

## COMPARATIVE CLASSICAL UŞUL AL-FIQH TEXTS

<b>1</b>	Course Title:	COMPARATIVE CLASSICAL UŞUL AL-FIQH TEXTS	
<b>2</b>	Course Code:	TIB6151	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	Third Cycle	
<b>5</b>	Year of Study:	1	
<b>6</b>	Semester:	1	
<b>7</b>	ECTS Credits Allocated:	7.00	
<b>8</b>	Theoretical (hour/week):	3.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	None	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Doç. Dr. EREN GÜNDÜZ	
<b>15</b>	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi M. Salih Kumaş, Dr. Öğr. Üyesi Eren Gündüz	
<b>16</b>	Contact information of the Course Coordinator:	alikaya@uludag.edu.tr, 0 224 243 10 66/60 133, Uludağ Üniversitesi İlahiyat Fakültesi	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	To know the methodology of fiqh, the linguistic, conceptual, structural features and issues of the Usul-i fiqh texts in depth	
<b>19</b>	Contribution of the Course to Professional Development:	Gives the ability to read and interpret the classical Usul al-fiqh texts.	
<b>20</b>	Learning Outcomes:		
		1	To comprehend the properties of texts of usul al-fiqh
		2	To take an idea about the concepts of usul al-fiqh
		3	To notice the way of processing issues of usul al-fiqh
		4	To acquire information on the sources of rule (hukm)
		5	To distinguish the concept of rule (hukm) and its kinds
		6	To explain the abrogated rules
		7	To comprehend the properties of primary resources Koran and Sunnah as a source of legislative
		8	To recognize the common points between the activity of ijihad which is the first type of reasoning method of fiqh and logic
		9	To interpret the usul al-fiqh according to today's condition taking an example its general systematic and functioning
		10	To distinguish the historical change and development of the usul al-fiqh taking into account the texts
<b>21</b>	Course Content:		
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Week	Theoretical	Practice	
1	The epistemological value of ijihad		
2	Sections of usul al-fiqh		
3	Sunnah as a source of rule		

4	Acts of the prophet as a source of rule	
5	Ijma' (consensus) as a source of rule	
6	Qiyas (analogy) as a source of rule	
7	Opponents of the qiyas (analogy)	
8	Sadd Al-Zarai' as a source of rule	
9	Al-Istidlâl as legislation approach	
10	Al-Nahy (prohibition)	
11	Al-Naskh (abolishment)	
12	Word – meaning relationship	
13	Meaning – exegesis relationship	
14	Ijtihad and taqlid	

22	Textbooks, References and/or Other Materials:	1. Gazzali, el-Mustasfa, Cidde tsz. 2. Serahsî, Usulü's-Serahsî, Beyrut 1996. 3. Şevkani, İrşadü'l-Fuhul, Beyrut 1992. 4. İmam Şafîî, er-Risale, Kahire 1979. 5. Cessas, Usulü'l-Fıkh, İstanbul 1994. 6. İbn Hazm, el-İhkam fi Usulî'l-Ahkam, Kahire 1970.
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Homeworks, Performances	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Written exam, open-ended elective questions

24	<b>ECTS / WORK LOAD TABLE</b>
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	12.00	168.00
Homeworks, Performances	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			212.00
Total work load/ 30 hr			7.07
ECTS Credit of the Course			7.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	0	4	5	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0
ÖK10	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			