

## CLASSICAL FIQH TEXTS

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| <b>1</b>  | Course Title:   | CLASSICAL FIQH TEXTS   |
| <b>2</b>  | Course Code:  | İLA3272  |
| <b>3</b>  | Type of Course:   | Optional   |
| <b>4</b>  | Level of Course:  | First Cycle  |
| <b>5</b>  | Year of Study:  | 3  |
| <b>6</b>  | Semester:   | 6  |
| <b>7</b>  | ECTS Credits Allocated:                                 | 9.00   |
| <b>8</b>  | Theoretical (hour/week):                                | 2.00   |
| <b>9</b>  | Practice (hour/week):                                   | 0.00   |
| <b>10</b> | Laboratory (hour/week):                                 | 0  |
| <b>11</b> | Prerequisites:  |  |
| <b>12</b> | Language:   | Arabic   |
| <b>13</b> | Mode of Delivery:                                       | Face to face   |
| <b>14</b> | Course Coordinator:                                     | Doç. Dr. EREN GÜNDÜZ   |
| <b>15</b> | Course Lecturers:                                       | Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Dr. Öğr. Üyesi M. Salih KUMAŞ, Dr. Öğr. Üyesi Eren GÜNDÜZ   |
| <b>16</b> | Contact information of the Course Coordinator:          | akozali@uludag.edu.tr  |
| <b>17</b> | Website:  |  |
| <b>18</b> | Objective of the Course:                                | To teach some subject which were not taught in Islamic law courses in classical texts of Islamic law course  |
| <b>19</b> | Contribution of the Course to Professional Development: | Field knowledge acquisition  |
| <b>20</b> | Learning Outcomes:                                      |  |
|           | <b>1</b>  | To read the classical texts of Islamic law independantly   |
|           | <b>2</b>  | To learn basic books which form general thought of Islamic law.  |
|           | <b>3</b>  | To understand and to interpret the text about the area of expertise.   |
|           | <b>4</b>  | To undestand the terms about the area of expertise.  |
|           | <b>5</b>  | To know current religious problems and to make solutions to them.  |
|           | <b>6</b>  | To analyze his/her informations and skills with critical method.   |
|           | <b>7</b>  | To find similarities between islamic society of past periods and today's muslim society from the point of informations which were gathered from classical Islamic texts. |
|           | <b>8</b>  | To know the acts which are makruh to perform   |
|           | <b>9</b>  | To analyze the current issues which are debating about al-udhhiyah   |

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|  |  | <b>10</b>   | To get knowledge about İslamic states law and judgeship issues. |
| <b>21</b>  | Course Content:                                  |   |   |
|  | <b>Course Content:</b>                           |   |   |
| <b>Week</b>  | <b>Theoretical</b>                               | <b>Practice</b>   |   |
| <b>1</b>   | Karahıyye (The acts which are makruh to perform) |   |   |
| <b>2</b>   | Karahıyye (The acts which are makruh to perform) |   |   |
| <b>3</b>   | Karahıyye (The acts which are makruh to perform) |   |   |
| <b>4</b>   | Karahıyye (The acts which are makruh to perform) |   |   |
| <b>5</b>   | Karahıyye (The acts which are makruh to perform) |   |   |
| <b>6</b>   | Al-udhhiyah                                      |   |   |
| <b>7</b>   | Al-udhhiyah                                      |   |   |
| <b>8</b>   | İslamic states law                               |   |   |
| <b>9</b>   | İslamic states law                               |   |   |
| <b>10</b>  | İslamic states law                               |   |   |
| <b>11</b>  | İslamic states law                               |   |   |
| <b>12</b>  | Judgeship  |   |   |
| <b>13</b>  | Judgeship  |   |   |
| <b>14</b>  | Judgeship  |   |   |
| <b>22</b>  | Textbooks, References and/or Other Materials:    | 1. Mergînânî, el-Hidâye Şerhu Bidâyeti'l-Mübtedi, II-IV, İstanbul, 1986.<br>2. Mevsili, el- İhtiyâr li Ta'îlî'l-Muhtâr, İstanbul, tsz.<br>3. Meydani, el-Lûbab fi Şerhi'l-Kitab, Beyrut, tsz.<br>4. İbn Rüşd, Bidayetü'l-Müctehid, İstanbul, 1985.<br>5. İbrahim el-Halebi, Mülteka'l-Ebhur, III-IV, tsz. |   |
| <b>23</b>  | Assesment  |   |   |
| <b>TERM LEARNING ACTIVITIES</b>                                  |  | <b>NUMBE R</b>  | <b>WEIGHT</b>   |
| Midterm Exam   |  | 1   | 40.00   |
| Quiz   |  | 0   | 0.00  |
| Homeworks, Performances  |  | 0   | 0.00  |
| Final Exam   |  | 1   | 60.00   |
| Total  |  | 2   | 100.00  |
| Contribution of Term (Year) Learning Activities to Success Grade |  | 40.00   |   |
| Contribution of Final Exam to Success Grade                      |  | 60.00   |   |
| Total  |  | 100.00  |   |
| Measurement and Evaluation Techniques Used in the Course         |  | Multiple choice and classic exam  |   |
| <b>24</b>  | <b>ECTS / WORK LOAD TABLE</b>                    |   |   |

| Activites                  | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical                | 14     | 2.00            | 28.00                  |
| Practicals/Labs            | 0      | 0.00            | 0.00                   |
| Self study and preperation | 14     | 16.00           | 224.00                 |
| Homeworks, Performances    | 0      | 0.00            | 0.00                   |
| Projects                   | 0      | 0.00            | 0.00                   |
| Field Studies              | 0      | 0.00            | 0.00                   |
| Midterm exams              | 1      | 8.00            | 8.00                   |
| Others                     | 0      | 0.00            | 0.00                   |
| Final Exams                | 1      | 10.00           | 10.00                  |
| Total Work Load            |        |                 | 270.00                 |
| Total work load/ 30 hr     |        |                 | 9.00                   |
| ECTS Credit of the Course  |        |                 | 9.00                   |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |              |     |     |                 |     |     |               |      |      |                    |      |      |      |
|--|---|-----|-----|--------------|-----|-----|-----------------|-----|-----|---------------|------|------|--------------------|------|------|------|
|  | PQ1   | PQ2 | PQ3 | PQ4          | PQ5 | PQ6 | PQ7             | PQ8 | PQ9 | PQ10          | PQ11 | PQ12 | PQ13               | PQ14 | PQ15 | PQ16 |
| ÖK1  | 0   | 4   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK2  | 0   | 4   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK3  | 0   | 5   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK4  | 3   | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK5  | 0   | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 4   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK6  | 0   | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 4   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK7  | 0   | 0   | 0   | 0            | 0   | 0   | 3               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK8  | 0   | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK9  | 0   | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 4   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK10   | 0   | 0   | 3   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| <b>LO: Learning Objectives    PQ: Program Qualifications</b> |   |     |     |              |     |     |                 |     |     |               |      |      |                    |      |      |      |
| <b>Contribution Level:</b>                                   | <b>1 very low</b>   |     |     | <b>2 low</b> |     |     | <b>3 Medium</b> |     |     | <b>4 High</b> |      |      | <b>5 Very High</b> |      |      |      |