	BUILDING DESIG	N IN R	EAL ESTATE VALUATION					
1	Course Title:	BUILDIN	IG DESIGN IN REAL ESTATE VALUATION					
2	Course Code:	MIM4037						
3	Type of Course:	Optional						
4	Level of Course:	First Cyc	ele					
5	Year of Study:	4						
6	Semester:	7						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to f	ace					
14	Course Coordinator:	Doç.Dr. 2	ZEHRA SEVGEN PERKER					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	zsperker@uludag.edu.tr						
17	Website:							
18	Objective of the Course:	The aim of this course is to teach real estate valuation, relationship between building design and real estate valuation.						
19	Contribution of the Course to Professional Development:	This course contributes to the awareness of the place and importance of building design in real estate appraisal and to improve the current position of the architectural discipline in real estate appraisal applications.						
20	Learning Outcomes:							
		1	Teaching real estate valuation, where its used, relationship between architecture and real estate valuation					
		2	Teaching building design factors which affect real estate value, relationship between environmetally sensitive design for physical and social environment and real estate valuation					
		3	Teaching relationship between architectural design solutions and real estate valuation					
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		5						
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21	Course Content:							
		Со	ourse Content:					
	Theoretical		Practice					
1	Concept of Real Estate and Rea							
2	Real Estate Valuation and Where Its							
3	Real Estate Marketing, Legislation a	nd Terms						

4	Real Estate Valuation Principles										
5	Real Estate Valuation Process, Meth Standards	ods and									
6	Concept of Building Design, Building Elements	Design									
7	Concept of Building Design, Building Elements	Design									
8	Relationship Between Building Desig Real Estate Valuation	n and									
9	Relationship Between Building Desig Elements and Real Estate Valuation	ın									
10	Building Design and Application In Te Real Estate Valuation	erms Of									
11	Building Design and Application In Te Real Estate Valuation	erms Of									
12	Building Design and Application In Te Real Estate Valuation	erms Of									
13	Homeworks Presentation										
14	Homeworks Presentation										
22	Textbooks, References and/or Other Materials:		Yetgin, F., Eroğlu, E. (2009). Gayrimenkul Değerlemesi. Özer, F. (2011). Taşınmaz Değerlemesi, Cinius Yayınları. Anderson, J. (2011). Mimarlık Temelleri: Mimari Tasarım, Literatür Yayıncılık. Farrelly, L. (2012). Mimarlık Temelleri: Yapım + Malzeme, Literatür Yayıncılık Toydemir, N. (2011) Yapı Elemanı Tasarımında Malzeme, Literatür Yayıncılık.								
23	Assesment										
TERM L	LEARNING ACTIVITIES	NUMBE R	WEIGHT								
Midtern	m Exam	1	20.00								
Quiz		0	0.00								
Homew	vorks, Performances	1	20.00								
Final E	xam	1	60.00								
Total		3	100.00								
	oution of Term (Year) Learning Activitions S Grade	es to	40.00								
Contrib	oution of Final Exam to Success Grade	Э	60.00								
Total			100.00								
Course		sed in the	When the number of students is below 20, absolute evaluation is applied, and when the number of students is above 20, the relative evaluation system is used. Course success is evaluated through the midterm exam (test), final exam (test) and homework.								
	24 ECTS / WORK LOAD TABLE										

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks, Performances	1	20.00	20.00
Projects	0	0.00	0.00
Field Studies	4	2.00	8.00
Midterm exams	1	3.00	3.00
Others	0	0.00	0.00
Final Exams	1	3.00	3.00
Total Work Load			93.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	3	1	3	5	1	1	5	0	0	0	0	0
ÖK2	5	5	5	5	3	1	3	5	1	1	5	0	0	0	0	0
ÖK3	5	5	5	5	5	1	3	5	1	1	5	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution 1 very low Level:		2	2 low			3 Medium		4 High			5 Very High					