	NUM	IERIC	AL ANALYSIS							
1	Course Title:	NUMER	ICAL ANALYSIS							
2	Course Code:	EEM410	7							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	cle							
5	Year of Study:	4								
6	Semester:	7								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Dr. Ögr.	Üyesi ESİN KARPAT							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Dr. Öğr. Üye. Esin KARPAT Mühendislik Fakültesi Elektrik-Elektronik Mühendisliği Bölümü Ofis:320 0.224.294 20 20								
17	Website:									
18	Objective of the Course:	This course is designed to introduce engineering students to the numerical solutions of mathematical problems occurring in engineering and to improve their computer skills.								
19	Contribution of the Course to Professional Development:	Students gain the ability to solve complex engineering problems that cannot be solved analytically, via numerical methods.								
20	Learning Outcomes:									
		1	Have an understanding of importance and fundamentals of numerical methods and their most important mathematical properties.							
		2	Develop an understanding of the computer implementation of these numerical methods to solve fundamental and practical engineering problems and develop programming skills							
		3	Have the ability of the efficient use of existing software packages developed for engineering analyses							
		4								
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21	Course Content:									
		Co	ourse Content:							
Week Theoretical Practice										

1	Overview of numerical methods, thei potential and limitations, computers a problem formulation. Approximations errors.	and								
2	Solution of the systems of linear equal Direct methods: Gaussian elimination Jordan elimination, and LU. Application exercises	n, Gauss								
3	Iterative methods for linear systems, iteration, Gauss-Seidel , relaxation.	simple								
4	Linear Independence, system conditioned equations, matrix inversions of Equations, linear interpolations, and exercises	on,								
5	Newton-Raphson and Secant method Systems of nonlinear equations, New method									
6	Finite differences and Interpolating polynomials									
7	Lagrange interpolation. Applications exercises.	and								
8	Basic statistics, Curve fitting. Least-s and linear regression. Nonlinear and variable regression.									
9	Numerical differentiation. Application exercises.	s and								
10 Activit	Numerical differentiation. Application es	s and		Number	Duration (hour)	Total Work Load (hour)				
Theore	differential equations. Initial and bour	ndary	П	14	3.00	42.00				
	als/Labs			0	0.00	0.00				
Self stu	expansion method,			14	2 00	28 00				
Homew	vorks			0	0.00	0.00				
Project	ordinary differential equations.			0	0.00	0.00				
Field St				0	0.00	0.00				
Midtern	offfeeिनtial equation systems.	iono ana		1	20.00	20.00				
Others				0	0.00	0.00				
Final E	PEXPooks, References and/or Other		Ī	1	30.00	30.00				
Total W	/ork Load					140.00				
Total w	ork load/ 30 hr		2.	Numerical Methods for	r Engineers	4.00				
ECTS (Credit of the Course					4.00				
			Н	Hoffman; McGraw-Hill,1993						
23	Assesment									
TERM L	EARNING ACTIVITIES	NUMBE R	W	WEIGHT						
Midtern	n Exam	1	40.00							
Quiz		0	0.	0.00						
Home v	work-project	0	0.	0.00						
Final E	xam	1	60	60.00						
Total		2	10	100.00						
Contrib	ution of Term (Year) Learning Activitie	es to	4(0.00						

Contribution of Final Exam to Success Grade								60.	60.00								
Total										100.00							
Measurement and Evaluation Techniques Used in the Course									Measurement and evaluation is carried out according to the priciples of Bursa uludag University Associate and Undergraduate Education Regulation.								
24 EC	ECTS / WORK LOAD TABLE																
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK3	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contrib 1 very low 2 ution			2 low		3 I	Medi	um	4 High			5 Very High						

Level: