V	OICE EDUCATION TE	CHNIC	CS IN DIFFERENT AGE GROUPS							
1	Course Title:	VOICE E	DUCATION TECHNICS IN DIFFERENT AGE GROUPS							
2	Course Code:	MUZ612	1							
3	Type of Course:	Optional								
4	Level of Course:	Third Cy	cle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Doç. Dr.	GÜLNIHAL GÜL							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Müzik Eğ	Üniversitesi Eğitim Fakültesi Güzel Sanatlar Eğitimi Bölümü ğitimi Anabilim Dalı @uludag.edu.tr							
17	Website:									
18	Objective of the Course:	studies o	v the human vocal system, to have information about the carried out in the process of vocal education, to know and bund education techniques suitable for age groups.							
19	Contribution of the Course to Professional Development:	to make	gnize the general elements of the human vocal system and sound education applications suitable for age groups in line principles of vocal education.							
20	Learning Outcomes:									
		1 Knows the methods used in vocal education.								
		2 Recognizes the sound system.								
		3	Knows the work done during the vocal training process.							
		4	Knows measurement and evaluation methods in vocal education.							
		5	Makes vocal training applications suitable for age groups.							
		6								
		7								
		8								
		9								
	1	10								
21	Course Content:									
107	-	Co	purse Content:							
	Theoretical		Practice							
1	Preparation for the voice training pro	cess								
2	Method in voice training	d								
3	Recognition and awareness of the so system	ound								
4	Respiratory studies									

5	Pro	ducing-using and maintaining sou	ınd								
6	Res	sonator and articulatory organs									
7	Coc	ordination behaviors in vocal educ	ation								
8	Tec	hnique and interpretation in voice	training								
9	Inte	rpretation and musicality									
10		asurement and evaluation in voice cation	Э								
11	Voi	ce training for different age groups	S								
12	Cre	ating a repertoire									
13		mining national academic studies ce education	s on								
14		mination of international academi voice education	ic studies								
22		tbooks, References and/or Other terials:		Baltacıoğlu, A.G. (2015). Şan İçin Temel Bilgiler ve Ses Egzersizleri[Basics for Singing and Sound Exercises], Müzik Eğitimi Yayınları, Ankara. Kartal, M. (2013). Ses Teknikleri Konuşmacılar ve Şarkıcılar İçin[Sound Techniques for Speakers and Singers], Ray Yayıncılık. Murtezaoğlu, C. (2014). Ses Metodu 1 - Nefes Alma Teknikleri[Sound Method 1 - Breathing Techniques], BGST Yayınları. Sabar, G.(2008). Sesimiz – Eğitimi ve Korunması[Our Voice - Education and Protection],Pan Yayıncılık.							
Activit	tes			Number	Duration (hour						
Theore	tical			пустной апи друпсан Kitabevi, Ankara.	2.00	28.00					
Practica	als/L	.abs		0	0.00	0.00					
Sejt _a stu	gy s	and preperation		14	4.00	56.00					
Homew				0	0.00	0.00					
Projects	S		R	0	0.00	0.00					
Field St	tudie	es		0	0.00	0.00					
Mid lern	n ex	ams	0	0 80	0.00	0.00					
Others				0	0.00	0.00					
Final E	Xam	S	1	10р.00	2.00	2.00					
Total W						86.00					
Foratrib	Milibi	թգե լ Tգլրդ (Year) Learning Activitie	es to	0 00		2.87					
ECTS Credit of the Course						3.00					
	utior	n of Final Exam to Success Grade	9	100.00							
Total				100.00							
Measur Course		ent and Evaluation Techniques Us	sed in the	Open-ended written e	xam						
24	EC	TS / WORK LOAD TABLE									
25		CONTRIBUTION		RNING OUTCOME JALIFICATIONS	S TO PROGRAI	MME					

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	2	1	4	4	1	2	3	1	1	1	2	2	1	0	0	0
ÖK2	3	1	1	2	1	1	1	2	1	1	1	1	1	0	0	0

ÖK3	2	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0
ÖK4	1	1	3	1	1	1	1	1	1	1	2	1	1	0	0	0
ÖK5	2	2	5	4	1	1	1	1	1	1	1	1	1	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low		3	Medi	um		4 High			5 Ver	y High		