

# ECONOMIC FOUNDATIONS OF EDUCATION

1	Course Title:	ECONOMIC FOUNDATIONS OF EDUCATION
2	Course Code:	EYT5106
3	Type of Course:	Compulsory
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Şükrü ADA
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Prof. Dr. şükrü ADA Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 21 92 sukruada@uludag.edu.tr
17	Website:	
18	Objective of the Course:	It aims to explain the relationship between education and economy in the context of economic theories and concepts and to provide knowledge, skills and attitudes about the dimensions of educational planning.
19	Contribution of the Course to Professional Development:	To perceive the value of economics by educational administrators and school administrators in terms of educational organizations.
20	Learning Outcomes:	
	1	Explain the basic concepts related to education economy.
	2	Explain the relationship between education and economy.
	3	Explain the effectiveness of human capital and approaches to human capital.
	4	Explain the importance of education investments in the context of investment evaluation methods.
	5	Establishes the relationship between economic growth and development and education.
	6	Understands the economic dimension of the education system.
	7	Can adapt financing models to the economic functioning of educational institutions.
	8	Evaluates educational planning models within the framework of quality improvement in education.
	9	Establishes a relationship between manpower planning and employment.
	10	Evaluates the planning and economic problems of the Turkish education system within the framework of system theory.
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice

1	Basic concepts of education economy	
2	Education and development relationship	
3	Economic theories of education	
4	Human capital and education	
5	The cost of education	
6	Education finance	
7	Education investments	
8	The role of education in economic growth and development	
9	Alternative approaches to reducing costs in education	
10	Customization in education	
11	Individual and social benefits of education	
12	Strategic planning in education	
13	School-based planning and economics	
14	General evaluation	
22	Textbooks, References and/or Other Materials:	Adem, M. (1993) Ulusal Eğitim Politikamız ve Finansmanı, Ankara Ün. Yayını. Adem, M. (1997) Eğitim Planlaması. Ankara: Şafak Matbaacılık. Aydın, M. (2003). Eğitim Yönetimi. Ankara: Hatipoğlu Yayınları.

Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		4	9.00	36.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		0	0.00	0.00
Homeworks		1	30.00	30.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	30.00	30.00
Others		0	0.00	0.00
Final Exams		0	50.00	50.00
Total Work Load				182.00
Total Exam load/ 30 hr	1	40.00		5.07
ECTS Credit of the Course				5.00
Contribution of Term (Year) Learning Activities to Success Grade		60.00		
Contribution of Final Exam to Success Grade		40.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Multiple-choice exams will be held in midterm and final exams.		

24	ECTS / WORK LOAD TABLE		
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	5	4	4	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	3	1	4	3	1	3	1	1	1	1	1	1	1	1
ÖK4	1	1	4	1	4	4	1	4	1	1	1	1	1	1	1	1
ÖK5	4	1	1	1	4	1	1	1	1	1	1	1	1	1	1	1
ÖK6	1	1	3	1	1	3	3	1	1	1	1	1	1	1	1	1
ÖK7	4	1	1	1	1	3	4	3	1	1	1	1	1	1	1	1
ÖK8	1	1	1	1	1	1	3	4	3	1	1	1	1	1	1	1
ÖK9	2	2	2	3	3	2	3	4	3	3	2	3	3	2	2	4
ÖK10	1	1	1	1	1	1	3	3	1	3	3	2	3	4	4	4
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			