# ISLAM AND ECONOMICS

| 1 | Course Title: | ISLAM AND ECONOMICS |
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| 2 | Course Code: | İLA4226 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 4 |
| 6 | Semester: | 8 |
| 7 | ECTS Credits Allocated: | 8.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Doç. Dr. M.SALİH KUMAŞ |
| 15 | Course Lecturers: | Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Doç. Dr. Abdurrahim KOZALI, Dr. Öğr. Üyesi Eren GÜNDÜZ |
| 16 | Contact information of the Course Coordinator: | Dr. Öğr. Üyesi M. Salih KUMAŞ<br>msalihkumas@uluda.edu.tr<br>0 533 331 43 80<br>Uludağ Üniversitesi İlahiyat Fakültesi-60 289 |
| 17 | Website: | |
| 18 | Objective of the Course: | Islam's overview of economics, introducing the basic concepts that develop in this context and creating an interest in economic issues |
| 19 | Contribution of the Course to Professional Development: | To create a holistic view of religious issues and problems concerning the economy |
| 20 | Learning Outcomes: | |

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| | 1 | To have knowledge about the basic economic concepts in the Quran and Sunnah |
| | 2 | To have knowledge about the basic features of Islamic economics |
| | 3 | To have information about the practices that disrupt the market balances mentioned in the hadiths |
| | 4 | To be aware of verses and hadiths about interest |
| | 5 | To have knowledge about bey' bil-vefa, bey'u'l-îne, bey' bi'l-istiğlal |
| | 6 | Having information about monetary foundations |
| | 7 | To have information about Islamic Banking |
| | 8 | To have information about Islamic insurance |
| | 9 | To have information about crypto coins |
| | 10 | To have knowledge about forex, factoring, BES, sukuk |

| 21 | Course Content: | |
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| Course Content: | | |
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| Week | Theoretical | Practice |
| 1 | Economic systems: capitalism, socialism, mixed economy | |
| 2 | Islamic economics, its definition and main features | |

| 3 | Interest ban and its types | |
|---|---|---|
| 4 | Money foundations | |
| 5 | Bey' bil-vefâ, bey'u'l-îne, bey' bi'l-istiglal | |
| 6 | Islamic banking, its development and fundraising methods | |
| 7 | Islamic insurance | |
| 8 | Credit card transactions | |
| 9 | Money: definition, function and types | |
| 10 | Forex, faktoring, BES | |
| 11 | Sukuk, tavarruk | |
| 12 | Accumulation-based housing acquisition method | |
| 13 | crypto coins | |
| 14 | exchange | |

| 22 | Textbooks, References and/or Other Materials: | 1- Zeynel Dinler, İktisada Giriş, Ekin Kitabevi, 2008.<br>2- Ahmet Tabakoğlu, İslam İktisadına Giriş, Dergâh yay. 2013.<br>3- Lütfi Sunar(ed.), İslam İktisadı ve Piyasa, İktisat yayınları.<br>4-M.Ekrem Khan, İslam İktisadına Giriş, İktisat yay. 2017.<br>5- Zihniyet, Din ve İktisat & Osmanlı'dan Günümüze Türk Toplumunun İktisadi Zihniyet Dönüşümü ve Tipolojik Analizi (Hasan Hüseyin Aygül), 2014, Açılım Kitap |
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| Activites | | | Number | Duration (hour) | Total Work Load (hour) |
|---|---|---|---|---|---|
| Theoretical | | | 14 | 2.00 | 28.00 |
| Midterm Exam | 1 | 40.00 | | | |
| Practicals/Labs | | | 0 | 0.00 | 0.00 |
| Self study and preperation | | | 14 | 13.00 | 182.00 |
| Home work-project | 0 | 0.00 | | | |
| Homeworks | | | 0 | 0.00 | 0.00 |
| Projects | | | 0 | 0.00 | 0.00 |
| Total | 2 | 100.00 | | | |
| Field Studies | | | 0 | 0.00 | 0.00 |
| Contribution of Term (Year) Learning Activities to | | | | | |
| Midterm exams | | | 1 | 14.00 | 14.00 |
| Success Grade | | | | | |
| Others | | | 0 | 0.00 | 0.00 |
| Final Exams | | | 1 | 16.00 | 16.00 |
| Total | | 100.00 | | | |
| Total Work Load | | | | | 240.00 |
| Measurement and Evaluation Techniques Used in the Course | | Multiple choice and classic exam | | | |
| Total work load/ 30 hr | | | | | 8.00 |
| ECTS Credit of the Course | | | | | 8.00 |

| 25 | | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| **ÖK5** | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **ÖK6** | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **ÖK7** | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| **ÖK8** | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| **ÖK9** | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| **ÖK10** | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |

**LO: Learning Objectives    PQ: Program Qualifications**

| **Contribution Level:** | 1 very low | 2 low | 3  Medium | 4 High | 5 Very High |
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