COMPARATIVE MODERN USUL AL-FIQH TEXTS

1	Course Title:	COMPARATIVE MODERN USUL AL-FIQH TEXTS	
2	Course Code:	TIB6152	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. EREN GÜNDÜZ	
15	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi M. Salih Kumaş	
16	Contact information of the Course Coordinator:	edunduz@uludag.edu.tr; 5055572329	
17	Website:		
18	Objective of the Course:	To know the methodology of fiqh, the linguistic, conceptual, structural features and topics of the modern Usul-i fiqh texts and its difference from the classical	
19	Contribution of the Course to Professional Development:	It contributes to the recognition of the different characteristics of modern Usul al-fiqh texts from classical texts.	
20	Learning Outcomes:		
		1	To be able to comprehend the features of modern fiqh texts
		2	To have an idea about the concepts of Usul al-fiqh
		3	To be able to recognize the way the subjects of the Usul al-fiqh are handled
		4	To be able to learn about the sources of Sharia law
		5	To be able to distinguish the concept and types of al-hukm
		6	To be able to recognize the sources of modern Islamic legal thought
		7	To be able to establish a relationship between modern Islamic legal thought and the search for new methods in fiqh.
		8	Being able to recognize the common points between logic and ijtihad, the first type of fiqh reasoning method
		9	TTo be able to interpret according to today's conditions by taking the general systematic and functioning of usul al-fiqh as an example
		10	To be able to recognize the historical change and development of the scholarship of Usul-i fiqh based on the works
21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	

1	The Search for New Fiqh Methods and the Emergence of Modern Fiqh Methods	
2	Contribution of Ali Haydar Efendi, Seyit Bey, İsmail Hakkı İzmirli and Hudari Bey to the science of Usul-i fiqh	
3	Basic features that distinguish modern usul al-fiqh texts from classical texts	
4	Approaches to fuqaha method with theologians method (mutakallimin) modern fiqh texts	
5	Mu'tazilian trends in modern Usul-i fiqh texts	
6	Classification and content of Usul-i fiqh in modern Usul-i fiqh texts	
7	Evidence in modern-style al-fiqh texts	
8	Provisions in modern Usul al-fiqh texts	
9	Methods of judgment in modern Usul-i fiqh texts	
10	Types and content of ijtihad in modern fiqh-style texts: The example of Muhammad Ma'rûf al-Dawâlibî	
11	Major issues discussed in Modern Fiqh Studies	
12	Maqasid al-sharia-centered approach and al-ijtihad al- istıslahî in modern fiqh-style works	
13	Criticism of the classical method in modern Usul al-fiqh texts	
14	Criticism against modern Usul al-fiqh texts	

22	Textbooks, References and/or Other Materials:	1. Ilm al-Usul al-Fiqh, by Abd al-Wahhab Khallaf 2. Some Critical Remarks on the Difference between the Methods of Theologians, by Murteza Bedir and Jurists in Usul al-fiqh 3. Fkıh Usulü Yazımında “Kelamcılar Yöntemi ve Fakihler Yöntemi” Ayrımlaşmasının Mahiyeti Üzerine, Davut İltaş 4. Madkhal ilá ‘ilm u?ul al-fiqh, by Mu?ammad Ma‘ruf Dawalibi 5. A turn in the epistemology and hermeneutics of twentieth century usul al-fiqh, by David Johnston 6. Modernizmin Dönüştürücü Etkisi: Seyyid Ahmed Han ve Ahkâmın Dünyevileşmesi, by Özgür Kavak
23	Assesment	

TERM LEARNING ACTIVITIES	**NUMBER**	**WEIGHT**
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Written exam, open-ended elective questions

24	**ECTS / WORK LOAD TABLE**

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	10.00	140.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			184.00
Total work load/ 30 hr			6.13
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	**PQ2**	**PQ3**	**PQ4**	**PQ5**	**PQ6**	**PQ7**	**PQ8**	**PQ9**	**PQ10**	**PQ11**	**PQ12**	**PQ13**	**PQ14**	**PQ15**	**PQ16**
ÖK1	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	4	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK10	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	**1 very low**		**2 low**		**3 Medium**		**4 High**			**5 Very High**						