## QUALITY ANALYSIS METHODS IN RELIGIOUS EDUCATION RESEARCHES

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| 1 | Course Title: | QUALITY ANALYSIS METHODS IN RELIGIOUS EDUCATION RESEARCHES |
| 2 | Course Code: | FDB6153 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | Third Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 1 |
| 7 | ECTS Credits Allocated: | 7.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Doç. Dr. TURGAY GÜNDÜZ |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | E-mail: tgunduz@uludag.edu.tr,<br>Tel: 0224 243 10 66 / 60420<br>Adres: Fethiye Mh. Kırlangıç sk. No: 2, U.Ü. İlahiyat Fakültesi, Yeni Bina, 2. Kat, No: 239, Nilüfer -BURSA |
| 17 | Website: | |
| 18 | Objective of the Course: | The objective of the course is to gain the knowledge and ability to analyze quantitative data using qualitative analysis software such as NVivo and MaxQda in religious education research. |
| 19 | Contribution of the Course to Professional Development: | Providing the graduates with the knowledge and skills to make qualitative analysis in possible fields of study such as teaching, religious service, and academia. |
| 20 | Learning Outcomes: | |

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| | 1 | At the completion of this course students will be able to: describe the general characteristics of qualitative analysis software used in religious education research. |
| | 2 | prepare qualitative data for analysis |
| | 3 | define the general features of NVivo and MaxQda, the qualitative analysis softwares |
| | 4 | create a new project file with NVivo and MaxQda |
| | 5 | transfer written, visual and audio data to NVivo and MaxQda |
| | 6 | code and create themes using NVivo and MaxQda |
| | 7 | create demographic data in NVivo and MaxQda |
| | 8 | perform qualitative analysis of videos with NVivo and MaxQda |
| | 9 | analyze qualitative data with NVivo and MaxQda |
| | 10 | list what kind of information the research report will cover based on qualitative data. |

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| 21 | Course Content: | |

### Course Content:

| Week | Theoretical | Practice |
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| 1 | Introduction to qualitative research in Religious Education | |

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| 2 | General characteristics of qualitative analysis softwares used in religious education research | |
| 3 | Characteristics of qualitative data and preparation of analysis | |
| 4 | NVivo as a qualitative analysis software and general features. | |
| 5 | Importing of written, audiovisual data to NVivo | |
| 6 | Key Concepts in NVivo: Explore the sample project | |
| 7 | Coding and making nodes in NVivo | |
| 8 | Working with demographic data using NVivo | |
| 9 | Qualitative analysis of videos with NVivo | |
| 10 | MaxQda: A Qualitative analysis software and its general features | |
| 11 | Coding and making nodes in MaxQda, and working with demographic data using MaxQda | |
| 12 | Qualitative analysis of videos with MaxQda | |
| 13 | Quantitative analysis of data with MaxQda | |
| 14 | How to write a research report? | |

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| 22 | Textbooks, References and/or Other Materials: | Bal, Hüseyin, Nitel Araştırma Yöntemi, Isparta: Fakülte Kitabevi, 2013. |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|---|---|---|---|
| Theoretical | 14 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 6.00 | 84.00 |
| Homeworks | 2 | 41.00 | 82.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 0 | 0.00 | 0.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 2.00 | 2.00 |
| Total Work Load | | | 210.00 |
| Total work load/ 30 hr | | | 7.00 |
| ECTS Credit of the Course | | | 7.00 |

Ahmet Alpay. Ankara: Anı Yayıncılık, 2015.

Yöntem Yaklaşımları. Çev. ed. Selçuk Beşir Demir, 2. bs.

Creswell, John W. Nitel Araştırma Yöntemleri Beş

Kuş, Elif, Nicel Nitel Araştırma Teknikleri, 4. bs. Ankara:

Merriam, Sharan B. Nitel Araştırma: Desen ve Uygulama

Selahattin Turan. Ankara: Nobel Yayıncılık, 2015.

Yıldırım, Ali – Hasan Şimşek. Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Ankara: Seçkin Yayıncılık, 2008.

Zengin, Halise Kader, "Din Eğitimi Bilimi Araştırmalarında Videoların Nitel Analizi: Nvivo8 Örneği", Ankara Üniversitesi İlahiyat Fakültesi Dergisi 53:1 (2012), ss.85-110, DOI: 10.1501/Ilhfak_0000001097.
Richards, Lyn, Using NVivo in Qualitative Research, Sage Publications, London, 1999.

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| 23 | Assesment | |

| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
|---|---|---|
| Midterm Exam | 0 | 0.00 |

| Quiz | 0 | 0.00 |
|------|---|------|
| Home work-project | 2 | 40.00 |
| Final Exam | 1 | 60.00 |
| Total | 3 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 |
| Contribution of Final Exam to Success Grade | | 60.00 |
| Total | | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | | Measurement and evaluation are performed according to the Rules & Regulations of Bursa Uludağ University on Graduate Education. |

| 24 | ECTS / WORK LOAD TABLE |
|----|------------------------|

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| ÖK1 | 3 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

LO: Learning Objectives    PQ: Program Qualifications

| Contribution Level: | 1 very low | 2 low | 3 Medium | 4 High | 5 Very High |
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