

## COMPARATIVE STUDIES ON ISLAMIC WORSHIP

1	Course Title:	COMPARATIVE STUDIES ON ISLAMIC WORSHIP	
2	Course Code:	İLA2231	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	8.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. M.SALİH KUMAŞ	
15	Course Lecturers:	Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Doç. Dr. Abdurrahim KOZALI, Dr. Öğr. Üyesi Eren GÜNDÜZ	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi M. Salih KUMAŞ msalihkumas@uluda.edu.tr 0 533 331 43 80 Uludağ Üniversitesi İlahiyat Fakültesi-60 289	
17	Website:		
18	Objective of the Course:	To teach the emergence of Islamic law and its development, basic concepts and principles and to compare it with other legal systems.	
19	Contribution of the Course to Professional Development:	Field knowledge acquisition	
20	Learning Outcomes:		
		1	To understand the basic concepts and principles in Islamic law
		2	To compare the Islamic legal system with other legal systems
		3	To explain the emergence and development processes of Islamic law
		4	To know the problematic issues and to make a comparison between the Islamic legal sects, in general terms
		5	To know the imams (leaders) of the sects, other jurists and their studies
		6	To comprehend the emergence of taqlid (follow) and fanaticism, and to analyze the their causes and results
		7	To understand the general general purpose of Fiqh
		8	To produce and interpret solutions to the current legal problems
		9	In theory, to evaluation about the present and the future of Islamic law
		10	To understand the concept of judgement and its types
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	

1	The concepts of Islamic law, fiqh and Sharia, and relationships between each other, and place of fiqh in the Islamic sciences	
2	The systematic of Fiqh and its comparison with other legal systems	
3	Fiqh of the characteristics, its divine and human dimension, finalist feature, its flexibility, universality, its gradualism, its principle of convenience	
4	The emergence of the science of Fiqh, the fiqh in the period of prophet Muhammad	
5	The fiqh in the period of Sahaba and Tabi'een	
6	The school of Iraq and Hijaz, and division of Ahl al- Ra'y – Ahl al-Hadith	
7	The emergence of legal sects (Madhabs), the sect of Hanafi and Maliki	
8	The madhab of Shafi'i ve Hanbeli, Zahiri, Caferi and other sects.	
9	The spread of madhabs, and emergence of recession and taqlid in fiqh	
10	The revival in Fiqh, Fıkhın yeniden uyanması, the idea of ijhtihad and talfiq (mixing between madhabs).	
11	The concepts of legislator and obligant and judgement, its types	
12	The resources of Islamic judgements, basic and secondary resources	
13	The concept of universal rule in Islamic Law and idea of maqasid	
14	Some important universal rules of Majalla	

22	Textbooks, References and/or Other Materials:	<ol style="list-style-type: none"> <li>1. Abdullah Kahraman, Güncel Dini Konular ve Fıkhi Hükümler, Nasihat Yay.,</li> <li>2. Ali Kaya, Güncel Fıkhi Konular, Emin Yay.</li> <li>3. Nihat Dalgın, Gündemdeki Tartışmalı Dini Konular, Ensar</li> <li>4. Hayrettin Karaman, İslam Hukuk Tarihi, İstanbul 1989.</li> <li>5. Hüseyin Kahraman, Hadislere Göre Kanama ve Abdest Kanamanın Abdesti Bozup Bozmaması Meselesi, Emin Yayın,</li> <li>6. Hüseyin Kahraman, Fıkhi İhtilaflar ve Hadis Abdesti Bozup Bozmadığında İhtilaf Edilen Meseleler (Nevakidu'l-Vudu, Emin Yay.,</li> <li>7. Hayri Kırbaşoğlu, Namazların Birleştirilmesi, OTTO yay.</li> <li>8. Ali Bakkal, İslam Fıkıh Mezhepleri, İstanbul 2007.</li> <li>9. Y. Vehbi Yavuz, Başlangıcından Günümüze Cuma Namazı, Emin Yayınları</li> <li>10. HAmDi Döndüren, Kur'an ve Sünnet Işığında Güncel Fıkhi Meseleler, Işık Yayınları.</li> </ol>
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23	Assesment	
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Homeworks, Performances	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00

Total	100.00		
Measurement and Evaluation Techniques Used in the Course	Multiple and choice exam		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>		
<b>Activites</b>	<b>Number</b>	<b>Duration (hour)</b>	<b>Total Work Load (hour)</b>
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	13.00	182.00
Homeworks, Performances	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	15.00	15.00
Others	0	0.00	0.00
Final Exams	1	15.00	15.00
Total Work Load			240.00
Total work load/ 30 hr			8.00
ECTS Credit of the Course			8.00

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK7	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	4	0	0	0	0	0	0	4	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contrib ution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			