	COMPARATIVE I	MODE	RN USUL AL-FIQH TEXTS							
1	Course Title:	СОМРА	PARATIVE MODERN USUL AL-FIQH TEXTS							
2	Course Code:	TIB6152								
3	Type of Course:	Optional								
4	Level of Course:	Third Cycle								
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Doç. Dr. EREN GÜNDÜZ								
15	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi M. Salih Kumaş								
16	Contact information of the Course Coordinator:	edunduz@uludag.edu.tr; 5055572329								
17	Website:									
18	Objective of the Course:	To know the methodology of fiqh, the linguistic, conceptual, structural features and topics of the modern Usul-i fiqh texts and its difference from the classical								
19	Contribution of the Course to Professional Development:	It contributes to the recognition of the different characteristics of modern Usul al-fiqh texts from classical texts.								
20	Learning Outcomes:									
		1	To be able to comprehend the features of modern fiqh texts							
		2	To have an idea about the concepts of Usul al-fiqh							
		3	To be able to recognize the way the subjects of the Usul al-fiqh are handled							
		4	To be able to learn about the sources of Sharia law							
		5	To be able to distinguish the concept and types of al-hukm							
		6	To be able to recognize the sources of modern Islamic legal thought							
		7	To be able to establish a relationship between modern Islamic legal thought and the search for new methods in fiqh.							
		8	Being able to recognize the common points between logic and ijtihad, the first type of fiqh reasoning method							
		9	TTo be able to interpret according to today's conditions by taking the general systematic and functioning of usul alfiqh as an example							
		10	To be able to recognize the historical change and development of the scholarship of Usul-i fiqh based on the works							
21	Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							

1	The Search for New Fiqh Methods ar Emergence of Modern Fiqh Methods								
2	Contribution of Ali Haydar Efendi, Se İsmail Hakkı İzmirli and Hudari Bey to science of Usul-i fiqh	yit Bey,							
3	Basic features that distinguish moder al-fiqh texts from classical texts	n usul							
4	Approaches to fuqaha method with theologians method (mutakallimin) m fiqh texts	odern							
5	Mu'tazilian trends in modern Usul-i fic	qh texts							
6	Classification and content of Usul-i fid modern Usul-i fiqh texts	qh in							
7	Evidence in modern-style al-fiqh texts	3							
8	Provisions in modern Usul al-fiqh text	ts							
9	Methods of judgment in modern Usul texts	-i fiqh							
10	Types and content of ijtihad in moder style texts: The example of Muhamm Ma'rûf al-Dawâlibî								
11	Major issues discussed in Modern Fid Studies	qh							
12	Maqasid al-sharia-centered approach ijtihad al- istıslahî in modern fiqh-style								
13	Criticism of the classical method in m	odern							
Activit	tes			Number	umber Duration (hour				
Theore	Materials:		2.	86me Critical Remark	3.00 the Difference	16€tWeen the			
Practic	als/Labs			0	0.00	0.00			
Self stu	dy and preperation		3.	154kıh Usulü Yazımında	1111Kelamcılar Yönte	nh40e0Ðakihler			
Homev	vorks			0.00					
Project	S		D	anwalibi	0.00	0.00			
Field S	tudies		0 0.00 0.00						
Midterr	n exams		6 Modernizmin Dönüştü (ü,00 Etkisi: Seyyid Ahoned Han v						
Others				0	0.00				
Final E	KAMS FARNING ACTIVITIES	NUMBE	V	1 FIGHT	2.00	2.00			
Total V	Vork Load					184.00			
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ECTS Credit of the Course						6.00			
	work-project	0	0.00						
Final E	xam	1	100.00						
Total		1	100.00						
	oution of Term (Year) Learning Activitiens Ses Grade	es to	0.00						
Contrib	oution of Final Exam to Success Grade	9	100.00						
Total			100.00						
Measu		sed in the	W	Written exam, open-ended elective questions					
24	ECTS / WORK LOAD TABLE								

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	4	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK10	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
		l	O: L	earr	ning (bjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	5		1
Contrib 1 very low ution Level:		low	2 low			3 Medium			4 High			5 Very High				