HISTORY OF SCIENCE AND SCIENCE ETHICS										
1	Course Title:	HISTOR	RY OF SCIENCE AND SCIENCE ETHICS							
2	Course Code:	BYT6021								
3	Type of Course:	Optional								
4	Level of Course:	Third Cy	rcle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Prof. Dr. Cafer Çiftci								
15	Course Lecturers:	Prof. Dr. Cafer ÇİFTÇİ								
16	Contact information of the Course Coordinator:	E-mail: cafer1@uludag.edu.tr / Tel:29418861 Adres: Uludağ Üni. Fen Edebiyat Fakültesi Tarih Bölümü, Görükle Kampüsü, 16059 BURSA								
17	Website:	http://tarih.uludag.edu.tr								
18	Objective of the Course:	The aim of this course is to teach the development of scientific thought and the implementation of it within the historical process. Moreover, the course aims to educate students who are objective, responsible and aware of the rules of science ethics.								
19	Contribution of the Course to Professional Development:	The aim of this course is to teach the development of scientific thought and the implementation of it within the historical process. Moreover, the course aims to educate students who are objective, responsible and aware of the rules of science ethics.								
20	Learning Outcomes:									
		1	To be able to comprehend the thought and structure behind the scientific inventions.							
		2	To be able to apprehend the development of scientific thought and its outputs from ancient times to modern-days.							
		3	To be able to find, organize and evaluate the resources of science history.							
		4	To be able to define the relationship and basic problems between science and ethics							
		5	To be able to express the historical development of science ethics							
		6	To be able to re-evaluate science-ethics relationship within the context of technological developments.							
		7	To be able to became aware of educational and social responsibilities of scientists.							
		8	To be able to comprehend the requirements of a scientific research, publication ethics and professional ethics.							
		9								
	1	10								
21	Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							

1	The Definition of Science and Scienti Research, Why We Need to Learn So History, The Resources of Science H	cience					
2	Scientific Thought and Activities in the Ancient Civilizations (China, Greek, E and India)						
3	Scientific Thought and Activities in the World	e Islamic					
4	Scientific Developments in the Middle	e Ages					
5	Enlightenment, Industrial Revolutions Science	and					
6	Scientific Thought and Activities in the Modern World	e					
7	The Theories of Ethics, Introduction t Science Ethics, The Relationship Bet Scientific Researches and Ethics						
8	Basic Ethical Principles in a Scientific Research	;					
9	Unethical Acts in the Scientific Resea and Publication Process	arches					
10	Educational and Social Responsibiliti Scientists	es of					
11	Scientific Researches and Animal-Hu Experiments	ıman					
12	Anthropocene, The Impacts of Scient Revolution on the Environment	tific					
13	The Future of Science, Technology a Human Being	nd					
14	Evaluation						
22	Toythacks Boforonoos and/or Other		Berna Arda vd., Bilim Tarihi ve Bilim Etiği, Ankara				
22	Textbooks, References and/or Other Materials:		Üniversitesi Sağlık Bilimleri Enstitüsü, 2004; Ayşe Erzan, Bilim Etiği El Kitabı, Türkiye Bilimler Akademisi Yayınları,2008; Nurhan Atasoy vd., Bilim Etiği, İstanbul Üniversitesi Yayınları, 2011.				
23	Assesment						
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT				
Midtern	n Exam	0	0.00				
Quiz		0	0.00				
Home \	work-project	0	0.00				
Final E	xam	1	100.00				
Total		1	100.00				
	ution of Term (Year) Learning Activities S Grade	es to	0.00				
Contrib	ution of Final Exam to Success Grade	)	100.00				
Total			100.00				
Measu	rement and Evaluation Techniques Us	sed in the	Exam, Course Attendance				
24	ECTS / WORK LOAD TABLE						

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	6	6.00	36.00
Homeworks	5	10.00	50.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	5	10.00	50.00
Final Exams	1	2.00	2.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	0	3	0	0	0	0	4	0	0	0	5	0	0	0	0	0
ÖK2	3	0	0	0	4	0	0	0	0	4	0	0	3	0	0	0
ÖK3	2	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	5	0	0	0	4	0	0	4	0	0	0	3	0	0	5	0
ÖK7	4	0	0	5	0	0	5	0	0	4	0	0	0	0	0	0
ÖK8	4	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
	LO: Learning Objectives PQ: Program Qualifications															
Contrib 1 very low ution Level:				2 low		3 Medium			4 High			5 Very High				

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