V	OICE EDUCATION TE	CHNIC	CS IN DIFFERENT AGE GROUPS						
1	Course Title:	VOICE E	DUCATION TECHNICS IN DIFFERENT AGE GROUPS						
2	Course Code:	MUZ612	1						
3	Type of Course:	Optional							
4	Level of Course:	Third Cy	cle						
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Doç. Dr.	GÜLNIHAL GÜL						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Müzik Eğ	Üniversitesi Eğitim Fakültesi Güzel Sanatlar Eğitimi Bölümü ğitimi Anabilim Dalı @uludag.edu.tr						
17	Website:								
18	Objective of the Course:	To know the human vocal system, to have information about the studies carried out in the process of vocal education, to know and apply sound education techniques suitable for age groups.							
19	Contribution of the Course to Professional Development:	to make	gnize the general elements of the human vocal system and sound education applications suitable for age groups in line principles of vocal education.						
20	Learning Outcomes:								
		1	Knows the methods used in vocal education.						
		2	Recognizes the sound system.						
		3	Knows the work done during the vocal training process.						
		4	Knows measurement and evaluation methods in vocal education.						
		5	Makes vocal training applications suitable for age groups.						
		6							
		7							
		8							
		9							
		10							
21	Course Content:								
		Co	urse Content:						
	Theoretical		Practice						
1	Preparation for the voice training pro	cess							
2	Method in voice training								
3	Recognition and awareness of the so system	ound							
4	Respiratory studies								

5	Producing-using and maintaining sound																			
5	_		<u> </u>				u													
						organ		tion												
7						vocal e														
8						on in v	oice t	raining	3											
9	Interpretation and musicality Measurement and evaluation in voice																			
10	Meas educa			and ev	/aluat	ion in v	/oice													
11	Voice	trai	ning f	or diff	erent	age gr	oups													
12	Creat	ing a	a repe	ertoire																
13	Exam voice				cade	mic stu	idies c	n												
14	Examination of international academic studies on voice education																			
22										Baltacıoğlu, A.G. (2015). Şan İçin Temel Bilgiler ve Ses Egzersizleri[Basics for Singing and Sound Exercises], Müzik Eğitimi Yayınları, Ankara. Kartal, M. (2013). Ses Teknikleri Konuşmacılar ve Şarkıcılar İçin[Sound Techniques for Speakers and Singers], Ray Yayıncılık. Murtezaoğlu, C. (2014). Ses Metodu 1 - Nefes Alma Teknikleri[Sound Method 1 - Breathing Techniques], BGST Yayınları. Sabar, G.(2008). Sesimiz – Eğitimi ve Korunması[Our Voice - Education and Protection],Pan Yayıncılık.										
Activit	Activites									Numb	ber		Dura	ation	(hour)	Total Work Load (hour)				
Theore	etical	tical									Kitabevi, Ankara.				ucation	28.00				
Practic	als/Lal	als/Labs									0					0.00				
Sejf	dy and preperation									14			4.00			56.00				
Homev													0.00			0.00				
Project	ts						R	2		0			0.00			0.00				
Field S	Studies						<b>_</b>		(	C			0.00			0.00				
<b>Mid<del>i</del>err</b>	m exan	n exams 0											0.00			0.00				
Others	;												0.00			0.00				
Final E										ρ.00			2.00			2.00				
Total V	Vork Lo	bad														86.00				
çonatrik										0.00						2.87				
	Credit of the Course															3.00				
Contric	oution d	וא ז	nai E	xam to	S SUC	cess G	rade			0.00										
Total				histic			<u> </u>	al :10 4 la		0.00	مامما ، ، ، ،	:								
Course	9							u in th	eUp	en-en	uea Wr	itten ex	am							
24	1	5/				TAB														
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																			
	P	Q1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16			
ÖK1	2		1	4	4	1	2	3	1	1	1	2	2	1	0	0	0			
ÖK2	3		1	1	2	1	1	1	2	1	1	1	1	1	0	0	0			
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ÖK3	2	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	
ÖK4	1	1	3	1	1	1	1	1	1	1	2	1	1	0	0	0	
ÖK5	2	2	5	4	1	1	1	1	1	1	1	1	1	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contrib ution Level:	n				2 low			3 Medium			4 High			5 Very High			