

# CONSTRUCT THE CONTEXT BASED DICTIONARY

<b>1</b>	Course Title:	CONSTRUCT THE CONTEXT BASED DICTIONARY	
<b>2</b>	Course Code:	YTO5123	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	Second Cycle	
<b>5</b>	Year of Study:	1	
<b>6</b>	Semester:	1	
<b>7</b>	ECTS Credits Allocated:	6.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:		
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Prof. Dr. GÖKHAN ARI	
<b>15</b>	Course Lecturers:		
<b>16</b>	Contact information of the Course Coordinator:	gokhanari@uludag.edu.tr	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	Classifying and defining the words in a theme in accordance with the context based on the principles of dictionary preparation.	
<b>19</b>	Contribution of the Course to Professional Development:	In this course, students can teach vocabulary to foreigners in the field of teaching Turkish by scientific means.	
<b>20</b>	Learning Outcomes:		
		1	Knows the basic concepts of lexicology.
		2	Understands the principles of preparing a dictionary.
		3	Make exercises to describe the words.
		4	Classify words and collocations based on context.
		5	Defines words according to their context.
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<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Basic Concepts: Lexicology, lexicography, corpus, context, frequency		
2	Dictionary types.		
3	Dictionary principles		
4	Semantics and word types		
5	Word, concept, meaning, usage relation; collocations and usage		
6	Context types and context hints; examples		

7	Theme, subject, context relation; examples	
8	Sample context: 1- Words and definitions used in the theme of transportation	
9	Example context: 2- Words and definitions used in sports theme	
10	Sample context: 3- Words and definitions used in the theme of health	
11	Sample context: 4- Words and definitions used in technology theme	
12	Prepare sample dictionary at A1 and A2 level	
13	Prepare sample dictionary at B1 and B2 level	
14	Prepare sample dictionary at C1 level	

22	Textbooks, References and/or Other Materials:	<p>Bozkurt, F. (2014). Sözlüklerdeki temel duygu kavramlarının yeniden tanımlanması: bir yöntem önerisi. <i>Türkoloji Dergisi</i>, 21(1), 25-34.</p> <p>Childs, S. B. (1962). What is the purpose of a dictionary? <i>Bulletin of the Orton Society</i>, 12(1), 17-19.</p> <p>Boz, E. (2020). Çevrimiçi Genel Sözlüklerde Tanım. <i>Dilbilim</i>, (34), 1-14.</p> <p>Gençer, B. G. (2018). Türkçe Sözlük'teki Analitik Tanımlar Üzerine: Doğal Tür Sözcükleri. <i>Türkoloji Dergisi</i>, 23(1), 28-44.</p> <p>Gençer, B. G., &amp; Yavuzarslan, P. (2020). Genel Sözlüklerde Tanım ve Tanımlama Yöntemleri1. <i>Modern Türklük Araştırmaları Dergisi</i>, 17(3), 392-411.</p> <p>İlhan, N. (2009). Sözlük Hazırlama İlkeleri, Çeşitleri ve Özellikleri. <i>Electronic Turkish Studies</i>, 4(4), 534-554.</p> <p>Kahraman, M. (2016). Sözlük Bilim Kuram, İlke ve Yöntemler Üzerine. <i>Itobiad: Journal of the Human &amp; Social Science Researches</i>, 5(8), 3288-3312.</p> <p>Kocaman, A. (1998). Uygulamalı Dilbilim. <i>Dilbilim Araştırmaları Dergisi</i>, 9, 101-106.</p> <p>Özcan, E. (2018). Sözlükbilim ve Sözlükçülük Terimlerinin Kullanımı Üzerine. <i>Yıldız Journal of Educational Research</i>, 3(2), 1-13.</p> <p>Özkan, B. (2013). Yöntem ve uygulama açısından "Türkiye Türkçesi söz varlığının derlem tabanlı sözlüğü". <i>Bilig</i>, 66, 149-178.</p> <p>Usta, H. İ. (2017). Türkçe sözlük hazırlamada yöntem sorunları. <i>Ankara Üniversitesi Dil ve Tarih-Coğrafya Fakültesi Dergisi</i>, 46(1), 223-242.</p> <p>Yılmaz, E. Pedagojik Sözlükbilimi Çalışmalarına Katkı: Yabancılar İçin Başlangıç Düzeyi Türkçe Sözlük (A1), <i>Sosyal ve Kültürel Araştırmalar Dergisi (SKAD)</i>, 5(10), 31-47.</p>
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23	Assesment		
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>	<b>WEIGHT</b>
Midterm Exam		1	15.00
Quiz		0	0.00
Home work-project		5	25.00
Final Exam		1	60.00
Total		7	100.00
Contribution of Term (Year) Learning Activities to Success Grade			40.00
Contribution of Final Exam to Success Grade			60.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course		Descriptive and formative assessment approaches are used.	

**24 ECTS / WORK LOAD TABLE**

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	5.00	70.00
Homeworks	5	12.00	60.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	9.00	9.00
Others	0	0.00	0.00
Final Exams	1	13.00	13.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	2	1	2	2	3	1	2	1	0	0	0	0	0	0
ÖK2	3	3	2	4	1	2	1	2	1	1	0	0	0	0	0	0
ÖK3	1	1	1	1	1	2	1	1	1	1	0	0	0	0	0	0
ÖK4	1	1	2	1	1	1	1	2	1	1	0	0	0	0	0	0
ÖK5	3	1	3	4	4	2	3	2	1	1	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			