

READING CULTURE

1	Course Title:	READING CULTURE
2	Course Code:	SIN6120
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None.
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. HÜLYA KARTAL
15	Course Lecturers:	Yok.
16	Contact information of the Course Coordinator:	hkartal@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The aim of this course is to reveal the development of reading culture and the factors affecting this process based on research results.
19	Contribution of the Course to Professional Development:	It is thought that teachers and graduate students will make professional contributions to developing alternative applications by obtaining information about the practices to be carried out in the primary school age, which is one of the most critical periods in the acquisition of reading culture, and the results of these practices.
20	Learning Outcomes:	
	1	To be able to know the factors that affect the development of reading culture
	2	To be able to develop appropriate ways to make the school factor affecting the reading culture effective
	3	Finding alternative ways to support the development of reading culture
	4	Being able to deal with the "library" factor, one of the factors that affect reading culture, in a versatile way.
	5	To be able to know the importance of early literacy period in terms of acquisition of reading culture
	6	Being able to know the critical importance of primary school period in terms of acquisition of reading culture and to create a literacy environment suitable
	7	To be able to know the importance of "the teacher to be a reader" in the acquisition of reading culture and to be able to take appropriate approaches accordingly.
	8	Knowing the importance of reading culture in terms of social development and well-being of society and making classroom practices in this direction
	9	
	10	
21	Course Content:	
	Course Content:	

Week	Theoretical	Practice
1	Factors affecting the development of reading culture I	
2	Factors affecting the development of reading culture II	
3	Factors affecting the development of reading culture III	
4	Developmental stages of reading culture I	
5	Developmental stages of reading culture II	
6	Turkish Lessons and Turkish Lessons Curriculum in the process of acquiring a reading culture	
7	Turkish textbooks in the process of acquiring a reading culture	
8	The place of children's writing in the process of acquiring a reading culture	
9	The place of children's writing in the process of acquiring a reading culture	
10	The "library" factor, one of the factors affecting reading culture	
11	The importance of "teacher being a reader" in the acquisition of reading culture	
12	The importance of "family literacy" and "home literacy" environment in the acquisition of reading culture	
13	The importance of reading culture in terms of social development and well-being of society	
14	The importance of reading culture in terms of social development and well-being of society	
22	Textbooks, References and/or Other Materials:	
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
Midterm Exam		0
Quiz		0
Home work-project		3
Final Exam		0
Total		3
Contribution of Term (Year) Learning Activities to Success Grade		100.00
Contribution of Final Exam to Success Grade		0.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Classical exam consisting of open-ended questions is applied.
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	3.00	42.00
Homeworks	3	18.00	54.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	0	0.00	0.00
Total Work Load			124.00
Total work load/ 30 hr			4.13
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	5	2	0	0	0	2	0	0	1	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	5	0	0	0	1	0	0	0	1	0	0
ÖK8	5	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			