	COMPARATIVE CI	LASSI	CAL U?UL AL-FIQH TEXTS							
1	Course Title:	COMPA	RATIVE CLASSICAL U?UL AL-FIQH TEXTS							
2	Course Code:	TIB6151								
3	Type of Course:	Optional								
4	Level of Course:	Third Cy	cle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	7.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Doç. Dr.	EREN GÜNDÜZ							
15	Course Lecturers:	Prof. Dr. Kozalı, D	Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Dr. Öğr. Üyesi M. Salih Kumaş, Dr. Öğr. Üyesi Eren Gündüz							
16	Contact information of the Course Coordinator:		Quludag.edu.tr, 3 10 66/60 133, Uludağ Üniversitesi İlahiyat Fakültesi							
17	Website:									
18	Objective of the Course:		the methodology of fiqh, the linguistic, conceptual, I features and issues of the Usul-i fiqh texts in depth							
19	Contribution of the Course to Professional Development:	e ability to read and interpret the classical Usul al-fiqh texts.								
20	Learning Outcomes:									
		1	To comprehend the properties of texts of usul al-fiqh							
		2	To take an idea about the concepts of usul al-fiqh							
		3	To notice the way of processing issues of usul al-fiqh							
		4	To acquire information on the sources of rule (hukm)							
		5	To distinguish the concept of rule (hukm) and its kinds							
		6	To explain the abrogated rules							
		7	To comprehend the properties of primary resources Koran and Sunnah as a source of legislative							
		8	To recognize the common points between the activity of ijtihad which is the first type of reasoning method of fiqh and logic							
		9	To interpret the usul al-fiqh according to today's condition taking an example its general systematic and functioning							
		10	To distinguish the historical change and development of the usul al-fiqh taking into account the texts							
21	Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							
1	The epistemological value of ijtihad									
2	Sections of usul al-fiqh									
3	Sunnah as a source of rule									

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	PQ	1 PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12		PQ14	PQ15	PQ16			
25					_		G	QUA	LIFIC	ATIO									
ECTS (	Credit o	the C							7.00										
	ork load								7						7.07				
Total W	Total Work Load														212.00				
Final Ex	xams								1			2.00		2.00					
Others									0			0.00			0.00				
<b>Midtere</b>	n exam	<del>)</del>	<del>uraurra</del>		<del>, , , , , , , , , , , , , , , , , , , </del>	<del></del>	<del></del>	71	0	<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>	<del>- po o</del>	0.00		0.00					
Field St									0.00			0.00		0.00					
Projects									0.00			0.00			0.00				
Homew									0			0.00			0.00				
Selfcets			ation						14 12.00						168.00				
Total						1			0 <u>0.00</u> 0			0.00			0.00				
Theore	tical								14 3.00 42						42.00				
Activit	es								Number Duration (hour) Total Wo										
Midterm	n Exam					C		0.	0.00										
TERM L	EARNIN	IG ACT	IVITIES	3		N	IUMBE	W	WEIGHT										
23	Assesr	nent																	
Textbooks, References and/or Other Materials:								2. 3. 4. 5.	1. Gazzali, el-Mustasfa, Cidde tsz. 2. Serahsî, Usulü's-Serahsî, Beyrut 1996. 3. Şevkani, İrşadü'l-Fuhul, Beyrut 1992. 4. İmam Şafiî, er-Risale, Kahire 1979. 5. Cessas, Usulü'l-Fıkh, İstanbul 1994. 6. İbn Hazm, el-İhkam fi Usuli'l-Ahkam, Kahire 1970.										
14	ljtihad	and tac	qiia																
13 14	Meanir			relation	onship														
12	Word –				•														
11	Al-Nas							$\perp$											
	Al-Nah	• ••	,																
9	Al-Istid				proach	1		$\perp$											
8	Sadd A					-													
7	Oppon	ents of	the qiy	/as (a	nalogy	)													
6	Qiyas (	analog	gy) as a	sour	ce of ru	ıle										_			
5	ljma' (d	onsen	sus) as	a sou	urce of	rule													
4	Acts of	the pr	ophet a	as a so	ource o	of rule													

25		QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	0	0	0	4	5	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK5	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	5	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	5	4	0	0	0	0
ÖK10	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low			3 Medium			4 High			5 Very High				