

DEVELOPMENT AT INFANT PERIOD

1	Course Title:	DEVELOPMENT AT INFANT PERIOD
2	Course Code:	OKU1202
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. MERAL TANER DERMAN
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Meral TANER DERMAN mtaner@uludag.edu.tr 0224 2942184 Adres: Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Görükle Yerleşkesi Nilüfer / Bursa
17	Website:	
18	Objective of the Course:	To introduce the basic concepts, developmental characteristics and theories of early childhood physical, motor, cognitive, language, social-emotional, personality, moral and sexual development areas, to examine the factors affecting developmental areas and the relationship between development areas.
19	Contribution of the Course to Professional Development:	Students who take this course will be able to know the basic concepts of early childhood development areas (physical, motor, cognitive, language, social-emotional, personality development, moral development and sexual). They will be able to illustrate the characteristics of the developmental areas by taking the relevant child development theories into consideration and list the general developmental characteristics.
20	Learning Outcomes:	
	1	To be able to define the basic concepts related to early childhood physical, motor, cognitive, language, social-emotional, personality development, moral development and sexual development
	2	To be able to explain approaches and theories for early childhood development and education
	3	To be able to explain the importance of prenatal and postnatal development
	4	Being able to exemplify the features for all development areas by considering the relevant development theories
	5	To be able to list the general developmental characteristics of children
	6	To be able to give examples of hereditary and environmental factors that affect developmental areas in children

		7			
		8			
		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Basic concepts of early childhood physical and motor development areas				
2	Hereditary and environmental factors affecting the field of physical and motor development in early childhood				
3	Early childhood cognitive development theories				
4	Hereditary and environmental factors affecting the area of ??early childhood cognitive development				
5	Early childhood language development theories				
6	Hereditary and environmental factors affecting the early childhood language development area				
7	Early childhood personality development theories				
Activites			Number	Duration (hour)	Total Work Load (hour)
9	Early childhood social-emotional development theories		14	3.00	42.00
Practicals/Labs			0	0.00	0.00
10	Hereditary and environmental factors affecting the early childhood social-emotional development sphere		14	8.00	112.00
Homeworks			0	0.00	0.00
11	Hereditary and environmental factors		0	0.00	0.00
Field Studies			0	0.00	0.00
12	Basic concepts of early childhood sexual development		1	1.00	1.00
Others			0	0.00	0.00
13	Hereditary and environmental factors		1	1.00	1.00
Total Work Load					156.00
Total work load/ 30 hr					5.20
ECTS Credit of the Course					5.00

22	Textbooks, References and/or Other Materials:	<p>Akman B. (Ed) .çev. (2013) Development in Early Childhood, A Multicultural Perspective, Nobel, Ankara</p> <p>Aral, N., Baran, G., Bulut, Ş. and Çimen, S. (2000). Child development I. Ya-Pa Yayıncılık, İstanbul.</p> <p>Aral, N., Baran, G., Bulut, Ş. and Çimen, S. (2000). Child development II. Ya-Pa Publishing, İstanbul.</p> <p>Başal, H. A. (2005). Development and Psychology-How Can I Raise a Happy and Successful Child, Bursa: Ekin Kitabevi</p> <p>Diken İ. (Ed.) (2010) Early Childhood Education, PEGEM Academy Bookstore ISBN: 978-605-364-096-7</p> <p>Gander, M.J. and Gardiner, H.W. (2004). Child and adolescent development. Ankara: Image Bookstore.</p> <p>Oktay A. (1999). Magic Years of Life, Preschool Period, İstanbul, Epsilon Publications.</p> <p>San Bayhan, P. & Artan, İ. (2012). Child Development and Education. Ankara: Morpa Cultural Publications.</p> <p>Sevinç M. (Ed). (2003) Early Childhood Development and New Approaches in Education, Morpa Culture Publications</p>
-----------	---	--

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Multiple Choice Test

24	ECTS / WORK LOAD TABLE
-----------	-------------------------------

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	5	1	1
ÖK3	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK4	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	1
ÖK5	1	1	1	1	1	1	1	1	1	5	1	1	1	1	1	1

ÖK6	1	1	1	1	1	1	1	1	1	5	1	1	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							