

## HADITH AS A SOURCE OF SIRAH: MECCA PERIOD

<b>1</b>	Course Title:	HADITH AS A SOURCE OF SIRAH: MECCA PERIOD	
<b>2</b>	Course Code:	ITS6129	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	Third Cycle	
<b>5</b>	Year of Study:	1	
<b>6</b>	Semester:	1	
<b>7</b>	ECTS Credits Allocated:	7.00	
<b>8</b>	Theoretical (hour/week):	3.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	None	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Dr. Öğr. Üyesi İLHAMİ ORUÇOĞLU	
<b>15</b>	Course Lecturers:	-	
<b>16</b>	Contact information of the Course Coordinator:	orucoglu@uludag.edu.tr 0224 243 10 66 - 60216, U.Ü. İlahiyat Fakültesi	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	To introduce the hadiths give place or point the events of Siyer which means Hz Muhammad's life's Mecca period and to give a perspective to understand and evaluate these verses with their revelation reasons.	
<b>19</b>	Contribution of the Course to Professional Development:	To be able to follow innovations and apply them in the field by using the competence of collecting information, researching and analyzing them.	
<b>20</b>	Learning Outcomes:		
		<b>1</b>	To understand the place and importance of Siyer in the history of Islam.
		<b>2</b>	To recognize the value of hadith between the sources of Siyer.
		<b>3</b>	To recognize rumors about Siyer in the source hadith.
		<b>4</b>	To recognize the hadiths subjecting the situation of Hz Mohammed and Muslims in the period Mecca
		<b>5</b>	To understand the hadiths subjecting the situation of Hz Mohammed and Muslims in the period Mecca.
		<b>6</b>	To compare the hadiths subjecting the situation of Hz Mohammed and Muslims in the period Mecca.
		<b>7</b>	To analyze the hadiths subjecting the situation of Hz Mohammed and Muslims in the period Mecca.
		<b>8</b>	To know the classical and modern sources examining the situation of Hz Mohammed and Muslims in the period Mecca in the light of the hadiths.
		<b>9</b>	To criticize the classical approaches to the hadiths subjecting the situation of Hz Mohammed and Muslims in the period Mecca with scientific methods.
		<b>10</b>	To criticize the contemporary approaches to the hadiths subjecting the situation of Hz Mohammed and Muslims in the period Mecca with scientific methods.
<b>21</b>	Course Content:		

Course Content:				
Week	Theoretical	Practice		
1	A general look to the source of Siyer.			
2	The importance and value of hadith as a source of Siyer.			
3	Social, cultural and economic situation in the 7th century in the Arab peninsula.			
4	Religions and beliefs existing in the 7th century in the Arab peninsula.			
5	The chain of prophets and Hz Mohammed.			
6	The life of Hz Mohammed before risalet.			
7	The life of Hz Mohammed before risalet.			
8	The moral virtues of Hz Mohammed.			
9	Revelation and Hz Mohammed's revelation experience.			
10	Methods of inviting to Islam.			
11	Methods of inviting to Islam.			
12	The attitudes of pagans toward the invitation.			
13	Ahl-i Kitab's situation.			
14	Some qualities of Muslims.			
22	Textbooks, References and/or Other Materials:	1. Ahmed b. Hanbel, el-Musned, Çağrı Yayınları, İstanbul 1992		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00	
Practicals/Labs	0	0.00	0.00	
Self study and preperation	4	8.00	112.00	
Homeworks	1	20.00	20.00	
Projects	1	0.00	0.00	
Field Studies	0	0.00	0.00	
Midterm exams	9	0.00	0.00	
Others	0	0.00	0.00	
Final Exams	1	40.00	40.00	
Total Work Load			214.00	
Total work load/ 30 hr			7.13	
ECTS Credit of the Course			7.00	
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Midterm Exam	0	0.00		
Quiz	0	0.00		
Home work-project	0	0.00		
Final Exam	1	100.00		
Total	1	100.00		
Contribution of Term (Year) Learning Activities to Success Grade		0.00		
Contribution of Final Exam to Success Grade		100.00		
Total		100.00		

**24 ECTS / WORK LOAD TABLE**

**25**

**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	4	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	4	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	5	0	0	0	0	4	4	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	5	4	4	0	0	0	0	0
ÖK9	0	5	0	0	0	0	0	0	0	3	4	5	0	0	0	0
ÖK10	0	5	0	0	0	0	0	0	0	0	0	5	0	0	0	0

**LO: Learning Objectives PQ: Program Qualifications**

<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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