COMPARATIVE MODERN USUL AL-FIQH TEXTS									
1	1 Course Title: COMPARATIVE MODERN USUL AL-FIQH TEXTS								
2	Course Code:	TIB6152							
3	Type of Course:	Optional							
4	Level of Course:	Third Cycle							
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00	0.00						
10	Laboratory (hour/week):	0							
11	Prerequisites:	None	None						
12	Language:	Turkish							
13	Mode of Delivery:	Face to	Face to face						
14	Course Coordinator:	Doç. Dr.	Doç. Dr. EREN GÜNDÜZ						
15	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi M. Salih Kumaş							
16	Contact information of the Course Coordinator:	edunduz@uludag.edu.tr; 5055572329							
17	Website:								
18	Objective of the Course:	To know the methodology of fiqh, the linguistic, conceptual, structural features and topics of the modern Usul-i fiqh texts and its difference from the classical							
19	Contribution of the Course to Professional Development:	It contributes to the recognition of the different characteristics of modern Usul al-fiqh texts from classical texts.							
20	Learning Outcomes:								
		To be able to comprehend the features of modern fiqh texts							
	To have an idea about the concepts of Usul al-fiqh								
		To be able to recognize the way the subjects of the Usul al-fiqh are handled							
		4	To be able to learn about the sources of Sharia law						
		5	To be able to distinguish the concept and types of al-hukm						
	6 To be able to recognize the sources of modern legal thought								
	7 To be able to establish a relationship between model Islamic legal thought and the search for new method fiqh.								
	8 Being able to recognize the common points between and ijtihad, the first type of fiqh reasoning method								
	TTo be able to interpret according to today's conditions taking the general systematic and functioning of usul alfiqh as an example								
		10	To be able to recognize the historical change and development of the scholarship of Usul-i fiqh based on the works						
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical		Practice						

1	The Search for New Figh Methods a	nd the							
	Emergence of Modern Fiqh Methods	3							
2	Contribution of Ali Haydar Efendi, Se İsmail Hakkı İzmirli and Hudari Bey t science of Usul-i fiqh								
3	Basic features that distinguish mode al-fiqh texts from classical texts	rn usul							
4	Approaches to fuqaha method with theologians method (mutakallimin) m fiqh texts	nodern							
5	Mu'tazilian trends in modern Usul-i fi	qh texts							
6	Classification and content of Usul-i fi modern Usul-i fiqh texts	qh in							
7	Evidence in modern-style al-fiqh text	s							
8	Provisions in modern Usul al-fiqh tex	rts							
9	Methods of judgment in modern Usu texts	l-i fiqh							
10	Types and content of ijtihad in mode style texts: The example of Muhamm Ma'rûf al-Dawâlibî								
11	Major issues discussed in Modern Fi Studies	iqh							
12	Maqasid al-sharia-centered approaci ijtihad al- istislahî in modern fiqh-styl								
13	Criticism of the classical method in n Usul al-fiqh texts	nodern							
14	Criticism against modern Usul al-fiqh	texts							
22	Textbooks, References and/or Other Materials:		1. Ilm al-Usul al-Fiqh, by Abd al-Wahhab Khallaf 2. Some Critical Remarks on the Difference between the Methods of Theologians, by Murteza Bedir and Jurists in Usul al-fiqh 3. Fkih Usulü Yazımında "Kelamcılar Yöntemi ve Fakihler Yöntemi" Ayrımlaşmasının Mahiyeti Üzerine, Davut İltaş 4. Madkhal ilá 'ilm u?ul al-fiqh, by Mu?ammad Ma'ruf Dawalibi 5. A turn in the epistemology and hermeneutics of twentieth century usul al-fiqh, by David Johnston 6. Modernizmin Dönüştürücü Etkisi: Seyyid Ahmed Han ve Ahkâmın Dünyevileşmesi, by Özgür Kavak						
23	Assesment								
TERM I	EARNING ACTIVITIES	NUMBE R	WEIGHT						
Midterr	m Exam	0	0.00						
Quiz		0	0.00						
Home	work-project	0	0.00						
Final E	xam	1	100.00						
Total		1	100.00						
Contribution of Term (Year) Learning Activities to Success Grade			0.00						
Contrib	oution of Final Exam to Success Grade	е	100.00						
Total			100.00						
Measu Course	•	sed in the	Written exam, open-ended elective questions						
24	ECTS / WORK LOAD TABLE								

													·		Load (ł	nour)	
Theoretical							1	14			3.00	3.00			42.00		
Practicals/Labs								C	0			0.00	0.00		0.00		
Self study and preperation								1	14			10.00	10.00		140.00		
Homeworks								C	)			0.00	0.00		0.00		
Projects							C	0			0.00	0.00		0.00			
Field Studies							C	0			0.00	0.00			0.00		
Midterm exams								C	0			0.00			0.00		
Others								C	0			0.00	0.00			0.00	
Final Exar	ns							1	1			2.00	2.00		2.00		
Total Worl	Total Work Load															184.00	
Total work	Total work load/ 30 hr														6.13		
ECTS Cre	ECTS Credit of the Course														6.00		
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK3	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK5	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK6	0	0	4	0	0	0	0	0	0	0	4	0	0	0	0	0	
ÖK7	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0	
ÖK8	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	
ÖK9	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	
ÖK10	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	

Number

Activites

Duration (hour) Total Work

LO: Learning Objectives PQ: Program Qualifications

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					