

GUIDANCE PRACTICES IN PRIMARY LEVEL

1	Course Title:	GUIDANCE PRACTICES IN PRIMARY LEVEL	
2	Course Code:	SIN6101	
3	Type of Course:	Compulsory	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	8.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. ASUDE BİLGİN	
15	Course Lecturers:	Yok.	
16	Contact information of the Course Coordinator:	Prof. Dr. Asude Bilgin asudebilgin@uludag.edu.tr 0224 2942283	
17	Website:		
18	Objective of the Course:	The aim of this course is to contribute students to develop knowledge, comprehension and attitudes towards guidance applications in elementary teaching related with the issues in learning, curriculum development, school management. The course also aims to motivate students to write a research paper reflecting the current problems in guidance applications in elementary teaching.	
19	Contribution of the Course to Professional Development:	Students who take this course will gain knowledge and experience about counseling practices in primary schools and gain awareness skills for their students who will need guidance in their professional lives.	
20	Learning Outcomes:		
		1	Students will be able to comprehend the aim and the importance of the guidance applications in elementary teaching.
		2	Students will be able to comprehend the importance of the teacher roles in educational guidance applications.
		3	Students will be able to evaluate the relationship between guidance applications and teaching programs.
		4	Students will be able to analyze the problems facing in guidance applications in elementary teaching.
		5	Students will be able to apply the teaching and learning activities in accordance with the guidance applications in elementary teaching.
		6	Unrelevant to learning outcomes of 2, 3, and 4, students will be able to write a research paper reflecting the current problems in guidance applications in elementary teaching.
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21	Course Content:			
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Week	Theoretical	Practice		
1	The place and importance of student personality services in contemporary education. Introducing the concept of counseling in student personality services.			
2	Services covered by guidance (getting to know the individual, giving information, psychological counseling, placement, monitoring), the relationship of guidance with teaching, developments that require the emergence of guidance.			
3	Developments in counseling: Parsonian model, counseling approach integrated with the training process, clinical approach (feature-factor approach), guidance as a decision-aid process and developmental guidance. A developmental approach to contemporary guidance services.			
4	History of guidance in Turkeyand basic priciples of guidance.			
5	Main types of services in guidance: Guidance according to the number of individuals, according to their basic functions, service areas, problem areas, and educational levels.			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	processes.	14	3.00	42.00
7	Individual recognition techniques: Test			
Practicals/Labs		0	0.00	0.00
Self study and preparation	interest and attitude tests. The main tests used in guidance.	10	4.00	40.00
Homeworks		14	10.00	140.00
Projects	techniques. Observation, autobiography,	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams	Giving information about the school and its environment, efficient study methods, higher	1	20.00	20.00
Total Work Load				242.00
10	Giving information: Vocational guidance. Main approaches in vocational guidance. Feature			8.07
ECTS Credit of the Course				8.00
	needs theory, Holland's theory.			
11	Vocational development theories of Ginzberg and Super. Information about professions.			
12	Giving information: Personal guidance. To explain and discuss personality development through certain personality theories			
13	Individual presentations: Sharing the original guidance techniques developed by the students.			
14	Continuation of the presentations of the students and general evaluation discussions afterwards.			

22	Textbooks, References and/or Other Materials:	Fundamentals of Guidance and Counselling: A Handbook for College and University Instruction Paperback – May 18, 2016 by Prisca Jephchirchir Tarus (Author), Jeniffer C. Barngeny (Author), Lenna Jelagat Kurui (Author)	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		14	40.00
Final Exam		1	60.00
Total		15	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		Individual presentations and final exam	
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	1	3	1	1	2	2	1	2	1	2	1	1	2	1	1
ÖK2	1	3	1	2	2	2	1	1	2	1	1	1	1	2	1	1
ÖK3	2	1	2	1	1	2	2	1	1	1	3	2	3	2	2	2
ÖK4	2	1	2	2	1	2	1	1	1	2	4	1	3	1	1	2
ÖK5	2	2	1	1	2	1	1	3	2	3	2	2	1	1	1	1
ÖK6	2	2	1	1	1	2	1	4	1	2	1	1	2	1	2	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							