World.			
5	Atabek Yurdu ethnopedagogy example			
6	Folklore and ethnopedagogy: traditional children's education with fairy tales			
7	Folklore and ethnopedagogy: traditional children's education with legends and epics.			
8	Folklore and ethnopedagogy: traditional children's education with lullabies, ballads and mani.			
9	Folklore and ethnopedagogy: traditional children's education with traditions, customs and traditions.			
10	Folklore and ethnopedagogy: traditional children's education with proverbs, idioms and riddles.			
11	Sports, games and toys in ethnopedagogy.			
12	Manners education in ethnopedagogy.			
Activites		Number	Duration (hour)	Total Work Load (hour)
22	Theoretical Textbooks, References and/or Other Materials	Volkov, G.N. (1974). Etnopedagogika, Çeboksari.	20.00	20.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		Çeboksari: Çeboksari. Çınar, İ. (2010). Etnopedagogii: Atabek Yurdu. Ankara: Çeboksari.	40.00	40.00
Homeworks		1	40.00	40.00
Projects		Çınar, İ. (2015). Atabek Yurdu Jeokültürel Yaklaşım, İstanbul: İQ Yayınları.	0.00	0.00
Field Studies		0	0.00	0.00
23	Midterm Assessment	0	30.00	0.00
Others		0	0.00	0.00
Final Exams		1	40.00	40.00
Midterm Exam		0	0.00	
Total Work Load				178.00
Self		0	0.00	
Total work load/ 30 hr		1	40.00	5.93
Home work project				
ECTS Credit of the Course				6.00
Final Exam		1	00.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Mid-term and final homework		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	2	4	2	1	2	5	5	1	2	0	0	0	0	0	0
ÖK2	4	1	4	3	4	4	5	5	2	2	0	0	0	0	0	0
ÖK3	3	3	4	2	1	3	5	5	2	2	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				