

CHILD AND PLAY

1	Course Title:	CHILD AND PLAY
2	Course Code:	ÇCKZ115
3	Type of Course:	Compulsory
4	Level of Course:	Short Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Ömer DİLEK
15	Course Lecturers:	MYO'ların Yönetim Kurullarının Görevlendirdiği öğretim elemanları
16	Contact information of the Course Coordinator:	Öğretim Görevlisi Ömer DİLEK omerdilek@uludag.edu.tr 0224 841 24 39 / Büyükşehir M.Y.O.
17	Website:	
18	Objective of the Course:	Applying to play activities which appropriate to child development and improve to the play vocabulary
19	Contribution of the Course to Professional Development:	Explain the importance of play in early childhood. Uses and evaluates game types and game stages in practice. Explain the game-based program. Explain the necessary elements to create effective playgrounds and contents.
20	Learning Outcomes:	
	1	To comprehend the basic concepts and principles of play education for the profession.
	2	To contribute to increase children's education and life quality by suitable play selection.
	3	Paying attention about properly and good usage of Turkish Language in play transfer.
	4	To prepare the suitable play activities for children's cognitive, affective and psycho-motor development.
	5	To communicate with children effectively in play activities.
	6	To prepare a play activity plan.
	7	To apply a play activity plan.
	8	Planning and applying play activities for disabled children.
	9	Planning and applying plays for free time activities.
	10	Using equipments, materials and documents effectively for play activities.
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Definition and basic properties of the play	
2	Classical Play Theory	
3	Modern Play Theory	

4	The importance of the play for child development and stages of the play.	
5	Play types and review of traditional plays	
6	To improve the play vocabulary.	
7	To improve the play vocabulary	
8	To improve the play vocabulary	
9	Preparing to play activity plan.	
10	Preparing to play activity plan.	
11	Applying to play activity	
12	Applying to play activity	
13	Planning and applying play activities for disabled children	
14	Applying to play activity plan in special education	

22	Textbooks, References and/or Other Materials:	Sevinç, M. (2007). Erken Çocukluk Gelişimi ve Eğitiminde Oyun. Morpa Yayınları. Seyrek, H. ve Sun, M. (2003). Okulöncesi Eğitiminde Oyun. Mey Yayınları. Durualp, E. ve Aral, N. (2011). Oyun Temelli Sosyal Beceri Eğitimi. Vize Yayınları.
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23	Assesment
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TERM LEARNING ACTIVITIES		NUMBE	WEIGHT		
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	Project	3	10	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self-study and preparation		5	10	2.00	28.00
Homeworks			3	9.00	27.00
Success Grade Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			10	8.00	8.00
Others			0	0.00	0.00
Final Exams			1	9.00	9.00
Total Work Load					114.00
Total work load/ 30 hr					3.80
ECTS Credit of the Course					4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	3	3	4	3	0	0	0	0
ÖK2	4	5	0	0	0	0	0	0	3	3	3	0	0	0	0	0
ÖK3	4	0	5	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	5	0	5	0	4	0	4	3	0	0	0	0	0

ÖK5	4	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK6	4	0	0	4	0	5	0	0	2	4	4	0	0	0	0	0
ÖK7	4	0	0	4	0	5	0	0	2	4	4	0	0	0	0	0
ÖK8	4	0	0	3	0	3	0	5	0	0	3	0	0	0	0	0
ÖK9	4	0	0	3	0	4	0	0	4	4	3	0	0	0	0	0
ÖK10	4	0	0	0	3	0	0	0	4	3	5	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			