JEWELRY DESIGN								
1	Course Title:	JEWELF	RY DESIGN					
2	Course Code:	SRCT26	1					
3	Type of Course:	Optional						
4	Level of Course:	Short Cy	rcle					
5	Year of Study:	2						
6	Semester:	3						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	1.00						
9	Practice (hour/week):	2.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to f	face					
14	Course Coordinator:	Öğr. Gör	. SENANUR DODEVSKİ					
15	Course Lecturers:	Meslek \ görevlile	Yüksekokulu Yönetim Kurulunun görevlendirdiği öğretim ri					
16	Contact information of the Course Coordinator:	Öğr. Gör. Senanur GÜNDOĞDU DODEVSKİ Mail : senanur@uludag.edu.tr Tel : 0 224 - 757 61 63 Adres : Uludağ Üniversitesi İznik Meslek Yüksek Okulu Selçuk mah. Üyecek mevkii Hastane Caddesi 16860 İznik/Bursa						
17	Website:							
18	Objective of the Course:	It includes studies on the history of jewelry and applied jewelry making as a basic education in order to understand the importance of jewelry in the fields of art, culture, society and trade.						
19	Contribution of the Course to Professional Development:	To have knowledge about the historical process of jewelry Making jewelry using ceramic and glass shaping techniques and decoration techniques						
20	Learning Outcomes:							
		1	To have knowledge about the historical process of jewelry					
		2	To know the basic jewelry techniques					
		3	Making jewelry using ceramic and glass shaping techniques and decoration techniques					
		4						
		5						
		6						
		7						
		8						
		9						
		10						
21	Course Content:							
		Co	ourse Content:					
Week	Theoretical		Practice					
1	General Jewelry Design Methods an production techniques	d	General Jewelry Design Methods and production techniques					
2	Jewelry Terminology		Jewelry Terminology					

3	Jewelery						Ар	Application subject/ Project								
4	Egyptian Jewelry					Ар	Application subject/ Project									
5	Hellenistic Period - Greek and Roman Jewelry						Ар	Application subject/ Project								
6	Byzantine Jewelry						Ар	plication	on sub	ject/ Pro	oject					
7	Seljuk - Ottoman Jewelry						Ар	Application subject/ Project								
8	Medieval- Church jewelery / Project selection						n Re	Renaissance Jewelery / Project								
9	Renaissance Jewelery / Project						Ме	Medieval- Church jewelery / Project								
10	Baroque Period Jewelery / Project					Ва	Baroque Period Jewelery / Project									
11	Art Nouveau Jewelery / Project					Art	Nouv	eau Je	welery	/ Projec	t					
12	Art Deco Jewelry / Project				Art	Deco	Jewel	ry / Proj	ject							
13	Conten	nporary	Jewel	ry / P	roject			Co	ntemp	orary .	Jewelry	/ Proje	ct			
14	Contemporary Jewelry / Project				Со	ntemp	orary .	Jewelry	/ Proje	ct						
22	Textbooks, References and/or Other Materials:					Te 2- Lo 3-	1- Untrach, Oppi, 1982. Jewellery Concepts and Technology, New York, Doubleday. 2- Tait, Hugh, 1986. Seven Thousand Years of Jewellery, London, British Museum Press. 3- Phillips Clare, 1996. Jewellery From Antiquity To The Present, London, Thames and Hudson.									
23	Assesn	nent						•								
	Activites Inlimbe						Number			Dura	Duration (hour)			Total Work Load (hour)		
Theore Home	etical work-pro	ject				1		20.	1 <u>4</u> .00			1.00			14.00	
Practic	als/Labs	1						1	14			2.00	2.00			
Self stu Total	study and preperation 3						10	100.00			0.00	0.00		0.00		
Homev	eworks						4	4			12.00		48.00			
Brogees	ojects Grade															
,	tss Grade	)	,					T	)			0.00			0.00	
Field S	Studies		,						)			0.00			0.00	
Field S												0.00			0.00	
Field S  Midterr  Others	Studies m exams							100	b.00		,	0.00 1.00 0.00			0.00 1.00 0.00	
Field S  Widterr  Others  Einals	tudies m exams xams	3						100	b.00	e to de	cide on	0.00 1.00 0.00	ccess	of the s	0.00 1.00 0.00 (Idents in	n this
Field S  Wightern Others Cional Se Total V	m exams  xams  Vork Loa	id						100 (are	0.00 ) made		•	0.00 1.00 0.00 the @0.0		of the st	0.00 1.00 0.00 0.00 0.00 0.00 0.00 0.00	J
Field S Widterr Others Cional S Total W	m exams  xams  vork Load	id // 30 hr			,			100 (are	0.00 ) made		•	0.00 1.00 0.00 the @0.0		of the s	0.00 1.00 0.00 0.00 0.00 0.00 0.00 0.00	J
Field S Widterr Others Cional S Total W	m exams  xams  Vork Loa	id // 30 hr	ourse					are	0.00 ) made	accor	dance v	0.00 1.00 0.00 the @0.0		of the s	0.00 1.00 0.00 0.00 0.00 0.00 0.00 0.00	J
Field S Widterr Others Cional S Total V Total w	m exams  xams  vork Load	d // 30 hr		OAD	TAB	LE		are	0.00 ) made		dance v	0.00 1.00 0.00 the @0.0		of the s	0.00 1.00 0.00 0.00 0.00 0.00 0.00 0.00	J
Field S Widtern Others Cional Se Total V Total w ECTS	exams  Vork Load  Vork load  Credit of	d // 30 hr // the Co	RK L					are crit	b.00 ) made teria in	accor ul or fa	dance v	0.00 1.00 0.00 the 900 with the	Bursa	of the s	0.00 1.00 0.00 (dents in 93.00 βωαvers 3.00	J
Field S Widtern Others Cional Se Total V Total w ECTS	exams  Vork Load  Credit of	d // 30 hr // the Co	RK L	TRIE	BUTIO	N O		crit	b.00 ) made teria in	ul or fa	dance v	0.00 1.00 0.00 the 90 c	Bursa PROC	of the s	0.00 1.00 0.00 0.00 0.00 0.00 0.00 0.00	J
Field S Widtern Others Cional Se Total V Total w ECTS	exams  Vork Load  Credit of	d // 30 hr the Co	RK L	TRIE	BUTIO	N O	PQ7	crit	b.00 ) teria in	out or fa	dance villed.	0.00 1.00 0.00 the 90 c	Bursa	of the s	0.00 1.00 0.00 0.00 0.00 0.00 0.00 0.00	ity
Field S  Field S  Field S  Others  Cional S  Total V  Total W  ECTS  24	exams Vork Loa Vork loac Credit of	d / 30 hr the Co	RK L	TRIE	PQ5	PQ6	PQ7	suc ARN QUA	b.00 ) made teria in	out or fa	dance valided.	0.00 1.00 0.00 the @0c	PROC	of the s	0.00 1.00 0.00 0.00 0.00 0.00 0.00 0.00	PQ16
Field S Wittern Others Cional S Total V Total w ECTS  24  25	exams  Vork Load  Vork load  Credit of	d // 30 hr // the Co	RK L	PQ4	PQ5	PQ6	PQ7	are suc	b.00 ) made teria in ccessf	OUTCATIO	dance valided.	0.00 1.00 0.00 the 900 with the	PROC	of the standard Uludate	0.00 1.00 0.00 0.00 0.00 0.00 93.00 βιθήνετε 3.00  PQ15 2	PQ16

LO: Learning Objectives PQ: Program Qualifications								
Contrib ution Level:	1 very low	2 low	3 Medium	4 High	5 Very High			