

# INTRODUCTION TO PSYCHOLOGY I

<b>1</b>	Course Title:	INTRODUCTION TO PSYCHOLOGY I
<b>2</b>	Course Code:	PSİ1071
<b>3</b>	Type of Course:	Compulsory
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	1
<b>6</b>	Semester:	1
<b>7</b>	ECTS Credits Allocated:	3.00
<b>8</b>	Theoretical (hour/week):	2.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Doç. Dr. Mustafa Naci KULA
<b>15</b>	Course Lecturers:	
<b>16</b>	Contact information of the Course Coordinator:	Doç. Dr. Mustafa Naci KULA mnacikula@uludag.edu.tr 0224 294 22 41 Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	To be able to basic concepts relating psychology, analysis human behaviors in terms of psychology
<b>19</b>	Contribution of the Course to Professional Development:	This course focuses on teaching students to offer beneficial (healthcare) services by learning about the psychologies of the people who benefit from healthcare services at the first level such as patients and their relatives.
<b>20</b>	Learning Outcomes:	
	<b>1</b>	To be able to interpret the theoretical approaches valid in developmental psychology
	<b>2</b>	To be able to explain human relationships related to personality development
	<b>3</b>	Being able to know oneself and having healthy interpersonal relationships
	<b>4</b>	To be able to react properly when faced with different situations
	<b>5</b>	To be able to make explanations to reveal the information received
	<b>6</b>	Achieving results in the face of events
	<b>7</b>	Being able to realize the feelings of the individual
	<b>8</b>	Being able to enable the individual to express his / her emotions
	<b>9</b>	Being able to express yourself
	<b>10</b>	Understanding the development of behavior
<b>21</b>	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice

1	General information about the introduction, purpose and importance of the course	
2	Definition of psychology, research areas, different approaches in psychology, schools	
3	Individual's recognition of his / her environment, Sensation and Perception	
4	Human Development, development periods	
5	Personality	
6	intelligence	
7	Learning	
8	Memory	
9	Understanding	
10	Emotion	
11	Motivation	
12	Behaviour and abnormal behaviours	
13	Autism, Attention deficit and hyperactivity disorder	
14	Measurement and evaluation in psychology	

22	Textbooks, References and/or Other Materials:	Dominic Upon, Introducing Psychology for Nurses And Healthcare Professional, ( Trans. Ruhi Selçuk Tabak), Palme Education 2017 MorgenClifford, ( 18th Edt) Introduction to Psychology, (Edt. Sibel Karakas, Bükran Eksi) Educational Academy
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
23	Assesment			
Practicals/Labs		0	0.00	0.00
Self study and preperation		R	14	42.00
Homeworks		0	0.00	0.00
Quiz		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Final Exam		1	8.00	8.00
Midterm Exams		1	6.00	6.00
Others		0	0.00	0.00
Contribution of Term (Year) Learning Activities to Success Grade		4	12.00	12.00
Total Work Load				98.00
Contribution of Final Exam to Success Grade		1	8.00	8.00
Total work load/ 30 hr				3.00
ECTS Credit of the Course				3.00

Measurement and Evaluation Techniques Used in the Course	Multiple Choice Exam, Classical Written Exam, Discussions in the Course, Student Participation
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**24 ECTS / WORK LOAD TABLE**

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	3	2	3	2	2	2	3	3	3	4	4	4	5
ÖK2	5	4	4	3	3	3	3	3	3	3	3	3	4	4	4	5
ÖK3	4	3	3	3	3	3	3	3	3	3	3	3	3	4	4	4

ÖK4	4	4	4	4	3	3	3	3	3	3	3	4	4	4	4	4
ÖK5	3	3	3	3	3	3	4	4	3	3	3	3	3	3	3	3
ÖK6	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	4
ÖK7	4	4	4	3	3	2	2	2	2	3	2	3	3	3	3	3
ÖK8	3	3	2	2	2	3	3	2	2	2	3	3	3	4	4	4
ÖK9	4	4	4	3	3	3	3	4	4	4	3	3	4	4	4	5
ÖK10	4	4	4	4	3	3	3	3	3	4	3	3	2	3	4	5

**LO: Learning Objectives    PQ: Program Qualifications**

<b>Contribution Level:</b>	<b>1 very low</b>	<b>2 low</b>	<b>3 Medium</b>	<b>4 High</b>	<b>5 Very High</b>
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