

TEXT CHOISE AND USE IN TURKISH EDUCATION

1	Course Title:	TEXT CHOISE AND USE IN TURKISH EDUCATION
2	Course Code:	TUR5137
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	English
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. SÜLEYMAN EROĞLU
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	(seroglu@uludag.edu.tr-0 (224) 2955037 Uludağ Üniversitesi, Eğitim Fakültesi, B Blok Görükle / Bursa)
17	Website:	
18	Objective of the Course:	The aim of this course; It is the acquisition of methods and techniques that will provide text selection and use in the process of education and teaching of Turkish.
19	Contribution of the Course to Professional Development:	This course will provide students with the ability to select and use texts in the process of teaching and learning Turkish.
20	Learning Outcomes:	
	1	To have information about text selection and use in the process of teaching and learning Turkish
	2	To have knowledge about the methods and techniques of text selection and use in the process of teaching and teaching Turkish, which is a text-centered course.
	3	Being able to make and implement plans about the use of text in line with the general objectives of the Turkish Education Program.
	4	To be able to use the literary texts of Turkish language and culture as teaching materials.
	5	Being able to design instructional materials on literary texts of different genres.
	6	To be able to determine the positive and negative aspects of the genre features of literary texts in terms of text usage in the process of teaching Turkish.
	7	Acquiring the methods related to the selection of event-based literary text types and the use of these texts in the process of teaching Turkish
	8	Acquiring the methods related to the selection of literary text types based on emotion and the use of these texts in the process of teaching Turkish
	9	Acquiring the methods related to the selection of knowledge-based literary text types and the use of these texts in the process of teaching Turkish
	10	To be able to create educational texts for the purpose of teaching Turkish and develop supporting materials on these texts.

21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Content of the lesson and the operation plan			
2	Determination and evaluation of texts that can be used in the process of teaching Turkish			
3	Determination of text-centered language teaching methods and techniques during the teaching of Turkish			
4	Resource scanning studies for the purpose of text selection and use in the process of teaching Turkish and evaluation of the results			
5	Principles to be considered in the transformation of literary texts into teaching materials that can be used in the process of teaching Turkish and developing materials			
6	Evaluation of the convenience and limitations of event-based genres in the process of text selection and use of Turkish teaching			
7	Evaluation of the feasibility and limitations of emotion-based genres in the process of text selection and use of Turkish teaching			
8	Evaluation of the feasibility and limitations of knowledge-based genres in the process of text selection and use of Turkish teaching			
9	Text selection and usage studies on event-based texts			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical Text selection and use on knowledge-based literary texts		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
12	Presentation of text selection and use studies	14	2.00	28.00
13	Presentation of text selection and use studies	4	4.00	16.00
14	Presentation of text selection and use studies	0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	54.00	54.00
Others		0	0.00	0.00
22	Textbooks, References and/or Other Materials:	Türkçe Eğitim Programı, MEB Yay., 2014.	54.00	54.00
Total Work Load				180.00
Total work load/ 30 hr		Leyla Küçükahmet, Öğretim İlke ve Yöntemleri, Nobel Yay., 2014.		6.00
ECTS Credit of the Course				6.00
		Mualla Murat Nuhoğlu, Tamer Özsoy, Ahmet Aydın, Türkçe Öğretiminde Materyal Tasarımı, Nobel Akademi Yay., 2014.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Classic written exam
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	4	5	1	1	2	5	2	1	5	4	5	0	0	0	0
ÖK2	1	3	4	1	1	1	4	1	1	4	4	4	0	0	0	0
ÖK3	1	5	4	2	1	2	5	1	2	5	5	5	0	0	0	0
ÖK4	1	5	5	5	3	2	2	5	2	3	5	4	5	0	0	0
ÖK5	1	4	5	4	4	3	3	4	3	2	4	3	4	0	0	0
ÖK6	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							