

# INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY

1	Course Title:	INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY
2	Course Code:	PSİ0503
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. AHU ÖZTÜRK
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Ahu ÖZTÜRK e-posta: ozturka@uludag.edu.tr telefon: 2941871 adres: U.Ü. Fen-Edebiyat Fakültesi Psikoloji Bölümü Oda No: E-032
17	Website:	
18	Objective of the Course:	This course aims to enable students to gain knowledge about; the introduction of developmental psychology (history, issues), the grand theories and stage theories, research methods, the biological foundations of life-span development, the sensational/perceptual, cognitive, socio-emotional processes of certain life stages and the contextual issues (culture, family, school, occupation) that is related to the human-being.
19	Contribution of the Course to Professional Development:	You will gain knowledge on children, adolescence and adulthood cognitive, physical and social development.
20	Learning Outcomes:	
	1	Explains the historical background of developmental psychology; describes the main processes, stages and issues of human development, defines the major theories and research methods.
	2	Explain prenatal development and birth processes; by providing examples of nature-nurture interactions as the causes of individual differences.
	3	Describe detailed knowledge of the learning, remembering and conceptualizing processes of individuals in the early stages of life.
	4	Describe the development of social interactions and attachment; explain the social contextual effects on infant development.
	5	Explain the current views of cognitive changes in childhood and summarize language development.
	6	Describe the normal developmental in various stages; demonstrate information competence at listing characteristics of handicapped/gifted individuals and the supporting strategies for common problems.

	7	Explain the interactions between the changing socio-cultural context (parents, peers, cohorts) and the individual's physical, cognitive and personality development.		
	8	Identify the characteristics of the changing life styles of individuals' as time passes; career development, work, leisure time and retirement.		
	9	Discuss life-span developmental instabilities and stabilities by reciting longitudinal research results.		
	10	Discuss the psychological phenomena of the individuals' decisions linked particular life-stages; the attitudes and ways to deal with risks involved.		
21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Introduction to "Developmental Psychology": Historical background, Theoretical Perspectives			
2	Developmental Psychology Today – Stage Theories, Research Methods			
3	Prenatal stage, Pregnancy and Birth			
4	The Infant Profile: Physical, Cognitive and Socio-emotional development			
5	The Early Childhood Profile: Physical, Cognitive and Socio-emotional development			
Activites		Number	Duration (hour)	Total Work Load (hour)
8	The Adolescent Profile: Physical development	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
9	Cognitive and Socio-emotional Development in Adolescence	14	3.00	42.00
Homeworks		1	24.00	24.00
11	Developmental trejectories in Adulthood:	0	0.00	0.00
Field Studies		0	0.00	0.00
12	Health, Physical and Cognitive development in Late Adulthood	1	24.00	24.00
Others		0	0.00	0.00
14	Adulthood	1	48.00	48.00
Total Work Load				204.00
Total work load/ 30 hr				6.00
22	Textbooks, References and/or Other	Poole, D. Warren, A. & Nunez, N. (2007) The Story of		
ECTS Credit of the Course				6.00
		www.prenhall.com/poole		
		Santrock, J. W. (2012).Yaşam Boyu Gelişim. Çeviri Editörü: Galip Yüksel. 13. Basımdan Çeviri. Ankara: Nobel Akademik Yayıncılık.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	30.00	
Quiz		0	0.00	
Home work-project		1	10.00	
Final Exam		1	60.00	
Total		3	100.00	

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK3	4	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
ÖK4	0	4	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	4	4	0	3	0	0	0	0	0	0	0
ÖK7	0	0	3	0	3	0	0	0	0	0	0	0	0	0	3	0
ÖK8	0	0	0	0	0	0	3	0	0	0	4	0	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	0	0	0	0	0	4	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	5	0	3	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							