

FINANCIAL METHODS AND BANKING IN ISLAM

1	Course Title:	FINANCIAL METHODS AND BANKING IN ISLAM
2	Course Code:	TIB5170
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. M.SALİH KUMAŞ
15	Course Lecturers:	Prof. Dr. Ali KAYA, Prof. Dr. H. İbrahim ACAR, Doç. Dr. Abdurrahim KOZALI, Dr. Öğr. Üyesi Eren GÜNDÜZ
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi M. Salih KUMAŞ msalihkumas@uluda.edu.tr 0 533 331 43 80 Uludağ Üniversitesi İlahiyat Fakültesi-60 289
17	Website:	
18	Objective of the Course:	To know Islamic economics and finance theories and to develop new financial instruments
19	Contribution of the Course to Professional Development:	To be able to conduct academic studies that will contribute to the development of Islamic finance methods and participation banking
20	Learning Outcomes:	
	1	To have knowledge about conventional banking
	2	Ability to evaluate mainstream economics in terms of sustainable and fair welfare sharing
	3	To have information about the purpose and functions of money in Islam
	4	To have information about the nature and types of interest
	5	To have information about Ottoman money foundations
	6	To have knowledge about sales types such as Bey 'bi'l-vefa, bey'u'l-îne
	7	To have knowledge about the emergence and development of Islamic banking

		8	To have knowledge about the basic methods of funding used in Islamic banking		
		9	Sukuk, tawarruk, etc. to learn about new finance methods		
		10	Forex, factoring, BES etc. to learn about new finance methods		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	The emergence of conventional banking				
2	Money and interest theories in mainstream economic thought				
3	Money and its functions according to Islam				
4	Interest ban in Islam and its reasons				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preperation			14	9.00	126.00
Homeworks			0	0.00	0.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			0	0.00	0.00
Others			0	0.00	0.00
Final Exams			1	12.00	12.00
Total Work Load					180.00
Total work load/30 hr					6.00
ECTS Credit of the Course					6.00
11	Credit card transactions				
12	Forex, factoring, BES etc. new finance methods				
13	Islamic insurance, takaful				
14	Crypto and digital currencies				

22	Textbooks, References and/or Other Materials:	<p>1-İslami Finans İlkeler, Araçlar ve Kurumları, Atilla Yanpar, Scala Yay.</p> <p>2- İslam İktisadını Yeniden Düşünmek-Mehmet Saraç, İktisat Yayınları</p> <p>3- Katılım Ekonomisi Yeni Zihin, Yeni İktisat- Temel Hazıroğlu</p> <p>4- İslam Ekonomisi-Servet Armağan</p> <p>5- Fıkhi ve İktisadi Açından İslami Finans 2, Servet Bayındır, Süleymaniye Vakfı Yay.</p> <p>6- Yahia Abdul-rahman, İslam'da Bankacılık ve Finans, İZÜ yay., 2018</p> <p>7- Abdülaziz Duri, İslam İktisat Tarihine Giriş (,Çev: Sabri Oman), İnsan Yay. 2014.</p> <p>8- Mehmet Genç, Osmanlı İmparatorluğunda Devlet ve Ekonomi</p> <p>9-M.Ekrem Khan, İslam İktisadına Giriş, İktisat yay. 2017.</p> <p>10-İslam ve Finans, Ed. Necmettin Kızılkaya, İSAR yay.</p> <p>11- Lütfi Sunar(ed.), İslam İktisadı ve Piyasa, İktisat Yay.</p>
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23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	100.00
Total		1	100.00
Contribution of Term (Year) Learning Activities to Success Grade			0.00
Contribution of Final Exam to Success Grade			100.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			Multiple choice and classic exam
24	ECTS / WORK LOAD TABLE		

[illegible]

ÖK9	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							