PHILOSOPHY OF IJTIHAD IN ISLAMIC LAW

1	Course Title:	PHILOSOPHY OF IJTIHAD IN ISLAMIC LAW
2	Course Code:	TIB6124
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. H.İbrahim Acar
15	Course Lecturers:	Prof. Dr. Ali KAYA, Doç. Dr. Abdurrahim KOZALI, Dr. Öğr. Üyesi M. Salih KUMAŞ; Dr. Öğr. Üyesi Eren GÜNDÜZ
16	Contact information of the Course Coordinator:	hacar@uludag.edu.tr 0533 359 78 84 Uludağ Üniversitesi İlahiyat Fakültesi 60 293
17	Website:	
18	Objective of the Course:	To comprehend the discussions of ijtihad-taqlid extending from past to present
19	Contribution of the Course to Professional Development:	Field knowledge acquisition
20	Learning Outcomes:	

	1	To know the terminology related to the field of expertise.
	2	To understand the function and importance of usul al-fiqh (Islamic jurisprudence) the formation of Islamic culture and civilization
	3	To acquire comprehensive knowledge on how shari' rules are derived in Islamic jurisprudence
	4	To comprehend the approaches of mujtahid to the issue of ijtihad based on information learned
	5	To contribute to solving the problems that occur today related to ijtihad
	6	To offer an opinion in the discussions about affiliation with a madhhab critically and analytically
	7	To understand the methods of ijtihad
	8	To arrive at scientific evaluations about the value of new methods that can be used in deriving rules from Quran and Sunnah

	9	To provide the need for community religious social services, religious counseling and guidance
	10	To know the current religious affairs and produce solution

21	Course Content:

Course Content:

Week	Theoretical	Practice
1	Ijtihad and mujtahid concepts, and the necessity of ijtihad and its provision	
2	Ijtihad activities during the historical period (ijtihad in the period of the Prophet and the Companions)	
3	Ijtihad activities during the historical period (ijtihad in the period of tabiin and mujtahid Imams)	
4	Provision, clause by putting meaning extraction (Has, amm, absolute and mukayyed, joint, müevvel)	
5	In terms of openness or closure mana lafızlar (Zahir, nass, müfesser, sturdy, Lightweight, müşkil, mücmel and ambiguous)	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical (lafızlar)	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study evidence theoretical and practical importance	14	9.00	126.00
Homeworks	0	0.00	0.00
Projects Theoretical and practical importance of the	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams traditions	1	12.00	12.00
Total Work Load			180.00
Total workload / 30 hr Quran and Sunnah			6.00
ECTS Credit of the Course			6.00

Week	Theoretical	Practice
11	The Conflict of Between The Sources and naskh (abolishment)	
12	The conditions required for mujtahid	
13	Controversial issues related to ijtihad (gate of Ijtihad, capacity to ijtihad and splitting (tajazzi) of ijtihad)	
14	The Discussions of taqlid (taqlid, affiliation with a madhab, changing madhab, talfiq)	

22	Textbooks, References and/or Other Materials:	1. Şatıbi, el-Muvafakat, Mısır, tsz 2. Serahsi, Usulü's-Serahsi, Beyrut, 1393 3. Serahsi, el-Mebsut, Mısır, 1324 4. Abdulaziz el-Buhari, Şerhu Usuli'l-Pezdevi (Keşfu'l-Esrar), İstanbul, 1308 5. Ali Haydar, Düreru'l-Hükkam min Şerhi Mecelleti'l-Ahkam, İstanbul, 1330 6. Karaman, Hayreddin, İslam Hukukunda İçtihad, İstanbul, 2010 7. Yavuz, Yunus Vehbi, Hanefi Mezhebinde İçtihad Felsefesi, İstanbul, 1993 8. Abdulkerim Zeydan, el-Veciz fi Usuli'l-Fıkh, Bağdat, 1394 9. Muhammed Seyyid Bey, Fıkıh Usulü, İstanbul, 2010

23	Assesment

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade	0.00	
Contribution of Final Exam to Success Grade	100.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Multiple choice and classic exam	

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK7	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	4	0	0	0	0	0	0	4	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High