

PURPOSES OF ISLAMIC LAW

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| 1 | Course Title: | PURPOSES OF ISLAMIC LAW |
| 2 | Course Code: | TIB6122 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | Third Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 2 |
| 7 | ECTS Credits Allocated: | 6.00 |
| 8 | Theoretical (hour/week): | 3.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 3 |
| 11 | Prerequisites: | |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Doç. Dr. Abdurrahim KOZALI |
| 15 | Course Lecturers: | Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Dr. Öğr. Üyesi M. Salih KUMAŞ, Dr. Öğr. Üyesi Eren GÜNDÜZ |
| 16 | Contact information of the Course Coordinator: | akozali@uludag.edu.tr |
| 17 | Website: | |
| 18 | Objective of the Course: | To determine the aims that Islamic Law aims to achieve |
| 19 | Contribution of the Course to Professional Development: | Field knowledge acquisition |
| 20 | Learning Outcomes: | |
| | 1 | Recognizing the main purposes of sharia provisions |
| | 2 | Observing the historical process of approaching the subject of Shariah's aims in fiqh literature |
| | 3 | To be able to detect the difference in the approach to sharia aims in classical and modern Islamic legal thoughts |
| | 4 | To be able to recognize the modern Islamic legal thought |
| | 5 | Evaluating tajdid views in Usul al-fiqh |
| | 6 | To be able to position the classical usul al-fiqh thought in terms of today's epistemological debates. |
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| 21 | Course Content: | | | |
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| Week | Theoretical | Practice | | |
| 1 | An Overview of "Gaye" Thought in Islamic Law | | | |
| 2 | Analysis of the First Muqaddim of Shatibi's work al-Muvafakât and examination of the article "Makasidü's-Şeria" from the DIA. | | | |
| 3 | II. and III. Analysis of his muqaddim and examination of the "Shatibi" item from DIA. | | | |
| 4 | Analysis of Muqaddim of Shatibi's work al-Muvafakât and the article "al-Muvafakât" from DIA | | | |
| 5 | Analysis of Muqaddim of Shatibi's work al-Muvafakât and the issue of "Functions of Law" | | | |
| Activites | | Number | Duration (hour) | Total Work Load (hour) |
| Theoretical | | 14 | 3.00 | 42.00 |
| Practicals/Labs | | 14 | 3.00 | 42.00 |
| Self study and preparation | | 14 | 6.00 | 84.00 |
| Homeworks | | 0 | 0.00 | 0.00 |
| Projects | | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Midterm exams | | 0 | 0.00 | 0.00 |
| Others | | 0 | 0.00 | 0.00 |
| Final Exams | | 1 | 12.00 | 12.00 |
| Total Work Load | | | | 180.00 |
| Total work load/ 30 hr | | | | 6.00 |
| ECTS Credit of the Course | | | | 6.00 |
| | Thought | | | |
| 11 | XI of Shatibi's work al-Muvafakât. Analysis of His Prophecy and Shatibi's Place in Post-Razi Procedural Thought | | | |
| 12 | The XII of Shatibi's work al-Muvafakât. Analysis of his destiny | | | |
| 13 | An Overview of Shatibi's Place in the Rational Thinking Based on His Prophecies and the Whole of His Work | | | |

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| 14 | Shatibi's Actual Value | |
| 22 | Textbooks, References and/or Other Materials: | Şâtıbî, el-Muvafakât DîA, "Makasidü's-şeria" DîA, "Şatibi" DîA, "el-Muvafakât" Radbruch, Gustav. Fünf Minuten Rechtsphilosophie Sevtaç Metin, Ceza Hukuku Felsefesine Katkı - Radbruch Formulu Duran, Sait. "Anlamsal Tümevarım (İstikrâ-i Mânevî)". Uluslararası Tarih ve Sosyal Araştırmalar Dergisi Kozalı, Abdurrahim. Nasların Anlaşılmasında Lafzî ve Gâî Yorum İkileminde İmam Şâtıbî Reysûnî, Ahmed. "Makâsîd ve İctihâd: Şâtıbî Merkezli Bir Bakış" |
| 23 | Assesment | |
| TERM LEARNING ACTIVITIES | | NUMBER |
| | | WEIGHT |
| Midterm Exam | | 0 |
| Quiz | | 0 |
| Home work-project | | 0 |
| Final Exam | | 1 |
| Total | | 1 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 0.00 |
| Contribution of Final Exam to Success Grade | | 100.00 |
| Total | | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | | Writing an academic article on the subject |

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|---|-----|-------|-----|----------|-----|--------|-----|-------------|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | 3 Medium | | 4 High | | 5 Very High | | | | | | | |