

PSYCHOLOGICAL TESTING

1	Course Title:	PSYCHOLOGICAL TESTING
2	Course Code:	PSI4061
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	0.00
9	Practice (hour/week):	3.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. BANU DİKEÇ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr. Gör. Dr. Banu Elmastaş Dikeç banudikec@uludag.edu.tr Tel:02242941875 Bursa Uludağ Üniversitesi, Fen- Edebiyat Fakültesi, Psikoloji Bölümü,16059 Görükle Kampüsü / Bursa, Türkiye
17	Website:	
18	Objective of the Course:	To know applications, scoring and interpretations of frequently used tests in applied psychology
19	Contribution of the Course to Professional Development:	To provide information about the existing tests on children and adolescents in the field
20	Learning Outcomes:	
	1	To understand the importance functions of psychological tests
	2	To make classification of psychological tests
	3	To analyze quality of psychological tests
	4	To be aware of ethical rules of tests application
	5	To make applications of tests
	6	To make scoring of tests
	7	To make interpretation of tests
	8	
	9	
	10	
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice

1		Presentation of course: Content and importance
2		The importance and functions of the tests
3		The historical process of development of the tests
4		Classification of tests and their qualitative feature
5		Scoring, interpretation, application of Wechsler Intelligence Scale for Children (WISC)
6		Scoring, interpretation, application of (WISC)
7		Scoring, interpretation, application of (WISC)
8		Scoring, interpretation, application of (WISC)
9		Scoring, interpretation, application of (WISC-R)
10		Scoring, interpretation, application of The Minnesota Multiphasic Personality Inventory (MMPI)
11		Scoring, interpretation, application of The Minnesota Multiphasic Personality Inventory (MMPI)
12		Scoring, interpretation, application of Ankara Developmental Screening Inventory
13		Scoring, interpretation, application of Bender Gestalt Visual Motor Integration Test
14		The overall presentation of Neuropsychological Tests
22	Textbooks, References and/or Other Materials:	İ. E. (1994). Psikolojik Testler. Ankara: Yeni Doğu Matbaası. Savaşır, I. & Şahin, N. (çev.) (1995). Wechsler Çocuklar için Zeka Ölçeği. Ankara: Türk Psikologlar Derneği Yayınları. Ankara Gelişimsel Tarama Envanteri El Kitabı, Ekim 2006.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00

Total	100.00		
Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.		
24	ECTS / WORK LOAD TABLE		
Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	0	0.00	0.00
Practicals/Labs	14	6.00	84.00
Self study and preperation	14	7.00	98.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			185.00
Total work load/ 30 hr			6.13
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	2	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK5	0	0	0	0	0	0	5	4	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			