

PHILOSOPHY OF IJTIHAD IN ISLAMIC LAW

1	Course Title:	PHILOSOPHY OF IJTIHAD IN ISLAMIC LAW
2	Course Code:	TIB6124
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. H.İbrahim Acar
15	Course Lecturers:	Prof. Dr. Ali KAYA, Doç. Dr. Abdurrahim KOZALI, Dr. Öğr. Üyesi M. Salih KUMAŞ; Dr. Öğr. Üyesi Eren GÜNDÜZ
16	Contact information of the Course Coordinator:	hacar@uludag.edu.tr 0533 359 78 84 Uludağ Üniversitesi İlahiyat Fakültesi 60 293
17	Website:	
18	Objective of the Course:	To comprehend the discussions of ijtiḥad-taqlid extending from past to present
19	Contribution of the Course to Professional Development:	Field knowledge acquisition
20	Learning Outcomes:	
	1	To know the terminology related to the field of expertise.
	2	To understand the function and importance of usul al-fiqh (Islamic jurisprudence) the formation of Islamic culture and civilization
	3	To acquire comprehensive knowledge on how shari' rules are derived in Islamic jurisprudence
	4	To comprehend the approaches of mujtahid to the issue of ijtiḥad based on information learned
	5	To contribute to solving the problems that occur today related to ijtiḥad
	6	To offer an opinion in the discussions about affiliation with a madhhab critically and analytically
	7	To understand the methods of ijtiḥad
	8	To arrive at scientific evaluations about the value of new methods that can be used in deriving rules from Quran and Sunnah

	9	To provide the need for community religious social services, religious counseling and guidance
	10	To know the current religious affairs and produce solution
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Ijtihad and mujtahid concepts, and the necessity of ijtihad and its provision	
2	Ijtihad activities during the historical period (ijtihad in the period of the Prophet and the Companions)	
3	Ijtihad activities during the historical period (ijtihad in the period of tabiin and mujtahid Imams)	
4	Provision, clause by putting meaning extraction (Has, amm, absolute and mukayyed, joint, müevvel)	
5	In terms of openness or closure mana lafızlar (Zahir, nass, müfesser, sturdy, Lightweight, müşkil, mücmel and ambiguous)	
6	Semantic meaning in terms of usage and meaning lafızlar (Truth is, no pun intended, explicit, allusion, decreed the phrase, sign, which signifies nassıyla and iktizasıyla lafızlar)	
7	Companions ijtihad in terms of shari' evidence, theoretical and practical importance of ijma' (consensus)	
8	Theoretical and practical importance of the secondary evidence (istihsan, istislah, urf and Shar u Men Kablena)	
9	Change of ijtihads depending on customs and traditions	
10	Exercise of Hanafis to deriving rules from Quran and Sunnah	
11	The Conflict of Between The Sources and naskh (abolishment)	
12	The conditions required for mujtahid	
13	Controversial issues related to ijtihad (gate of Ijtihad, capacity to ijtihad and splitting (tajazzi) of ijtihad)	
14	The Discussions of taqlid (taqlid, affiliation with a madhab, changing madhab, talfiq)	

1. Şatıbi, el-Muvafakat, Mısır, tsz
2. Serahsi, Usulü's-Serahsi, Beyrut, 1393
3. Serahsi, el-Mebsut, Mısır, 1324
4. Abdulaziz el-Buhari, Şerhu Usuli'l-Pezdevi (Keşfu'l-Esrar), İstanbul, 1308
5. Ali Haydar, Düreru'l-Hükkam min Şerhi Mecelleti'l-Ahkam, İstanbul, 1330
6. Karaman, Hayreddin, İslam Hukukunda İctihad, İstanbul, 2010
7. Yavuz, Yunus Vehbi, Hanefi Mezhebinde İctihad Felsefesi, İstanbul, 1993
8. Abdülkerim Zeydan, el-Veciz fi Usuli'l-Fıkıh, Bağdat, 1394
9. Muhammed Seyyid Bey, Fıkıh Usulü, İstanbul, 2010

Assessment

Multiple choice and classic exam

ECTS / WORK LOAD TABLE

6.00

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

0

ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK7	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	4	0	0	0	0	0	0	4	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			