	ADVAN	CED F	PROGRAMMING						
1	Course Title:	ADVANC	NCED PROGRAMMING						
2	Course Code:	BIL2108							
3	Type of Course:	Compuls	ory						
4	Level of Course:	First Cyc	le						
5	Year of Study:	2							
6	Semester:	4							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	2.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	-							
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Dr. Ögr.	Üyesi ÖMER UYSAL						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Dr. Öğr. omeruys	Üyesi Ömer Uysal al@uludag.edu.tr						
17	Website:	www.uza	aktanogren.ademuzn.com						
18	Objective of the Course:	The purp fundame including appropria	pose of this course is to give teacher candidates intal information about developing software applications database and reporting using design principals and coding ate interface objects.						
19	Contribution of the Course to Professional Development:	lt enable purpose	s them to use the theories and applications specified in the of the course in their professional practice.						
20	Learning Outcomes:								
		1	Uses detailed properties, events and methods of basic objects.						
		2	Designs effective interface						
		3	Manages constraints and validation of data input						
		4	Identifies basic concepts of database programming						
		5	Developes database applications using different programming approaches						
		6	Prepares suitable reports from database						
		7							
		8							
		9							
		10							
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical		Practice						
1	Basic controls in Visual Basic .NET		Using detailed properties, methods and events of Button, Textbox, RadioButton, Checkbox						
2	Basic controls in Visual Basic .NET		and Combobox						
3	Working with forms in Visual Basic .		Using properties, methods and events of form object						
4	Interface design in Visual Basic .NE		Discussing effective interface design principals						

5	Rest	estriction and validation in Visual Basic								An example of restriction an validation										
6	Intro Visu	ntroduction to database programming in /isual Basic .NET									Definition of basic concepts of database programming. Discussing the purpose of database programming									
7	Deve Basi	eveloping database applications in Visual asic .NET using drag and drop									Applications of developing database applications using drag and drop									
8	Usin	ing databinding in Visual Basic .NET									ons of	databin	ding							
9	Usin	g da	taset o	design	er in '	Visual	Basic	.NET	Ap	plicati	ons of o	dataset	design	er						
10	Usin 2010	g da )	taset	design	ier in '	Visual	Basic	.NET	Cr	Creating methods in dataset designer										
11	Conr .NET	onnected database model in Visual Basic									Creating connection objects, applications of querying database									
12	Repo	porting Visual Basic .NET									ons of I	reportin	g							
13	A sa Basi	sample database applicion using Visual asic .NET									ng the	sample	applica	ation						
14	A sa Basi	A sample database applicion using Visual Basic .NET									ng the	sample	applica	ation						
22	Textbooks, References and/or Other Materials:									Profesyonel Programlama Teknikleri .NET, 2007, Tansu Türkoğlu Visual Basic .NET Complete, 2002, Greg Jarboe, Hollis Thomases, Mari Smith, Chris Treadaway Dave Evans, Sybex Designing Enterprise Applications with Microsoft Visual Basic .NET, 2003, Robert Lan Oliver, Microsoft Press										
Activites								Numb	ber		Dura	tion (	hour)	Total Work Load (hour)						
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Others	Others									)			0.00		(	0.00				
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Total W	Vork L	_oad								130.00										
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ECTS Credit of the Course 4.00   24 ECTS / WORK LOAD TABLE																				
25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME																				
	QUALIFICATIONS																			
	F	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16			
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ÖK2	Ę	5	5	4	4	0	0	0	0	0	0	0	0	0	0	0	0			
ÖK3	4	4	4	4	4	0	0	0	0	0	0	0	0	0	0	0	0			
ÖK4	Ę	5	4	5	5	0	0	0	0	0	0	0	0	0	0	0	0			

ÖK5	4	4	4	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	5	4	4	5	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Medium			4 High			5 Very High					