

# GROWTH AND DEVELOPMENT IN CHILDREN

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|------|---|---|--|
| 1    | Course Title:   | GROWTH AND DEVELOPMENT IN CHILDREN  |  |
| 2    | Course Code:  | SHE5016   |  |
| 3    | Type of Course:   | Optional  |  |
| 4    | Level of Course:  | Second Cycle  |  |
| 5    | Year of Study:  | 1   |  |
| 6    | Semester:   | 2   |  |
| 7    | ECTS Credits Allocated:                                 | 4.00  |  |
| 8    | Theoretical (hour/week):                                | 2.00  |  |
| 9    | Practice (hour/week):                                   | 0.00  |  |
| 10   | Laboratory (hour/week):                                 | 0   |  |
| 11   | Prerequisites:  |   |  |
| 12   | Language:   | Turkish   |  |
| 13   | Mode of Delivery:                                       | Face to face  |  |
| 14   | Course Coordinator:                                     | Prof. Dr. Nurcan Özyazıcıoğlu   |  |
| 15   | Course Lecturers:                                       |   |  |
| 16   | Contact information of the Course Coordinator:          | Prof. Dr. Nurcan Özyazıcıoğlu<br>e-posta:nurcanoz@uludag.edu.tr, tlf:02242942470, 40665,40666<br>Bursa Uludağ Üniversitesi, Sağlık Bilimleri Fakültesi, Hemşirelik Bölümü, Bursa. |  |
| 17   | Website:  |   |  |
| 18   | Objective of the Course:                                | To make the students gain skills and knowledge about monitorization of growth and development in childhood  |  |
| 19   | Contribution of the Course to Professional Development: | Learns the concepts related to growth and development and gains the ability to define the problems that may be encountered in the development process and to find solutions.      |  |
| 20   | Learning Outcomes:                                      |   |  |
|      |   | 1   | Keeps track of the development of healthy child.                   |
|      |   | 2   | Recognizes growth and development disorders and diagnoses early.   |
|      |   | 3   | Knows theories and concepts related to the growth and development. |
|      |   | 4   | Follows studies on the growth and development.                     |
|      |   | 5   | Takes part in care of growth and development disorders.            |
|      |   | 6   | Knows necessary treatment for healthy growth and development.      |
|      |   | 7   |  |
|      |   | 8   |  |
|      |   | 9   |  |
|      |   | 10  |  |
| 21   | Course Content:   |   |  |
|      |   | <b>Course Content:</b>  |  |
| Week | Theoretical   | Practice  |  |
| 1    | Growth and development-related concepts.                |   |  |
| 2    | Growth and development theories.                        |   |  |

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|--|---|---|
| 3  | Role of a nurse in child's healthy growth and development period. |   |
| 4  | Factors affecting the growth and development.                     |   |
| 5  | Evaluation of growth and development.                             |   |
| 6  | Periods of childhood.   |   |
| 7  | Physical growth.  |   |
| 8  | Neuromotor development.   |   |
| 9  | The development of sense organs.                                  |   |
| 10   | Intelligence and mental development.                              |   |
| 11   | Psychosocial development.   |   |
| 12   | Common psychosocial problems in children                          |   |
| 13   | Growth and development disorders in childhood periods.            |   |
| 14   | Growth and development disorders in childhood periods.            |   |
| 22   | Textbooks, References and/or Other Materials:                     | 1.Wong's Nursing Care of Infants and Children, 11th Edition by Marilyn J. Hockenberry, PhD, RN, PPCNP-BC,FAAN and David Wilson, MS, RN, C, (NIC) 2019.<br>2.James S R, Ashwill J W, Droske S C.Growth and development: the child and the family. Nursing Care Of Children. W B.Saunders Company, Philadelphia, , 2002 |
| 23   | Assesment   |   |
| <b>TERM LEARNING ACTIVITIES</b>                                  |   | <b>NUMBER</b>   |
|  |   | <b>WEIGHT</b>   |
| Midterm Exam   |   | 0   |
| Quiz   |   | 0   |
| Home work-project  |   | 0   |
| Final Exam   |   | 1   |
| Total  |   | 1   |
| Contribution of Term (Year) Learning Activities to Success Grade |   | 0.00  |
| Contribution of Final Exam to Success Grade                      |   | 100.00  |
| Total  |   | 100.00  |
| Measurement and Evaluation Techniques Used in the Course         |   | The student's interest in the lesson, preparation for the lesson, performance and the final exam are evaluated.   |
| 24   | <b>ECTS / WORK LOAD TABLE</b>                                     |   |

| Activites                  | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical                | 14     | 2.00            | 28.00                  |
| Practicals/Labs            | 0      | 0.00            | 0.00                   |
| Self study and preperation | 14     | 4.00            | 56.00                  |
| Homeworks                  | 0      | 0.00            | 0.00                   |
| Projects                   | 0      | 0.00            | 0.00                   |
| Field Studies              | 0      | 0.00            | 0.00                   |
| Midterm exams              | 0      | 0.00            | 0.00                   |
| Others                     | 0      | 0.00            | 0.00                   |
| Final Exams                | 1      | 36.00           | 36.00                  |
| Total Work Load            |        |                 | 120.00                 |
| Total work load/ 30 hr     |        |                 | 4.00                   |
| ECTS Credit of the Course  |        |                 | 4.00                   |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
|---|---|-----|-------|-----|----------|-----|--------|-----|-------------|------|------|------|------|------|------|------|
|   | PQ1   | PQ2 | PQ3   | PQ4 | PQ5      | PQ6 | PQ7    | PQ8 | PQ9         | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1   | 5   | 5   | 0     | 0   | 0        | 0   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK2   | 3   | 4   | 0     | 0   | 0        | 0   | 0      | 0   | 0           | 4    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK3   | 3   | 0   | 0     | 0   | 5        | 0   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK4   | 2   | 3   | 0     | 0   | 0        | 5   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK5   | 0   | 4   | 0     | 0   | 0        | 0   | 0      | 3   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK6   | 1   | 0   | 0     | 0   | 0        | 0   | 0      | 0   | 0           | 4    | 0    | 0    | 0    | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
| Contribution Level:                                   | 1 very low  |     | 2 low |     | 3 Medium |     | 4 High |     | 5 Very High |      |      |      |      |      |      |      |