DATA ANALYSIS IN QUALITATIVE RESEARCH

1	Course Title:	DATA ANALYSIS IN QUALITATIVE RESEARCH
2	Course Code:	BIL6111
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ŞEHNAZ BALTACI
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Doç.Dr. Şehnaz BALTACI sehnazbg@uludag.edu.tr 224 2942216 Uludağ Üniversitesi Eğitim Fakültesi, A Blok, BÖTE Bölümü, 16059 Nilüfer,Bursa
17	Website:	
18	Objective of the Course:	To create a conceptual basis for the basic features and various methods of qualitative research, and on the other hand to make the multi-dimensional and complex qualitative research process understandable with examples from various studies.
19	Contribution of the Course to Professional Development:	Participants in this course will learn qualitative research techniques and ethical processes that they will use while doing academic work, and will gain the ability to produce scientific products that will add value to their field by incorporating their knowledge and experience into the work. These skills will be useful for them to investigate the problems they encounter in their professional lives in depth, to find solutions to the problems, to discuss and share with different groups.
20	Learning Outcomes:	

	1	To understand the basic features of qualitative research
	2	To know qualitative research types and process
	3	to collect data and carry out the study with qualitative research methods
	4	to create a qualitative research proposal for a problem situation
	5	to analyze and interpret data obtained from qualitative research
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21	Course Content:	
	Course Content:	

Week	Theoretical	Practice
1	The place of qualitative research in scientific research tradition	
2	The issues that distinguish qualitative data analysis from quantitative data analysis.	
3	What is qualitative data? What are the basic principles of qualitative data analysis?	
4	The role of the researcher in qualitative data analysis	
5	Commonly used qualitative data analysis types and basic bases.	
6	Sampling in qualitative research	
7	Interview and focus group interview techniques and analysis methods	
8	Observation data collection tool and analysis method	
9	Document review and analysis method	
10	Descriptive analysis process steps. Various theoretical approaches.	
11	Content analysis process steps. Various theoretical approaches.	
12	Thematic analysis process steps. Various theoretical approaches.	
13	Validity and Reliability in Qualitative Research	
14	Case study	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	12	2.00	24.00
Homeworks	4	4.00	16.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	22.00	22.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

Creswell, Nitel Araştırmacılar İçin 30 Temel Beceri Güler, Halıcıoğlu Taşgın, Sosyal Bilimlerde Nitel Araştırma

Araştırma Yöntemleri. John W. Creswell, Nitel Araştırma Yöntemleri Beş Yaklaşıma Göre Nitel Araştırma ve

	Assesment			
23		R		
	Midterm Exam	0	0.00	
	Home work-project	4	40.00	
	Total	5	100.00	

Contribution of Term (Year) Learning Activities to Success Grade — 40.00

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Reflection papers and presentations

24	**ECTS / WORK LOAD TABLE**

25	**CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS**

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	4	2	2	2	3	4	5	5	0	0	0	0	0	0	0

ÖK2	4	5	2	5	5	5	4	5	5	0	0	0	0	0	0	0
ÖK3	1	3	3	4	4	5	5	4	5	0	0	0	0	0	0	0
ÖK4	4	5	5	5	5	5	5	5	5	0	0	0	0	0	0	0
ÖK5	5	2	5	4	5	5	5	5	5	0	0	0	0	0	0	0

LO: Learning Objectives   PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High