COMPARATIVE STUDIES ON ISLAMIC WORSHIP

1	Course Title:	COMPARATIVE STUDIES ON ISLAMIC WORSHIP
2	Course Code:	İLA2231
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	8.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. M.SALİH KUMAŞ
15	Course Lecturers:	Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Doç. Dr. Abdurrahim KOZALI, Dr. Öğr. Üyesi Eren GÜNDÜZ
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi M. Salih KUMAŞ msalihkumas@uluda.edu.tr 0 533 331 43 80 Uludağ Üniversitesi İlahiyat Fakültesi-60 289
17	Website:	
18	Objective of the Course:	To teach the emergence of Islamic law and its development, basic concepts and principles and to compare it with other legal systems.
19	Contribution of the Course to Professional Development:	Field knowledge acquisition
20	Learning Outcomes:	

		1	To understand the basic concepts and principles in Islamic law
		2	To compare the Islamic legal system with other legal systems
		3	To explain the emergence and development processes of Islamic law
		4	To know the problematic issues and to make a comparison between the Islamic legal sects, in general terms
		5	To know the imams (leaders) of the sects, other jurists and their studies
		6	To comprehend the emergence of taqlid (follow) and fanaticism, and to analyze the their causes and results
		7	To understand the general general purpose of Fiqh
		8	To produce and interpret solutions to the current legal problems
		9	In theory, to evaluation about the present and the future of Islamic law
		10	To understand the concept of judgement and its types

21	Course Content:	

Course Content:	

Week	Theoretical	Practice

1	The concepts of Islamic law, fiqh and Sharia, and relationships between each other, and place of fiqh in the Islamic sciences	
2	The systematic of Fiqh and its comparison with other legal systems	
3	Fiqh of the characteristics, its divine and human dimension, finalist feature, its flexiblity, universality, its gradualism, its principle of convenience	
4	The emergence of the science of Fiqh, the fiqh in the period of prophet Muhammad	
5	The fiqh in the period of Sahaba and Tabi'een	
6	The school of Iraq and Hijaz, and division of Ahl al- Ra'y – Ahl al-Hadith	
7	The emergence of legal sects (Madhabs), the sect of Hanafi and Maliki	
8	The madhab of Shafi'i ve Hanbeli, Zahiri, Caferi and other sects.	
9	The spread of madhabs, and emergence of recession and taqlid in fiqh	
10	The revival in Fiqh, Fıkhın yeniden uyanması, the idea of ijtihad and talfiq (mixing between madhabs).	
11	The concepts of legislator and obligant and judgement, its types	
12	The resources of Islamic judgements, basic	

Activites	Number	Duration (hour)	Total Work Load (hour)
14 Some important universal rules of Majalla Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation Materials:	14 Hukumler, Nasihat Yay. 2. Ali Kaya, Güncel Fıkhi Konular, Emin Yay. 13.00		182.00
Homeworks	0	0.00	0.00
Projects	Ensar 0 4. Hayrettin Karaman, İslam Hukuk Tarihi, İstanbul 1989. 0.00		0.00
Field Studies	0	0.00	0.00
Midterm exams	Kanamanın Abdesti Bozup Bozmaması Meselesi, Emin Yayın. 1	15.00	15.00
Others	0	0.00	0.00
Final Exams	Abdesti Bozup Bozmadığında İhtilaf Edilen Meseleler (Nevakidu'l-Vudu, Emin Yay.. 1	15.00	15.00
Total Work Load			240.00
Total work load/ 30 hr	8. Ali Bakkal, İslam Fıkhı Mezhepleri, İstanbul 2007. 9. Y. Vehbi Yavuz, Başlangıcından Günümüze Cuma		8.00
ECTS Credit of the Course			8.00
	10. HAmdi Dondüren, Kur'an ve Sünnet Işığında Güncel Fıkhi Meseleler, Işık Yayınları.		

23	Assesment

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	

Total							100.00								
Measurement and Evaluation Techniques Used in the Course							Multiple and choice exam								

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK7	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	4	0	0	0	0	0	0	4	0	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications				
Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High