

## CLASSICAL FIQH TEXTS

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| 1  | Course Title:   | CLASSICAL FIQH TEXTS   |
| 2  | Course Code:  | İLA3272  |
| 3  | Type of Course:   | Optional   |
| 4  | Level of Course:  | First Cycle  |
| 5  | Year of Study:  | 3  |
| 6  | Semester:   | 6  |
| 7  | ECTS Credits Allocated:                                 | 9.00   |
| 8  | Theoretical (hour/week):                                | 2.00   |
| 9  | Practice (hour/week):                                   | 0.00   |
| 10 | Laboratory (hour/week):                                 | 0  |
| 11 | Prerequisites:  |  |
| 12 | Language:   | Arabic   |
| 13 | Mode of Delivery:                                       | Face to face   |
| 14 | Course Coordinator:                                     | Doç. Dr. EREN GÜNDÜZ   |
| 15 | Course Lecturers:                                       | Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Dr. Öğr. Üyesi M. Salih KUMAŞ, Dr. Öğr. Üyesi Eren GÜNDÜZ   |
| 16 | Contact information of the Course Coordinator:          | akozali@uludag.edu.tr  |
| 17 | Website:  |  |
| 18 | Objective of the Course:                                | To teach some subject which were not taught in Islamic law courses in classical texts of Islamic law course  |
| 19 | Contribution of the Course to Professional Development: | Field knowledge acquisition  |
| 20 | Learning Outcomes:                                      |  |
|    | 1   | To read the classical texts of Islamic law independantly   |
|    | 2   | To learn basic books which form general thought of Islamic law.  |
|    | 3   | To understand and to interpret the text about the area of expertise.   |
|    | 4   | To undestand the terms about the area of expertise.  |
|    | 5   | To know current religious problems and to make solutions to them.  |
|    | 6   | To analyze his/her informations and skills with critical method.   |
|    | 7   | To find similarities between islamic society of past periods and today's muslim society from the point of informations which were gathered from classical Islamic texts. |
|    | 8   | To know the acts which are makruh to perform   |
|    | 9   | To analyze the current issues which are debating about al-udhhiyah   |

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|  |  | 10   | To get knowledge about İslamic states law and judgeship issues. |
| 21   | Course Content:                                  |  |   |
|  | Course Content:                                  |  |   |
| Week   | Theoretical                                      | Practice   |   |
| 1  | Karahıyye (The acts which are makruh to perform) |  |   |
| 2  | Karahıyye (The acts which are makruh to perform) |  |   |
| 3  | Karahıyye (The acts which are makruh to perform) |  |   |
| 4  | Karahıyye (The acts which are makruh to perform) |  |   |
| 5  | Karahıyye (The acts which are makruh to perform) |  |   |
| 6  | Al-udhhiyah                                      |  |   |
| 7  | Al-udhhiyah                                      |  |   |
| 8  | Islamic states law                               |  |   |
| 9  | Islamic states law                               |  |   |
| 10   | Islamic states law                               |  |   |
| 11   | Islamic states law                               |  |   |
| 12   | Judgeship  |  |   |
| 13   | Judgeship  |  |   |
| 14   | Judgeship  |  |   |
| 22   | Textbooks, References and/or Other Materials:    | 1. Mergînânî, el-Hidâye Şerhu Bidâyeti'l-Mübtedi, II-IV, İstanbul, 1986.<br>2. Mevsili, el- İhtiyâr li Ta'lîli'l-Muhtâr, İstanbul, tsz.<br>3. Meydani, el-Lübab fi Şerhi'l-Kitab, Beyrut, tsz.<br>4. İbn Rüşd, Bidayetü'l-Müctehid, İstanbul, 1985.<br>5. İbrahim el-Halebi, Mülteka'l-Ebhur, III-IV, tsz. |   |
| 23   | Assesment  |  |   |
| TERM LEARNING ACTIVITIES   |  | NUMBE<br>R   | WEIGHT  |
| Midterm Exam   |  | 1  | 40.00   |
| Quiz   |  | 0  | 0.00  |
| Homeworks, Performances  |  | 0  | 0.00  |
| Final Exam   |  | 1  | 60.00   |
| Total  |  | 2  | 100.00  |
| Contribution of Term (Year) Learning Activities to Success Grade |  | 40.00  |   |
| Contribution of Final Exam to Success Grade                      |  | 60.00  |   |
| Total  |  | 100.00   |   |
| Measurement and Evaluation Techniques Used in the Course         |  | Multiple choice and classic exam   |   |
| 24   | ECTS / WORK LOAD TABLE                           |  |   |

| Activites                  | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical                | 14     | 2.00            | 28.00                  |
| Practicals/Labs            | 0      | 0.00            | 0.00                   |
| Self study and preperation | 14     | 16.00           | 224.00                 |
| Homeworks, Performances    | 0      | 0.00            | 0.00                   |
| Projects                   | 0      | 0.00            | 0.00                   |
| Field Studies              | 0      | 0.00            | 0.00                   |
| Midterm exams              | 1      | 8.00            | 8.00                   |
| Others                     | 0      | 0.00            | 0.00                   |
| Final Exams                | 1      | 10.00           | 10.00                  |
| Total Work Load            |        |                 | 270.00                 |
| Total work load/ 30 hr     |        |                 | 9.00                   |
| ECTS Credit of the Course  |        |                 | 9.00                   |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
|---|---|-----|-------|-----|----------|-----|--------|-----|-------------|------|------|------|------|------|------|------|
|   | PQ1   | PQ2 | PQ3   | PQ4 | PQ5      | PQ6 | PQ7    | PQ8 | PQ9         | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1   | 0   | 4   | 0     | 0   | 0        | 0   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK2   | 0   | 4   | 0     | 0   | 0        | 0   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK3   | 0   | 5   | 0     | 0   | 0        | 0   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK4   | 3   | 0   | 0     | 0   | 0        | 0   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK5   | 0   | 0   | 0     | 0   | 0        | 0   | 0      | 0   | 4           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK6   | 0   | 0   | 0     | 0   | 0        | 0   | 0      | 0   | 4           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK7   | 0   | 0   | 0     | 0   | 0        | 0   | 3      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK8   | 0   | 0   | 0     | 0   | 0        | 0   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK9   | 0   | 0   | 0     | 0   | 0        | 0   | 0      | 0   | 4           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| ÖK10  | 0   | 0   | 3     | 0   | 0        | 0   | 0      | 0   | 0           | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |       |     |          |     |        |     |             |      |      |      |      |      |      |      |
| Contrib ution Level:                                  | 1 very low  |     | 2 low |     | 3 Medium |     | 4 High |     | 5 Very High |      |      |      |      |      |      |      |