

JUDGMENTS REGARDING WOMEN IN ISLAMIC LAW

1	Course Title:	JUDGMENTS REGARDING WOMEN IN ISLAMIC LAW
2	Course Code:	İLA3221
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. H.İbrahim Acar
15	Course Lecturers:	Prof. Dr. Ali KAYA, Doç. Dr. Abdurrahim KOZALI, Dr. Öğr. Üyesi M. Salih KUMAŞ, Dr. Öğr. Üyesi Eren GÜNDÜZ
16	Contact information of the Course Coordinator:	Prof. Dr. H. İbrahim ACAR hacar1959@hotmail.com 0533 359 78 84 Uludağ Üniversitesi İlahiyat Fakültesi- 60 293
17	Website:	
18	Objective of the Course:	To study the judgements about women in nass with their reasons. To explain the importance and value which are given to women by Islam. To make connections between contemporary values and basic principles of Quran.
19	Contribution of the Course to Professional Development:	Field knowledge acquisition
20	Learning Outcomes:	
	1	To demonstrate citizenship behaviours which are suitable for democratic involvement, conscious and responsible
	2	To get informations about current subjects and to criticize them with scientific method.
	3	To accept willingly the values of freedom, democracy, human rights, equality and justice.
	4	To write his/her ideas with scientific search method and technique and to transform them effectively
	5	To get knowledge about women's responsibility of worship in their menstrual period.
	6	To understand the approach of Islam to women's economical rights.
	7	To learn different thoughts about the issue whether women are responsible for the friday salah.

		8	To get knowledge about the considerations about women's public employment		
		9	To evaluate the discussions about the issue of women's veil (hijab) with the perspective of Quran and Hadith		
		10	To make solutions to current problems with the level satisfying today's man/woman.		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	The development of the idea of human rights, Quran and human rights, Quran and women rights				
2	Evaluations of women on home sitting, woman's unauthorized going out from her husband, the halwat and the ikhtilat				
3	Being imams of women, to perform salah with a group of women The women's responsibility of friday salah, funeral prayer and eid prayer				
4	Reading Quran and to perform other acts of worship by women in their menstrual period. Women's departure for travel time without				
Activites			Number	Duration (hour)	Total Work Load (hour)
5	Theoretical Woman serving her husband, The issue of women's veil (hijab)		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preperation			14	13.00	182.00
Homeworks			0	0.00	0.00
7	Projects The considerations about some hadiths which		0	0.00	0.00
Field Studies			0	0.00	0.00
8	Midterm exams woman and some other issues Women's obligation to iihad women in		1	12.00	12.00
Others			0	0.00	0.00
9	Final Exams Women's testimony, women's right to		1	12.00	12.00
Total Work Load					234.00
10	Total work load/ 30 hr: Women's political rights, the judgment of the				7.80
ECTS Credit of the Course					8.00
11	Contraception, Surrogacy				
12	Abortion				
13	Body interventions (aesthetic surgery, tattoo, eyebrow removal, gender change, separating between teeth, adding hair to hair)				
14	The judgements about women in Islamic penal law				

22	Textbooks, References and/or Other Materials:	1. Acar, H.İbrahim, İslam Hukukunda Siyasal Haklar Yönünden Kadın, Ankara,2003. 2. Acar, H.İbrahim, “Diyet Açısından Kadın-Erkek Ayırımı Problemi”, Türkiye Günlüğü, s.51, Yaz, 1998. 3. Akseki, Ahmed Hamdi, “Vicdan Hürriyeti ve Din”, Sebilürreşad, C.II, S. 49. 4. Aktan, Hamza, “İslâm’a Göre Kadının Sosyal Aktivitesi”, Sosyal Hayatta Kadın, İstanbul,1996. 5. Ateş, Ali Osman, Hadis Temelli Kalıp Yargılarda Kadın, 2000. 6. Beşer, Faruk, İslâm Hukukunda Kadının Çalışması Ve Sosyal Güvenliği, İstanbul, tsz 7. Beşer, Faruk, Seferilik Açısından Kadınlar” Seferilik Ve Hükümleri, İstanbul, 1997. 8. Cessâs, Ebû Bekr Ahmed B. Ali, Ahkâmü’l-Kur’ân, Beyrut, tsz. 9. Çakın, Kamil, “Kadınlar İle İlgili Bir Hadis Ve Değerlendirmesi”, Dini Araştırmalar, C.1, S.1 Ankara, Mayıs,1998. 10-Dalgın,Nihat,Günümüzdeki Tartışmalı Dini Konular, İstanbul, 2004. 11. İbnü’l-Arabî, Ebû Bekr, Muhammed b. Abdillâh Ahkâmü’l-Kur’ân, Beyrut, 1988. 12. Karaman, Hayreddin, İslâm’da Kadın Ve Aile, İstanbul, 1994. 13. Karaman, Hayreddin, “Günümüzde Çalışan Müslüman Kadının Problemleri” Sosyal Hayatta Kadın, İstanbul,1997. 14. Kırbaçoğlu, Hayri, “Kadın Konusunda Kur’ân’a Yöneltilen Başlıca Eleştiriler.”, İslâmi Araştırmalar,C.5, S.4; Ekim, 1991. 15. Kurtubî, Ebû Abdillâh Muhammed b. Ahmed El-Ensârî, el-Câmi’ li Ahkâmi’l- Kur’ân, Mısır, 1987. 16. Sıbai, Mustafa, el-Mer’etu Beyne’l-Fıkhi ve’l- Kanun, 1984. 17.Şeltût Mahmûd, el- Kur’ân ve’l-er’e, Mısır, tsz 18. Yavuz, Yunus Vehbi, Kur’ân’da Kadın Hak ve Özgürlüğü, İstanbul, 1999. 19. Yavuz, Yunus Vehbi, Çalışma Hayatı Ve İslâm, İstanbul, 1992.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Multiple choice and classic exam

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	4	0	4	0	0	4	0	0	0	0

ÖK2	0	4	0	0	0	0	0	0	5	0	5	0	0	0	0	0
ÖK3	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK5	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	5	4	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	5	0	0	0	0	0	5	0	5	0	0	0	0	0	0	0
ÖK9	4	5	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK10	0	5	0	0	0	0	0	0	0	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			