

ISLAMIC LAW RESEARCH METHODS AND TECHNIQUES

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| 1 | Course Title: | ISLAMIC LAW RESEARCH METHODS AND TECHNIQUES | |
| 2 | Course Code: | TIB5157 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Second Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 1 | |
| 7 | ECTS Credits Allocated: | 6.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. Ali Kaya | |
| 15 | Course Lecturers: | Prof. Dr. H. İbrahim ACAR, Doç. Dr. M. Salih KUMAŞ, Dr. Öğr. Üyesi Eren GÜNDÜZ, Dr. Öğr. Üyesi S. Mehmet UĞUR | |
| 16 | Contact information of the Course Coordinator: | alikaya@uludag.edu.tr U.Ü. İlahiyat Fakültesi 60 280 | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To learn and apply the features of scientific knowledge, to have information about the stages of scientific study, to construct and divide the structure of the scientific study, to obtain and apply information about the preparation, information gathering and writing stages of an academic research, to be able to obtain correct information from reference sources and can write | |
| 19 | Contribution of the Course to Professional Development: | To provide students with a formation to be able to do scientific work. To provide them with the ability to acquire and apply knowledge, knowledge and equipment to do academic work. | |
| 20 | Learning Outcomes: | | |
| | | 1 | To be able to understand and evaluate the basic literature of Islamic law and ijihad |
| | | 2 | To be able to review and evaluate national and international literature on Islamic law |
| | | 3 | To be able to compare and evaluate the knowledge of Islamic law and other legal systems concepts |
| | | 4 | To be able to present and discuss a research report. |
| | | 5 | To be able to offer solutions to the problems of the society related to Islamic law with the help of the general principles of Islamic law philosophy |
| | | 6 | Using higher order thinking skills (e.g. critical thinking, problem solving, creative thinking, decision making, reflection) |
| | | 7 | To be able to think in connection with other Islamic disciplines |

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| | 8 | Having the ability to solve problems related to Islamic law and to write scientific works |
| | 9 | Having knowledge about the basic methods of reasoning, the logical structure of the law and the general structure of the law |
| | 10 | To have knowledge of Classical and Modern Islamic law and literature |

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| 21 | Course Content: | |
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| | Course Content: | |
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| Week | Theoretical | Practice |
|-----------|---|----------|
| 1 | Scientific scholar characteristics | |
| 2 | Stages of scientific research | |
| 3 | Structural features of scientific work | |
| 4 | Preparation phase of academic work | |
| 5 | Information gathering techniques of academic work | |
| 6 | Writing style and writing techniques of scientific work | |
| 7 | Ways to reach information and information gathering methods | |
| 8 | Reference sources and methods to make use of them | |
| 9 | Methods for determining the reliability of a written source | |
| 10 | Basic principles of research topic selection and selection process | |
| 11 | Types of thesis: Work introduction and evaluation studies, Concept studies, Comparative studies, Classical thesis studies | |
| 12 | Article writing technique | |
| 13 | Scientific paper preparation technique | |
| 14 | Thesis writing technique and required features in a master's thesis | |

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| 22 | Textbooks, References and/or Other Materials: | Yusuf Ziya Kavakçı, İslam Araştırmalarında Usul Beşir Ayvazoğlu, “Yazmak Hakkında Düşünceler” ve Yazarlık Aydın Taş, Araştırma Kılavuzu Prof. Dr. Ali Osman KOÇKUZU, “İlmî Araştırmalarda Usul Üzerine Mülâhazalar Yasin Ramazan, “Akademik Okuma ve Not Almaya Dair“ Soner Duman “Günümüz Fıkhi-İktisadi Problemlerin Değerlendirilmesinde Fıkıh Mirasımız İle İlişki Biçimimiz” | |
| 23 | Assesment | | |
| TERM LEARNING ACTIVITIES | | NUMBE R | WEIGHT |
| Midterm Exam | | 0 | 0.00 |
| Quiz | | 0 | 0.00 |
| Home work-project | | 0 | 0.00 |
| Final Exam | | 1 | 100.00 |
| Total | | 1 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 0.00 | |
| Contribution of Final Exam to Success Grade | | 100.00 | |
| Total | | 100.00 | |
| Measurement and Evaluation Techniques Used in the Course | | Multiple choice and classical exam | |
| 24 | ECTS / WORK LOAD TABLE | | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical | 14 | 3.00 | 42.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 9.00 | 126.00 |
| Homeworks | 0 | 0.00 | 0.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 0 | 0.00 | 0.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 12.00 | 12.00 |
| Total Work Load | | | 180.00 |
| Total work load/ 30 hr | | | 6.00 |
| ECTS Credit of the Course | | | 6.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|------------|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 4 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |

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| ÖK5 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |