

COMPARATIVE CLASSICAL FIQH TEXTS

1	Course Title:	COMPARATIVE CLASSICAL FIQH TEXTS	
2	Course Code:	TIB5125	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. EREN GÜNDÜZ	
15	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi Mehmet Salih Kumaş	
16	Contact information of the Course Coordinator:	egunduz@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To get skills to be able to compare fiqh texts written in classical periods in terms of language, style, content and methodology	
19	Contribution of the Course to Professional Development:	Gains the ability to understand and interpret classical fiqh texts.	
20	Learning Outcomes:		
		1	To read the classical texts of Islamic law independantly
		2	To be able to recognize the classical fiqh books that form the traditional fiqh teaching
		3	To understand and to interpret the text about the area of expertise
		4	To be able to recognize the common features of classical fiqh texts
		5	To be able to recognize the change in the development process of fiqh through fiqh texts
		6	To be able to recognize the relationships between various types of classical fiqh books such as matn, sharh, hashiye and ta'leeq
		7	To find similarities between Islamic society of past periods and today's muslim society from the point of informations which were gathered from classical Islamic texts
		8	To be able to establish a relationship between today's fiqh problems and classical fiqh texts
		9	To be able to compare the fiqh texts of Sunni, Shiite and other sects
		10	To be able to explain and interpret the differences between Sunni fiqh schools through fiqh texts
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	The concept of classical fiqh texts and the formation of classical fiqh texts		
2	Main basic fiqh texts of Sunni and non-Sunni fiqh schools		
3	Reading methods of classical fiqh texts and comparative analysis		
4	Comparison of classical fiqh texts in terms of sect difference		
5	Comparison of classical fiqh texts in terms of period difference		
6	Comparison of classical fiqh texts in terms of period difference		
7	Comparison of classical fiqh texts in terms of the difference between scientific tradition		
8	Comparison of classical fiqh texts in terms of the difference in copyright type		
9	Comparison of classical fiqh texts in terms of their relation to creed sects		
10	Comparison of classical fiqh texts in terms of subject classification		
11	Comparison of classical fiqh texts in terms of language and style		
12	Comparison of classical fiqh texts in terms of source value		
13	Comparison of classical fiqh texts in terms of function difference		
Activites			
Number			
Duration (hour)			
Total Work Load (hour)			
22	Textbooks, References and/or Other Materials:	1. Muhammad b. Hasan al-Shaybani, al-Jami al-Kabeer. 2. Malik b. Enes, al-Muvatta.	42.00
Practicals/Labs			0.00
Self study and preperation			140.00
Homeworks			0.00
Projects			0.00
Field Studies			0.00
Midterm exams			0.00
Others			0.00
Final Exams			2.00
Total Work Load			184.00
TERM LEARNING ACTIVITIES			6.13
ECTS Credit of the Course			6.00
Quiz			0.00
Home work-project			0.00
Final Exam			100.00
Total			100.00
Contribution of Term (Year) Learning Activities to Success Grade			0.00
Contribution of Final Exam to Success Grade			100.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			Written exam, open-ended elective questions
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	5	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	4	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	5	0	4	0	0	0	0	0
ÖK7	0	0	3	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK10	4	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			