| | PRINCIPLE | SOF | WORSHIP IN ISLAM | | | | | | | | |
|----|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|
| 1 | Course Title: | PRINCI | PLES OF WORSHIP IN ISLAM | | | | | | | | |
| 2 | Course Code: | İLA1008 | 3 | | | | | | | | |
| 3 | Type of Course: | Compul | sory | | | | | | | | |
| 4 | Level of Course: | First Cy | cle | | | | | | | | |
| 5 | Year of Study: | 1 | | | | | | | | | |
| 6 | Semester: | 2 | | | | | | | | | |
| 7 | ECTS Credits Allocated: | 5.00 | | | | | | | | | |
| 8 | Theoretical (hour/week): | 4.00 | | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | | |
| 11 | Prerequisites: | | | | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | | |
| 13 | Mode of Delivery: | Face to | face | | | | | | | | |
| 14 | Course Coordinator: | Prof. Dr. | . H.İbrahim Acar | | | | | | | | |
| 15 | Course Lecturers: | Prof. Dr. Eren GÜ | . Ali KAYA, Doç. Dr. Abdurrahim KOZALI, Dr. Ögr. Üyesi ÜNDÜZ, Dr. Öğr. Üyesi M. Salih KUMAŞ | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | Prof. Dr. H. İbrahim ACAR hacar1959@hotmail.com 0533 359 78 84 Uludağ Üniversitesi İlahiyat Fakültesi-60 293 | | | | | | | | | |
| 17 | Website: | | | | | | | | | | |
| 18 | Objective of the Course: | Based on the main sources of Islamic fiqh, transfer the types and principles of worship to the students, to gain perspective to solve new problems that arise in the field of worship. | | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | Field knowledge acquisition | | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | | |
| | | 1 | To be able to understand the importance Islam gives to worship and to comprehend the purpose and wisdom of worship. | | | | | | | | |
| | | 2 | To be able to understand the importance of the religion of Islam to clean body, clothes and environment and to be able to create the necessary sensitivity in this regard | | | | | | | | |
| | | 3 | To be able to have detailed information about the nature of spiritual and material impurities that prevent worshiping. | | | | | | | | |
| | | 4 | Understanding the psychological, social and economic benefits of worship. | | | | | | | | |
| | | 5 | To be able to learn the necessary conditions for worship to be valid religiously. | | | | | | | | |
| | | 6 | To be able to comprehend libertarian thought starting from the conflicts of Islamic jurists. | | | | | | | | |
| | | 7 | To be able to analyze the judgment methods of fiqh schools based on conflicts between madhabs. | | | | | | | | |
| | | 8 | To be able to solve the new problems that arise in relation to the subjects of worship based on the general principles of fiqh. | | | | | | | | |
| | | 9 | To have a healthy understanding of religion that is far from superstition and unfounded information. | | | | | | | | |
| | | 10 | To be able to read and understand classical fiqh books correctly | | | | | | | | |
| 21 | Course Content: | | | | | | | | | | |

| | Со | urse Content: | | |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------|---------------------------|
| Week | Theoretical | Practice | | |
| 1 | 1- Concept of Worship, Obligation and Provision 2-Purification, Material Purification, Spiritual Purification | | | |
| 2 | 1- Mash, Ghusl, Tayammum 2- Women-Only Cases | | | |
| 3 | The Nature and Importance of Salat and Conditions of Obligation Conditions of Salat | | | |
| 4 | 1- Rukuns of Salat, Ta'dil al-Arkan, Behaviors that Interrupt Salat 2-Performance of Salat, Adhan and Ikama | | | |
| 5 | 1- Congregational Prayer, Being an Imam, Cases of Being Subjected to an Imam 2- Types of Prayer, Fard Prayers, Obligatory (Wadjib) Prayers, Sunnah Prayers | | | |
| 6 | 1- Nafl Prayers, Some Issues Related to Salat, 2-Salat of a Passenger | | | |
| 7 | Performance of Prayer Later, Issues Related to Sajda Funeral Prayer, Isqat al-Salat and Dawr, Provisions Concerning Martyrs (Ahkam al-Shaheed) | | | |
| Activit | 1-Fasting Its Types Things That Rreak the eS | Number | Duration (hour) | Total Work Load (hour) |
| Theore | ical | 14 | 4.00 | 56.00 |
| Theore Practic | l'Y-Persons and Places to Give Zakat. Zakat als/Labs | 0 | 0.00 | 0.00 |
| Solf stu | z-naj , its conditions dy and preperation | 14 | 5.00 | 70.00 |
| Homew | 11 Dilarimagae (Madiih) of Haii Sunnah of | 0 | 0.00 | 0.00 |
| | 2-Sacrifice and Vows, Oaths and Atonement | 0 | 0.00 | 0.00 |
| Field S | | 0 | 0.00 | 0.00 |
| | Descarrection | 1 | 12.00 | 12.00 |
| Others | Contractor | 0 | 0.00 | 0.00 |
| | Regarding the Body 2 Halal and Haram Related to Arts, Sports, | 1 | 12.00 | 12.00 |
| | /ork Load | <u>'</u> | 1.2.00 | 150.00 |
| | 1. Halal and Haram Related to Treatment 2- Halal and Haram Related to Economic and | | | 5.00 |
| | 2- Halal and Haram Related to Economic and Credit of the Course | | | 5.00 |
| 14 | 1-Halal and Haram Related to Some Other Issues (Bribery, Lukata) 2-Halal and Haram Related to Animal Nutrition | | | |

| 22 | Textbooks, References and/or Other Materials: | 1. Abdullah bin Mahmud el-Mevsılî, el-İhtiyar li Ta'lîli'l-Muhtar, Beyrut 2002. 2. Abdulgani el-Ğanemi el-Meydanî, El-Lübab, İstanbul ty. 3. Alauddin es-Semerkandi, Tuhfetu'l-Fukaha, Kahire 1998. 4. Abdurrahman Ceziri, Dört Mezhebe Göre İslam Fıkhı, İstanbul 1990. 5. Hamdi Döndüren, Delilleriyle İslam İlmihali, İstanbul 2004. 6. Diyanet İslam Ansiklopedisi, İlmihal I, Ankara 2008. 7. Vehbe Zuhayli, İslam Fıkıh Ansiklopedisi, İstanbul 1994. 8. Vecdi Akyüz, Mukayeseli İbadetler İlmihali, İstanbul 1995. 9. İbn Rüşd, Bidâyetü'l-Müctehid, İstanbul ty. 10. Yunus Vehbi Yavuz, Temizlik, İstanbul 2011. 11. Acar, H. İbrahim, İslam İbadet Esasları, Bursa, 2019. |
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| 22 | Assesment | |

23 Assesment

| TERM LEARNING ACTIVITIES | NUMBE R | WEIGHT | | | | | | | | | |
|---------------------------------------------------------------|------------|----------------------------------|--|--|--|--|--|--|--|--|--|
| Midterm Exam | 1 | 40.00 | | | | | | | | | |
| Quiz | 0 | 0.00 | | | | | | | | | |
| Home work-project | 0 | 0.00 | | | | | | | | | |
| Final Exam | 1 | 60.00 | | | | | | | | | |
| Total | 2 | 100.00 | | | | | | | | | |
| Contribution of Term (Year) Learning Activities Success Grade | es to | 40.00 | | | | | | | | | |
| Contribution of Final Exam to Success Grade | 9 | 60.00 | | | | | | | | | |
| Total | | 100.00 | | | | | | | | | |
| Measurement and Evaluation Techniques Us Course | sed in the | Multiple choice and classic exam | | | | | | | | | |

24 ECTS / WORK LOAD TABLE

| 25 | | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | |
|-----|-----|----------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|----------|------|------|-----|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| ÖK3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 4 | 0 | 0 | 0 | 0 | 5 | 0 | 4 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| ÖK5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 4 | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |

| ÖK10 | 0 | 4 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|-----------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LO: Learning Objectives PQ: Program Qualifications Contrib 1 very low 2 low 3 Medium 4 High 5 Very High ution Level: | | | | | | | | | | | | | | | | |