SEMINAR										
1	Course Title:	SEMINA	R							
2	Course Code:	TIB5172								
3	Type of Course:	Compuls	ulsory							
4	Level of Course:	Second Cycle								
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	5.00								
8	Theoretical (hour/week):	0.00								
9	Practice (hour/week):	2.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr.	CAĞFER KARADAŞ							
15	Course Lecturers:	Prof. Dr. A. Saim Kılavuz, Prof. Dr. Tevfik Yücedoğru, Prof. Dr. Salih Karacabey, Prof. Dr. Ali Kaya, Prof. Dr. H. İbrahim Acar, Prof. Dr. Orhan Şener Koloğlu, Prof. Dr. Remzi Kaya, Prof. Dr. Abdullah Karahan, Prof. Dr. Hüseyin Kahraman, Prof. Dr. Celil Kiraz, Prof. Dr. Abdullah Kartal, Prof. Dr. Salih Çift, Prof. Dr. Abdurrezzak Tek, Prof. Dr. Hüseyin Günday, Prof. Dr. İsmail Güler, Prof. Dr. Şener Şahin, Doç. Dr. Hasan Taşdelen, Doç. Dr. Abdürrahim Kozalı, Doç. Dr. Ulvi Murat Kılavuz, Doç. Dr. Mutlu Gül, Dr. Öğr. Üyesi Mehmet Çelenk, Dr. Öğr. Üyesi Mustafa Bilgin, Dr. Öğr. Üyesi Mehmet Salih Kumaş, Dr. Öğr. Üyesi Ömer Türkmen, Dr. Öğr. Üyesi Ömer Faruk Bilgin, Dr. Öğr. Üyesi Selahattin Öz, Dr. Öğr. Üyesi Serkan Başaran, Dr. Öğr. Üyesi Asiye Tığlı, Dr. Öğr. Üyesi Muhammed Koçak								
16	Contact information of the Course Coordinator:	Prof. Dr. CAĞFER KARADAŞ caferkaradas@hotmail.com 0224 243 10 66-60406, U.Ü. İlahiyat Fakültesi								
17	Website:									
18	Objective of the Course:		repare the student for the thesis study by ensuring that the ge and skills needed to start the thesis work are applied on thesis.							
19	Contribution of the Course to Professional Development:	To be able to follow innovations and apply them in the field by using the competence of collecting information, researching and analyzing them.								
20	Learning Outcomes:									
		1	To be able to sample the selection of the research topic on a small study called a seminar assignment.							
		2	To be able to determine the source in accordance with the content and depth of the research in terms of quality and quantity and to be able to sample on a small study							
		3	To be able to sample the ability to collect, save and use research data duly in a small study							
		4	Ability to exemplify the skill of interpreting research data and constructing an academic text on a small work							
		5	To be able to exemplify the ability to cite in accordance with academic ethics and to create a bibliography on a small study							
		6								

		7							
		8							
		10							
21	Course Content:								
		Co	ourse Content:						
Week	Theoretical		Practice						
1			The legislation determining the rules to be followed in the scientific research process; Examination and presentation of the Higher Education Institutions Scientific Research and Publication Ethics Directive, the relevant articles of the Postgraduate Education and Training Regulation and the Thesis Preparation Guide						
2			Demonstrating the determination of the research subject in relation to the scientific research methods and techniques literature on an example.						
3			Demonstration of the selection of resources suitable for the content of the research in terms of quality and quantity and their arrangement in academic cooperation networks such as Zotero / Mendeley on an example.						
4			Creating the research outline, introducing the titles to the Office program, showing the writing style and the use of templates on an example						
5			Demonstrating the use of common footnote and bibliography systems such as ISNAD, APA, Chicago on an example						
6			Demonstration of the creation of an introductory section, which includes subheadings regarding the subject, purpose, limits, resource assessment, method and plan of the research, on an example						
7			Sampling of the ability to collect and record research data duly on a small study						
8			Exemplifying the ability to use and interpret research data on a small study						
9			A demonstration of academic text building skill on an example						
10			A demonstration of academic writing skill on an example						
11			Sampling of citation skill in accordance with academic ethics on a small study						
12			Exemplifying the skill of creating a bibliography in accordance with the guide for thesis preparation on a small study.						
13			Presentation of the seminar paper prepared during the semester						
14			Discussion of the seminar paper						
22	Textbooks, References and/or Other Materials:								
			WEIGHT						
Midterm Exam 0			0.00						
Quiz 0		0	0.00						
Homeworks, Performances 0			0.00						
Final Exam 1			100.00						
Total 1			100.00						
		1	I .						

Contribution of Term (Year) Learning Activities to Success Grade	0.00					
Contribution of Final Exam to Success Grade	100.00					
Total	100.00					
Measurement and Evaluation Techniques Used in the Course	Classical Exam					
24 ECTS / WORK LOAD TABLE						

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	0	0.00	0.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	12	10.00	120.00
Homeworks, Performances	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			150.00
Total work load/ 30 hr			5.00
ECTS Credit of the Course			5.00

LOTS Credit of the Course								3.00								
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	5	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	5	0	0	5	0	0	0	5	0	0	0	0	0	0
ÖK3	0	0	0	0	5	0	0	5	5	0	0	4	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution 1 v		1 very low 2 low				3 Medium 4 Hig			4 Higl	h 5 Very High						