

SOCIOLOGY OF THE ISLAMIC LAW

1	Course Title:	SOCIOLOGY OF THE ISLAMIC LAW
2	Course Code:	TIB6162
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. M.SALİH KUMAŞ
15	Course Lecturers:	Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Doç. Dr. Abdurrahim KOZALI, Dr. Öğr. Üyesi Eren GÜNDÜZ
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi M. Salih KUMAŞ msalihkumas@uluda.edu.tr 0 533 331 43 80 Uludağ Üniversitesi İlahiyat Fakültesi-60 289
17	Website:	
18	Objective of the Course:	To reveal the vital role of fiqh as a social institution in the determination of religion-society relations in the past and to determine its value in terms of today.
19	Contribution of the Course to Professional Development:	Benefiting from the possibilities and opportunities of the sociological perspective in studies in the field of Islamic law
20	Learning Outcomes:	
	1	Learning the relationship between law and sociology
	2	Having knowledge about the emergence of sociology of law and its basic theories
	3	Analyzing the effect of social reality in the formation process of fiqh
	4	Learning the basic concepts and methods that regulate religion-society relations
	5	Analyzing the legalization process of fiqh
	6	Comprehending the social cohesion and its place in fiqh thought
	7	Analyzing the functions of fiqh in society

		8	Poverty problem and legal possibilities		
		9	Analyzing the position and function of the jurist in society		
		10	Making connections between social change and fiqh thought		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Relationship between law and sociology				
2	The emergence of sociology of law and its basic theories				
3	The importance of social reality in the formation process of fiqh				
4	Basic concepts and methods regulating religion-society relations				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preperation			14	9.00	126.00
Homeworks			0	0.00	0.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			0	0.00	0.00
Others			0	0.00	0.00
Final Exams			1	12.00	12.00
Total Work Load					180.00
Total work load/ 30 hr					6.00
ECTS Credit of the Course					6.00
	Faqh and community relations				
12	Faqh and political relations				
13	Social change and fiqh				
14	Secularization and fiqh				

22	Textbooks, References and/or Other Materials:	<p>1- M. Salih Kumaş, İslam Hukuk Sosyolojisi, Ensar Yayn.</p> <p>2- Ahmet YAMAN, "Fakih ve Ahlâk -Fıkıh Etiği Üzerine Bazı Notlar-", Usûl Dergisi, sy. 26 (2016), ss. 7-50.</p> <p>3- Max WEBER , Sosyal Bilimler Metodolojisi, çev. Vefa Saygın Öğütle, 2. bs., İstanbul: Küre Yayınları, 2012.</p> <p>4- Mustafa Tekin, Fıkıh Sosyolojisi, Ankara: Eskiyei Yayınları, 2016.</p> <p>5- Murat ŞİMŞEK , "Fıkıhta Dünyevileşmeye Tepki: Gazzâlî Örneği", Uluslararası Modern Çağ ve Gazzâlî Sempozyumu, 2014, 229-41.</p> <p>6- Ali ŞERİATİ , İslam Sosyolojisi, çev. Kenan Sökmen, Birleşik Yayıncılık, İstanbul, 1993.</p> <p>7- Recep ŞENTÜRK , İslâm Dünyasında Modernleşme ve Toplumbilim -Türkiye ve Mısır Örneği-, 3. bs., İstanbul: İz Yayıncılık, 2016.</p> <p>8- Mehmet Tefik ÖZCAN , Hukuk Sosyolojisine Giriş, 5. bs., İstanbul: On İki Levha Yayınları, 2015.</p> <p>9- Abdullah Kahraman, "Fakihin Toplumsal Rolü", Eski Yeni: Anadolu İlahiyat Akademisi Araştırma Dergisi, sy. 24 (2012), ss. 93-97.</p> <p>10- Vejdi BİLGİN, Fakih ve Toplum, İstanbul: İz Yayıncılık, 2003.</p>
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	Multiple choice and classic exam	

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK3	0	0	4	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK4	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	4	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK6	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	4	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK8	0	0	4	0	0	0	0	0	0	0	0	4	0	0	0	0

ÖK9	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
ÖK10	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							