

THE MIDDLE TURKISH TEXT ANALYSES

1	Course Title:	THE MIDDLE TURKISH TEXT ANALYSES	
2	Course Code:	TDE5110	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	There is no prerequisite for this course.	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Hatice Şahin	
15	Course Lecturers:	Prof. Dr. Hatice ŞAHİN	
16	Contact information of the Course Coordinator:	hatices@uludag.edu.tr 02242941812 Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü/Görükle, Nilüfer, Bursa	
17	Website:		
18	Objective of the Course:	Starting with XI century until XVI century, to learn the development and dissemination of the general tendencies of the Turkish language and to introduce the important works	
19	Contribution of the Course to Professional Development:	To have knowledge about historical Turkish dialects and to be able to distinguish them.	
20	Learning Outcomes:		
		1	Understanding the importance and function of the language, the culture on more.
		2	Able to read the manuscript texts written with Arabic script
		3	To have information about Turkish literature is developed under the influence of Islam
		4	To learn the elements of oral and written culture
		5	
		6	
		7	
		8	
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The formation of Middle Turkish		
2	Differences between the old Turkish and Middle Turkish.		

3	The Karakhanid Turkish's language properties	
4	Status of the Turkish world period of Middle Turkish and branches of the Turkish languages	
5	Mahmud el Kashgar and the Divan u Lughat-Turk: Its content, the terms importance of language and culture history and related works	
6	Yusuf Hacib, and Kutadgu Bilig, the importance of the work, works on the copies	
7	Text Analysis on Kutadgu Bilig	
8	Atabetu'l Hakayik and Edip Ahmet; Khwarezm language's properties and works	
9	Text analysis on the Nahcu'l Faradis	
10	Chaghatai Turkish's language properties and importance works Ali Şir Navai and his works, Muhakemetü'l Ligateyn.	
11	Kipchak Turkish and its language properties, studies on the Codex Cumanicus.	
12	Mamluk-Kipchak Turkish's Works and studies have on them. Seyfi Sarayi, to introduce of the Gulistan translation, and examples.	
13	Text analysis on Gulistan Translation	
14		
22	Textbooks, References and/or Other Materials:	AHMET CAFEROĞLU, Türk Dili Tarihi, Enderun Kitabevi, İstanbul, 1988. AHMET BİCAN ERCİLASUN, Başlangıçtan 20. Yüzyıla Türk Dili Tarihi, Akçağ Yay. Ank. 2006. ALİ AKAR, Türk Dili Tarihi, Akçağ Yay., 2010. ALİ KARAMANLIOĞLU, Türk Dili, Dergah Yay., İstanbul, 1986. MEHMET AKALIN, Tarihi Türk Şiveleri, Ankara, 1979. REŞİT RAHMETİ ARAT, Kutadgu Bilig, İstanbul, 1979. BESİM ATALAY, Divanü Lugatı't Türk I-IV, TDK, Ankara 2006. REŞİT RAHMETİ ARAT, Atabetü'l Hakayik, TDK, Ankara, 2008. JANOS ECKMANN, SEMİH TEZCAN, HAMZA ZÜLFİKAR, Nehcü'l Feradis, TDK Ankara, 2008.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		The system of relative evaluation is applied.
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	3.00	36.00
Homeworks	5	10.00	50.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	5.00	5.00
Total Work Load			119.00
Total work load/ 30 hr			3.97
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	5	4	5	4	5	4	5	4	5	5	4	5	4
ÖK2	5	5	4	5	4	4	5	4	4	5	4	5	4	4	5	4
ÖK3	4	5	4	4	4	4	5	4	4	5	4	5	4	5	4	5
ÖK4	4	5	5	4	5	5	4	4	4	4	4	4	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			