COMPARATIVE CLASSICAL FIQH TEXTS										
1	Course Title:	COMPA	RATIVE CLASSICAL FIQH TEXTS							
2	Course Code:	TIB5125								
3	Type of Course:	Optional								
4	Level of Course:	Second Cycle								
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	6.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Doç. Dr. EREN GÜNDÜZ								
15	Course Lecturers:	Prof. Dr. Ali Kaya, Prof. Dr. Halil İbrahim Acar, Doç. Dr. Abdürrahim Kozalı, Dr. Öğr. Üyesi Mehmet Salih Kumaş								
16	Contact information of the Course Coordinator:	egunduz@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	To get skills to be able to compare figh texts written in classical periods in terms of language, style, content and methodology								
19	Contribution of the Course to Professional Development:	Gains the ability to understand and interpret classical fiqh texts.								
20	Learning Outcomes:									
		1	To read the classical texts of Islamic law independently							
		2	To be able to recognize the classical fiqh books that form the traditional fiqh teaching							
		3	To understand and to interpret the text about the area of expertise							
		4	To be able to recognize the common features of classical fiqh texts							
		5	To be able to recognize the change in the development process of fiqh through fiqh texts							
		6	To be able to recognize the relationships between various types of classical fiqh books such as matn, sharh, hashiye and ta'leeq							
		7	To find similarities between Islamic society of past periods and today's muslim society from the point of informations which were gathered from classical Islamic texts							
		8	To be able to establish a relationship between today's fiqh problems and classical fiqh texts							
		9	To be able to compare the figh texts of Sunni, Shiite and other sects							
		10	To be able to explain and interpret the differences between Sunni fiqh schools through fiqh texts							
21	Course Content:									
		Co	purse Content:							
Week	Theoretical		Practice							

1	The concept of classical figh texts an formation of classical figh texts	d the					
	Main basic fiqh texts of Sunni and no fiqh schools	n-Sunni					
3	Reading methods of classical figh textomparative analysis	kts and					
4	Comparison of classical fiqh texts in sect difference	terms of					
5	Comparison of classical fiqh texts in period difference	terms of					
6	Comparison of classical fiqh texts in period difference	terms of					
7	Comparison of classical fiqh texts in the difference between scientific trad						
8	Comparison of classical fiqh texts in the difference in copyright type	terms of					
9	Comparison of classical fiqh texts in their relation to creed sects	terms of					
	Comparison of classical fiqh texts in subject classification						
11	Comparison of classical fiqh texts in language and style						
12	Comparison of classical fiqh texts in source value						
13	Comparison of classical fiqh texts in function difference	terms of					
14	Classical fiqh books in terms of math hashiye and ta'leeq	, sharh,					
22	Textbooks, References and/or Other Materials:		 Muhammed b. Hasan al-Shaybâni, al-Jâmi al-Kabeer. Malik b. Enes, al-Muvatta. Muhammed b. İdris eş-Shâfiî, el-Umm, I-XI. Şemsuddin Ebu Bekr al-Sarakhsi, al-Mabsut, I-XXX, Margînânî, el-Hidâye Sharh Bidâya al-Mubtadi, II-IV. İbn Ruşd, Bidaye al-Mujtahid, İstanbul, 1985. Muvaffakuddin İbn Kudama, al-Muğni, I-XV. Ebu Zakariya Muhyiddin al-Nawawi, al-Majmu Kâsanî, al-Badayi, Shammâhî, Kitâb al-îzâh İbn Hazm, al-Muhallâ İbn al-Mutaza, al-Azhâr Muhakkik al-Hillî, Sharâyi' al-Islâm 				
23	Assesment						
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT				
Midtern	n Exam	0	0.00				
Quiz		0	0.00				
Homew	orks, Performances	0	0.00				
Final Ex	xam	1	100.00				
Total		1	100.00				
	ution of Term (Year) Learning Activitions Grade	es to	0.00				
Contrib	ution of Final Exam to Success Grade	e	100.00				
Total			100.00				
Measur Course		sed in the	Written exam, open-ended elective questions				
24	ECTS / WORK LOAD TABLE		•				

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	10.00	140.00
Homeworks, Performances	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			184.00
Total work load/ 30 hr			6.13
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	0	5	0	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	4	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	5	0	4	0	0	0	0	0
ÖK7	0	0	3	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	0
ÖK9	0	4	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK10	4	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution 1 very low 2 lo		2 low		3 Medium			4 High			5 Very High						