

COMPARATIVE CLASSICAL UŞUL AL-FIQH TEXTS

1	Course Title:	COMPARATIVE CLASSICAL UŞUL AL-FIQH TEXTS	
2	Course Code:	TIB6151	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	7.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. EREN GÜNDÜZ	
15	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi M. Salih Kumaş, Dr. Öğr. Üyesi Eren Gündüz	
16	Contact information of the Course Coordinator:	alikaya@uludag.edu.tr, 0 224 243 10 66/60 133, Uludağ Üniversitesi İlahiyat Fakültesi	
17	Website:		
18	Objective of the Course:	To know the methodology of fiqh, the linguistic, conceptual, structural features and issues of the Usul-i fiqh texts in depth	
19	Contribution of the Course to Professional Development:	Gives the ability to read and interpret the classical Usul al-fiqh texts.	
20	Learning Outcomes:		
		1	To comprehend the properties of texts of usul al-fiqh
		2	To take an idea about the concepts of usul al-fiqh
		3	To notice the way of processing issues of usul al-fiqh
		4	To acquire information on the sources of rule (hukm)
		5	To distinguish the concept of rule (hukm) and its kinds
		6	To explain the abrogated rules
		7	To comprehend the properties of primary resources Koran and Sunnah as a source of legislative
		8	To recognize the common points between the activity of ijtiħad which is the first type of reasoning method of fiqh and logic
		9	To interpret the usul al-fiqh according to today's condition taking an example its general systematic and functioning
		10	To distinguish the historical change and development of the usul al-fiqh taking into account the texts
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The epistemological value of ijtiħad		
2	Sections of usul al-fiqh		
3	Sunnah as a source of rule		

22	Textbooks, References and/or Other Materials:	<ol style="list-style-type: none"> 1. Gazzali, el-Mustasfa, Cidde tsz. 2. Serahsî, Usulü's-Serahsî, Beyrut 1996. 3. Şevkani, İrşadü'l-Fuhul, Beyrut 1992. 4. İmam Şafiî, er-Risale, Kahire 1979. 5. Cessas, Usulü'l-Fıkh, İstanbul 1994. 6. İbn Hazm, el-İhkam fi Usulî'l-Ahkam, Kahire 1970.
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00

[illegible]

ÖK5	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0
ÖK10	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			