

APPLICATIONS AND ANALYSIS OF POLYPHONIC MUSIC WRITING II

1	Course Title:	APPLICATIONS AND ANALYSIS OF POLYPHONIC MUSIC WRITING II	
2	Course Code:	MUZ6118	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. RASİM EROL DEMİRBATIR	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	redemir@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	In this course, students will gain theoretical knowledge of polyphonic musical dictation as well as the ability to perceive and identify polyphonic textures, to perform horizontal and vertical (melody – chord) dictation, to perform musical analysis, to identify polyrhythmic structures and to analyze and perform sight reading on works written in modern music notation. In addition, students will be equipped with methods and techniques for teaching ear training in advanced level.	
19	Contribution of the Course to Professional Development:	By understanding the relationships between sounds Gaining the skills of hearing, reading and writing as well as polyphonic dictation and analysis and using these skills in the profession.	
20	Learning Outcomes:		
		1	To be able to perform advanced polyphonic dictation and solfege in all major – minor tonalities.
		2	To be able to dictate, analyze and compose advanced polyphonic textures in modal music.
		3	To be able to perform advanced composition in two, three or four sounds.
		4	To be able to dictate, analyze and compose polyphonic textures with tonal and quad-harmonic system chords using three, four and five sounds
		5	To be able to dictate and analyze musical works where contemporary composition techniques have been used.
		6	To be able to perform solfege, dictation and rhythmic reading exercises in different keys.
		7	To have an advanced level of sight reading ability and to be able to accompany with the piano.
		8	To be able to analyze polyphonic melodies with respect to their forms and to be able to write polyphonic textures from monophonic melodies in similar forms (solfege or teaching music).

		9	To become knowledgeable in methods and techniques of teaching advanced ear training.	
		10	To be able to perform creative studies, dictation and analysis of polyphonic music written in modern musical notation.	
21	Course Content:			
	Course Content:			
Week	Theoretical		Practice	
1	Objectives of the course and teaching materials. Pre-assessment to evaluate readiness for the course.			
2	Dictation exercises in various tonalities and mixed measures.			
3	Modal music and its dictation, analysis and composition.			
4	Chords with three, four and five sounds and their analysis.			
5	Dictation in two or three sounds.			
6	Atonality and studies on scales without a tone. Dictation, transposition and solfege in these scales.			
7	Accompaniment of solfege pieces with the piano.			
Activites			Number	Duration (hour)
				Total Work Load (hour)
10	Theoretical	Studies to imrove sight reading ability. Reading, writing, analysıs and composition of	14	2.00
Practicals/Labs			0	0.00
11	Self study and preparation	Analysis of harmony. Chords with five sounds	14	6.00
Homeworks			0	0.00
12	Projects	Analysis of contemporary music	0	0.00
13		Solfege accompaniment with the piano	0	0.00
Field Studies			0	0.00
14	Midterm Exams	General revision. Writing-composing	0	0.00
Others			0	0.00
22	Final Exams	Textbooks, References and/or Other	3	9.00
			THEZZO, Marta Arkossy. Solfege, Ear Training, Rhythm, Harmony, Dictation, Ear Training,	

Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade	0.00	
Contribution of Final Exam to Success Grade	100.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	It is done in two stages, written and oral.	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK9	0	0	5	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK10	0	0	0	0	4	0	0	4	5	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							