

## COMTEMPORARY PROBLEMS IN ISLAMIC LAW

<b>1</b>	Course Title:	COMTEMPORARY PROBLEMS IN ISLAMIC LAW
<b>2</b>	Course Code:	İLA2208
<b>3</b>	Type of Course:	Optional
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	2
<b>6</b>	Semester:	4
<b>7</b>	ECTS Credits Allocated:	8.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Prof. Dr. Ali Kaya
<b>15</b>	Course Lecturers:	Prof. Dr. H. İbrahim ACAR, Doç. Dr. M. Salih KUMAŞ, Dr. Öğr. Üyesi Eren GÜNDÜZ, Dr. Öğr. Üyesi S. Mehmet Uğur
<b>16</b>	Contact information of the Course Coordinator:	alikaya@uluda.edu.tr U.Ü. İlahiyat Fakültesi 60 280
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	To recognize contemporary problems in Islamic law and opine about their solution
<b>19</b>	Contribution of the Course to Professional Development:	Field knowledge acquisition
<b>20</b>	Learning Outcomes:	
	<b>1</b>	To acknowledge the basic information about the contemporary problems in Islamic law, concepts and convictions for these problems
	<b>2</b>	To comprehend the methods to be followed in solving the contemporary problems in Islamic law
	<b>3</b>	To recognize the historical development of ijthihad as a contemporary theoretical problem in Islamic law and use it as a method of problem solving
	<b>4</b>	To opine about solving methods of theoretical problems in Islamic law like qiyas (analogy), taqlid(imitation), talfiq and affiliation with a madhhab (school) of fiqh
	<b>5</b>	To benefit from the sources of fiqh by analysing the rules of the theoretical and practical problems in the sources
	<b>6</b>	To explain the problems in terms of their importance in Islamic civilization by recognising their sources
	<b>7</b>	To opine about the principles required for the establishment of regular and stable economic relations by recognising problems of economic life
	<b>8</b>	To identify the relationship between the development process of medical science and technology and contemporary problems in Islamic law
	<b>9</b>	To learn how to approach controversial religious problems and research methods and techniques about them

		<b>10</b>	To investigate the ways of meeting society and individuals with the religious values in right way and explain the role of religion in providing social order
<b>21</b>	Course Content:		
	<b>Course Content:</b>		
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>	
<b>1</b>	The methods used for the solution of problems of fiqh		
<b>2</b>	Theoretical problems: Opening the gates of independent interpretation (ijtihad), fragmentation of ijtihad, extinction of the times		
<b>3</b>	Qiyas (analogy)-taqlid, talfiq, the necessity of affiliation with a madhhab (school) of fiqh		
<b>4</b>	Interest-riba relationship		
<b>5</b>	Methods of funding and activities of participation banks		
<b>6</b>	Inflation and relationship with the prohibition of interest		
<b>7</b>	Insurance		
<b>8</b>	Exchange		
<b>9</b>	Factoring-barter		
<b>10</b>	Organ and tissue transplantation		
<b>11</b>	Test-tube baby (IVF)		
<b>12</b>	Euthanasia		
<b>13</b>	Genetic copying		
<b>14</b>	Food safety and halal food		
<b>22</b>	Textbooks, References and/or Other Materials:	1. Doç. Dr. Ali KAYA, Güncel Tartışmalı Dini Konular. 2. Prof. Dr. Hamdi Döndüren, Kur'an ve Sünnete Göre Güncel Fıkıhî Problemler, İstanbul 2011. 3. Prof. Dr. Yunus Vehbi Yavuz, Çağdaş Fıkıh Problemleri, İstanbul 2008. 4. Prof. Dr. Nihat Dalgın, Gündemdeki Tartışmalı Dini Konular İstanbul 2004. 5. Prof. Dr. Mehmet Şener, Günümüz Fıkıh Problemleri İzmir 2003. 6. Mevdudî, Modern Çağda İslamî Meseleler Konya 1971	
<b>23</b>	Assesment		
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBER</b>	<b>WEIGHT</b>
Midterm Exam		1	40.00
Quiz		0	0.00
Homeworks, Performances		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		Multiple choice and classical exam	
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	13.00	182.00
Homeworks, Performances	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	12.00	12.00
Others	0	0.00	0.00
Final Exams	1	12.00	12.00
Total Work Load			246.00
Total work load/ 30 hr			7.80
ECTS Credit of the Course			8.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	2	3	0	0	0	0	0	0	0	0	0	0	0	0	5	0
ÖK3	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK5	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK9	0	3	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK10	0	0	0	0	0	0	4	0	0	0	0	5	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>				