	COMPARATIVE I	MODE	RN USUL AL-FIQH TEXTS						
1	Course Title:	СОМРА	MPARATIVE MODERN USUL AL-FIQH TEXTS						
2	Course Code:	TIB6152							
3	Type of Course:	Optional							
4	Level of Course:	Third Cycle							
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç. Dr. EREN GÜNDÜZ							
15	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi M. Salih Kumaş							
16	Contact information of the Course Coordinator:	edunduz@uludag.edu.tr; 5055572329							
17	Website:								
18	Objective of the Course:	To know the methodology of fiqh, the linguistic, conceptual, structural features and topics of the modern Usul-i fiqh texts and its difference from the classical							
19	Contribution of the Course to Professional Development:	It contributes to the recognition of the different characteristics of modern Usul al-fiqh texts from classical texts.							
20	Learning Outcomes:								
		1	To be able to comprehend the features of modern fiqh texts						
		2	To have an idea about the concepts of Usul al-fiqh						
		3	To be able to recognize the way the subjects of the Usul al-fiqh are handled						
		4	To be able to learn about the sources of Sharia law						
		5	To be able to distinguish the concept and types of al-hukm						
		6	To be able to recognize the sources of modern Islamic legal thought						
		7	To be able to establish a relationship between modern Islamic legal thought and the search for new methods in fiqh.						
		8	Being able to recognize the common points between logic and ijtihad, the first type of fiqh reasoning method						
		9	TTo be able to interpret according to today's conditions by taking the general systematic and functioning of usul alfiqh as an example						
		10	To be able to recognize the historical change and development of the scholarship of Usul-i fiqh based on the works						
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical		Practice						

1	The Search for New Figh Methods an	nd the					
	Emergence of Modern Figh Methods	.i. D					
2	Contribution of Ali Haydar Efendi, Sey İsmail Hakkı İzmirli and Hudari Bey to science of Usul-i fiqh						
3	Basic features that distinguish moder al-fiqh texts from classical texts	n usul					
4	Approaches to fuqaha method with theologians method (mutakallimin) mofiqh texts	odern					
5	Mu'tazilian trends in modern Usul-i fic	h texts					
6	Classification and content of Usul-i fic modern Usul-i fiqh texts	ηh in					
7	Evidence in modern-style al-fiqh texts	5					
8	Provisions in modern Usul al-fiqh text	s					
9	Methods of judgment in modern Usultexts	-i fiqh					
10	Types and content of ijtihad in moder style texts: The example of Muhamma Ma'rûf al-Dawâlibî						
11	Major issues discussed in Modern Fid Studies	ηh					
12	Maqasid al-sharia-centered approach ijtihad al- istıslahî in modern fiqh-style						
13	Criticism of the classical method in m Usul al-fiqh texts	odern					
14	Criticism against modern Usul al-fiqh	texts					
22	Textbooks, References and/or Other Materials:		1. Ilm al-Usul al-Fiqh, by Abd al-Wahhab Khallaf 2. Some Critical Remarks on the Difference between the Methods of Theologians, by Murteza Bedir and Jurists in Usul al-fiqh 3. Fkih Usulü Yazımında "Kelamcılar Yöntemi ve Fakihler Yöntemi" Ayrımlaşmasının Mahiyeti Üzerine, Davut İltaş 4. Madkhal ilá 'ilm u?ul al-fiqh, by Mu?ammad Ma'ruf Dawalibi 5. A turn in the epistemology and hermeneutics of twentieth century usul al-fiqh, by David Johnston 6. Modernizmin Dönüştürücü Etkisi: Seyyid Ahmed Han ve Ahkâmın Dünyevileşmesi, by Özgür Kavak				
23	Assesment						
TERM I	LEARNING ACTIVITIES	NUMBE R	WEIGHT				
Midterr	n Exam	0	0.00				
Quiz		0	0.00				
Homev	vorks, Performances	0	0.00				
Final E	xam	1	100.00				
Total		1	100.00				
	oution of Term (Year) Learning Activitie ss Grade	s to	0.00				
Contrib	oution of Final Exam to Success Grade	<u> </u>	100.00				
Total			100.00				
Measu Course	•	ed in the	Written exam, open-ended elective questions				
24	ECTS / WORK LOAD TABLE		<u> </u>				
47	LOTO, MORRIEDAD TABLE						

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	10.00	140.00
Homeworks, Performances	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			184.00
Total work load/ 30 hr			6.13
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	4	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK10	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution 1 very low Level:		2	2 low			3 Medium			4 High			5 Very High				