

# QUANTUM MECHANICS

|    |   |   |
|----|---|---|
| 1  | Course Title:   | QUANTUM MECHANICS   |
| 2  | Course Code:  | FZK3002   |
| 3  | Type of Course:   | Compulsory  |
| 4  | Level of Course:  | First Cycle   |
| 5  | Year of Study:  | 3   |
| 6  | Semester:   | 6   |
| 7  | ECTS Credits Allocated:                                 | 9.00  |
| 8  | Theoretical (hour/week):                                | 5.00  |
| 9  | Practice (hour/week):                                   | 0.00  |
| 10 | Laboratory (hour/week):                                 | 0   |
| 11 | Prerequisites:  |   |
| 12 | Language:   | Turkish   |
| 13 | Mode of Delivery:                                       | Face to face  |
| 14 | Course Coordinator:                                     | Prof. Dr. Mürsel Alper  |
| 15 | Course Lecturers:                                       | Doç. Dr. Mürşide ŞAFAK HACIİSMAİLOĞLU   |
| 16 | Contact information of the Course Coordinator:          | malper@uludag.edu.tr  |
| 17 | Website:  |   |
| 18 | Objective of the Course:                                | To provide students with a basic knowledge of the concepts and applications of quantum mechanics. This course is part one of a two semester course focused on a rigorous exposition to the principles of Quantum mechanics. The Dirac bra-ket formalism will be introduced and used throughout to present the principles of Quantum Mechanics in a general context. We will discuss analytic solutions to the Schrödinger equation for a variety of potentials in one, two and three dimensions. The role of symmetries as the underlying principle of Quantum Mechanics will be emphasized throughout the course. The use of symmetry principles and operators methods will be discussed |
| 19 | Contribution of the Course to Professional Development: | Application of the principles of quantum mechanics to unfamiliar problems.<br>To be able to understand easily high technology such as nanotechnology and have leading-ideas to develop hightechnology   |
| 20 | Learning Outcomes:                                      |   |
|    | 1   | Use the superposition principle to predict experimental outcomes for measurement of observables on simple quantum systems.  |
|    | 2   | Apply the uncertainty principle and heuristic arguments to obtain rough descriptions of quantum systems   |
|    | 3   | Be able to describe generally the physical implications, such as possible bound states and un-bound states for any given hamiltonian.   |
|    | 4   | Derive the eigenkets of the angular momentum operators and prove properties of completeness and orthogonality.  |
|    | 5   | Learning relations between wave funtions and operators and to get information about physical magnitudes using operators.  |

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|--|---|--------|--|-----------------|------------------------|
|  |   | 6      | Learning understand and interpretation of advanced technolyg and such as nanotechnology using quantum mechanics. |                 |                        |
|  |   | 7      | Learning principals of Quantum technology and applications.  |                 |                        |
|  |   | 8      |  |                 |                        |
|  |   | 9      |  |                 |                        |
|  |   | 10     |  |                 |                        |
| 21   | Course Content:   |        |  |                 |                        |
|  | Course Content:   |        |  |                 |                        |
| Week   | Theoretical   |        | Practice   |                 |                        |
| 1  | CH1 Why Quantum Mehcanics   |        |  |                 |                        |
| 2  | CH 2: Early Wuantum Theory  |        |  |                 |                        |
| 3  | CH 3: Wave Mechanics  |        |  |                 |                        |
| 4  | CH 3: Wave Packets  |        |  |                 |                        |
| 5  | CH 4: Quantum Motion Equation. Schrödinger Theory                           |        |  |                 |                        |
| 6  | CH 5: Stationary States Independent Schrödinger Equationd                   |        |  |                 |                        |
| 7  | CH 6: Applicatons of TISE, 1D physical systems, constant potenatials        |        |  |                 |                        |
| 8  | CH 6: Quantum Simple Harmonic Motions-                                      |        |  |                 |                        |
| 9  | CH 7: Operators in Quantum Mechanics  |        |  |                 |                        |
| Activites  |   |        | Number   | Duration (hour) | Total Work Load (hour) |
| Theoretical  | Corresponding Principal   |        | 14   | 5.00            | 70.00                  |
| 12   | CH 8: Measurement in Quantum Mechanics                                      |        |  |                 |                        |
| Practicals/Labs  |   |        | 0  | 0.00            | 0.00                   |
| Self Study   | On hand preparation with one-electron, Schrödinger                          |        | 10   | 5.00            | 50.00                  |
| Homeworks  |   |        | 0  | 0.00            | 0.00                   |
| 14   | CH 10: Angular momentum and Spin, matrix presantation, pauli spin matrixes. |        | 0  | 0.00            | 0.00                   |
| Field Studies  |   |        | 0  | 0.00            | 0.00                   |
| 22   | Textbooks, Kerefences and/or Other Materials:                               |        | 1. Prof. Dr. Mürsel ALPER Ders Notları (2020)<br>2. Bekir Karaoğlu, Kuantum Mekaniğine Giriş                     | 60.00           | 60.00                  |
| Others   |   |        | 0  | 0.00            | 0.00                   |
| Final Exams  | Assessment  |        | 1  | 90.00           | 90.00                  |
| 23   |   |        |  |                 |                        |
| Total Work Load  |   |        |  |                 | 330.00                 |
| TERM LEARNING ACTIVITIES   |   | NUMBER | PERCENT  |                 |                        |
| Total work load/ 30 hr   |   |        |  |                 | 9.00                   |
| ECTS Credit of the Course  |   |        |  |                 | 9.00                   |
| Quiz   |   | 0      | 0.00   |                 |                        |
| Home work-project  |   | 0      | 0.00   |                 |                        |
| Final Exam   |   | 1      | 60.00  |                 |                        |
| Total  |   | 2      | 100.00   |                 |                        |
| Contribution of Term (Year) Learning Activities to Success Grade |   |        | 40.00  |                 |                        |
| Contribution of Final Exam to Success Grade                      |   |        | 60.00  |                 |                        |
| Total  |   |        | 100.00   |                 |                        |
| Measurement and Evaluation Techniques Used in the Course         |   |        | The system of relative evaluation is applied.  |                 |                        |
| 24   | ECTS / WORK LOAD TABLE  |        |  |                 |                        |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 5   | 4   | 4   | 4     | 3   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 4   | 5   | 3   | 4     | 4   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 5   | 4   | 4   | 3     | 3   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK4   | 4   | 4   | 5   | 3     | 3   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK5   | 5   | 4   | 2   | 2     | 4   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK6   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK7   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |