	COMPARATI	VE CL	ASSICAL FIQH TEXTS						
1	Course Title:	COMPA	RATIVE CLASSICAL FIQH TEXTS						
2	Course Code:	TIB5125							
3	Type of Course:	Optional							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç. Dr.	EREN GÜNDÜZ						
15	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi Mehmet Salih Kumaş							
16	Contact information of the Course Coordinator:	egunduz@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	To get skills to be able to compare fiqh texts written in classical periods in terms of language, style, content and methodology							
19	Contribution of the Course to Professional Development:	Gains the ability to understand and interpret classical fiqh texts.							
20	Learning Outcomes:								
		1	To read the classical texts of Islamic law independently						
		2	To be able to recognize the classical fiqh books that form the traditional fiqh teaching						
		3	To understand and to interpret the text about the area of expertise						
		4	To be able to recognize the common features of classical fiqh texts						
		5	To be able to recognize the change in the development process of fiqh through fiqh texts						
		6	To be able to recognize the relationships between various types of classical fiqh books such as matn, sharh, hashiye and ta'leeq						
		7	To find similarities between Islamic society of past periods and today's muslim society from the point of informations which were gathered from classical Islamic texts						
		8	To be able to establish a relationship between today's fiqh problems and classical fiqh texts						
		9	To be able to compare the figh texts of Sunni, Shiite and other sects						
		To be able to explain and interpret the differences between Sunni fiqh schools through fiqh texts							
21	Course Content:								
	Course Content:								
Week	Theoretical Practice								

11	Comparison of classical fiqh texts in language and style	terms of							
12	Comparison of classical figh texts in source value	terms of							
13	Comparison of classical figh texts in function difference	terms of							
14	Classical fiqh books in terms of mat hashiye and ta'leeq	n, sharh,							
22	Textbooks, References and/or Othe Materials:		1.Muhammed b. Hasan al-Shaybâni, al-Jâmi al-Kabeer. 2. Malik b. Enes, al-Muvatta. 3. Muhammed b. İdris eş-Shâfiî, el-Umm, I-XI. 4. Şemsuddin Ebu Bekr al-Sarakhsi, al-Mabsut, I-XXX, 5. Margînânî, el-Hidâye Sharh Bidâya al-Mubtadi, II-IV. 6. İbn Ruşd, Bidaye al-Mujtahid, İstanbul, 1985. 7. Muvaffakuddin İbn Kudama, al-Muğni, I-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm						
			7. Muvaffákuddin İbn Kudáma, al-Muğni, I-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr						
23	Assesment	Inches -	7. Muvaffákuddin İbn Kudáma, al-Muğni, I-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm						
TERM I	LEARNING ACTIVITIES	NUMBE R	7. Muvaffákuddin İbn Kudáma, al-Muğni, I-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT						
TERM I		R 0	7. Muvaffakuddin İbn Kudama, al-Muğni, I-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT 0.00						
Midterr Quiz	LEARNING ACTIVITIES m Exam	R 0 0	7. Muvaffakuddin İbn Kudama, al-Muğni, I-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT 0.00						
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Midterr Quiz Home Final E	LEARNING ACTIVITIES m Exam work-project	R 0 0 0 1 1	7. Muvaffakuddin İbn Kudama, al-Muğni, İ-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT 0.00 0.00 100.00 100.00						
Midterr Quiz Home Final E Total	m Exam work-project	R 0 0 0 1 1	7. Muvaffakuddin İbn Kudama, al-Muğni, İ-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT 0.00 0.00 0.00						
Midterr Quiz Home Final E Total Contrib Succes	LEARNING ACTIVITIES m Exam work-project exam pution of Term (Year) Learning Activity	R 0 0 0 1 1 1 1 ies to	7. Muvaffakuddin İbn Kudama, al-Muğni, I-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT 0.00 0.00 100.00 100.00						
Midterr Quiz Home Final E Total Contrib Succes	LEARNING ACTIVITIES m Exam work-project exam pution of Term (Year) Learning Activities Grade	R 0 0 0 1 1 1 1 ies to	7. Muvaffakuddin İbn Kudama, al-Muğni, I-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT 0.00 0.00 100.00 100.00 100.00						
Midterr Quiz Home v Final E Total Contrib Success Contrib	LEARNING ACTIVITIES The Exam Work-project Exam Dution of Term (Year) Learning Activities Grade Dution of Final Exam to Success Grade Terment and Evaluation Techniques L	R 0 0 0 1 1 1 ies to	7. Muvaffakuddin İbn Kudama, al-Muğni, İ-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT 0.00 0.00 100.00 100.00 100.00 100.00						
TERM I Midterr Quiz Home Final E Total Contrib Succes Contrib Total Measu	LEARNING ACTIVITIES The Exam Work-project Exam Dution of Term (Year) Learning Activities Grade Dution of Final Exam to Success Grade Terment and Evaluation Techniques L	R 0 0 1 1 1 ies to	7. Muvaffakuddin İbn Kudama, al-Muğni, İ-XV. 8. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu 9. Kâsanî, al-Badayi, 10. Shammâhî, Kitâb al-îzâh 11. İbn Hazm, al-Muhallâ 12. İbn al-Mutaza, al-Azhâr 13. Muhakkik al-Hillî, Sharâyi' al-Islâm WEIGHT 0.00 0.00 100.00 100.00 100.00 100.00						

													,			Load (hour)	
Theoretical									14			3.00	3.00			42.00	
Practicals/Labs									0			0.00	0.00			0.00	
Self study and preperation									14			10.00	10.00			140.00	
Homeworks									0			0.00	0.00			0.00	
Projects									0			0.00	0.00			0.00	
Field Studies									0			0.00	0.00			0.00	
Midterm exams									0			0.00	0.00			0.00	
Others									0			0.00			0.00		
Final Exams									1			2.00			2.00		
Total Work Load															184.00		
Total work load/ 30 hr															6.13		
ECTS Credit of the Course															6.00		
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	0	5	0	0	4	0	0	0	0	0	0	0	0	0	0	0	
ÖK2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK3	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK5	0	4	0	0	0	0	0	0	5	0	0	0	0	0	0	0	
ÖK6	0	0	0	0	0	0	0	0	5	0	4	0	0	0	0	0	
ÖK7	0	0	3	0	0	0	5	0	0	0	0	0	0	0	0	0	
ÖK8	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0	
ÖK9	0	4	0	0	0	0	0	0	5	0	0	0	0	0	0	0	
ÖK10	4	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	

Number

Activites

Duration (hour) Total Work

LO: Learning Objectives PQ: Program Qualifications

Contrib 1 very low 2 low 3 Medium 4 High 5 Very High ution Level: