OPTICAL DESIGN									
1	Course Title:	OPTICAL DESIGN							
2	Course Code:	EEM4312							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	4							
6	Semester:	8							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	Physics II Electromagnetic Field Theory							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç. Dr. UMUT AYDEMİR							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Doç.Dr. Umut AYDEMİR							
17	Website:								
18	Objective of the Course:	This course aims to provide Electrical and Electronics Engineering students with basic knowledge and skills about optical design principles, optical systems and components, optical materials and their applications. Students will gain the ability to solve optical design problems and develop optical systems by combining theoretical knowledge with practical applications.							

40	Contribution of the Course to	1 Coroo	r in Photonics and Onto	lootronico:								
19	Contribution of the Course to Professional Development:	i. Caree	er in Photonics and Optoelectronics:									
	·	optoelect knowledg It creates laser tect The abilit	al design is a rapidly growing sector in photonics and electronics. This course provides students with the basic ledge they need to build a career in these fields. ates job opportunities in sectors such as telecommunications, technologies, imaging systems, and biomedical optics. ability to use optical design software allows graduates to gain a petitive advantage in these sectors.									
		2. Multidi	sciplinary Working Skills	::								
		such as of This could multidisc fields.	design is a field that brings together different disciplines is electricity, electronics, materials science, and physics. Urse provides students with the ability to work on sciplinary projects and communicate with experts in different lem Solving and Analytical Thinking Ability:									
		Option	acian requires the shilit	to analyza and aal	vo compley							
		problems		•								
			This course provides students with the ability to identify, model, and solve problems in optical systems.									
		Analytica	ıl thinking, critical thinkin	g, and problem solv								
			t for overall success in thation to Technological De		ng.							
		New tech	nnologies and application	ns are constantly en	nerging in the							
		field of o	otics.	•								
Activit	<u> </u>	Tills coul	Number	with the ability to follow current Duration (hour) Total Wo								
ACTIVIT	63		Number		Load (hour)							
Theore	tical	Optical d	esign knowledge allows	students to develor	theirown							
	tical als/Labs	Optical d	esiណ្ណ knowledge allows roducts or systems and o 0	students to develor reate entrepreneur 0.00	theirown al 0.00							
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3	Optical aberrations, spherical aberrat coma, astigmatism, field curvature, d correction of aberrations.								
4	Optical materials, refractive index, distransmittance, reflection, absorption.	spersion,							
5	Prisms, prism types, light propagation prisms, prism applications.	n in							
6	Light sources, thermal light sources, LEDs, properties of light sources.	lasers,							
7	Optical detectors, photodiodes, phototransistors, CCDs, CMOS sens properties of detectors.	ors,							
8	Imaging systems, human eye, camer telescope, microscope, design of ima systems.								
9	Fiber optic, fiber optic cables, fiber opcommunication, fiber optic application								
10	Optical design software, Zemax, SPE Code V, OSLO, use of optical design software.								
11	Optical design software II, Zemax, SF Code V, OSLO, use of optical design software.								
	Lighting design, indoor lighting, outdo lighting, lighting standards.	oor							
13	Optical metrology, interferometers, spectrometers, optical measurement techniques.								
14	Current optical technologies, hologra metamaterials, photonic crystals.	phy,							
22	Textbooks, References and/or Other Materials:		Eugene Hecht, Optics, 5th Ed, Pearson, 2016 "Fundamentals of Optics" by Francis A. Jenkins and Harvey E. White "Introduction to Optics" by Frank L. Pedrotti, Leno M. Pedrotti, and Leno S. Pedrotti "Modern Optical Engineering" by Warren J. Smith "Lens Design Fundamentals" by Rudolf Kingslake "Field Guide to Geometrical Optics" by John E. Greivenkamp Online Resources						
23	Assesment								
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT						
Midtern	n Exam	0	0.00						
Quiz		2	10.00						
Home v	vork-project	6	30.00						
Final E	xam	1	60.00						
Total		9	100.00						
Contribution of Term (Year) Learning Activities to Success Grade			40.00						
Contrib	ution of Final Exam to Success Grade)	60.00						
Total			100.00						
Measur Course	•	sed in the	Measurement and evaluation is carried out according to the priciples of Bursa uludag University Associate and Undergraduate Education Regulation.						

24 E	CTS/	TS / WORK LOAD TABLE														
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	2	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2 low			3 Medium			4 High			5 Very High					