FROM FOUNDATION TO ROOF, WOODEN MATERIAL DETERIORATION IN BUILDINGS

| DETERIORATION IN BUILDINGS | | | | | | | | | | |
|----------------------------|--|---|---|--|--|--|--|--|--|--|
| 1 | Course Title: | FROM FOUNDATION TO ROOF, WOODEN MATERIAL DETERIORATION IN BUILDINGS | | | | | | | | |
| 2 | Course Code: | MIM3023 | | | | | | | | |
| 3 | Type of Course: | Optional | | | | | | | | |
| 4 | Level of Course: | First Cycle | | | | | | | | |
| 5 | Year of Study: | 3 | | | | | | | | |
| 6 | Semester: | 5 | | | | | | | | |
| 7 | ECTS Credits Allocated: | 3.00 | | | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | | | | |
| 11 | Prerequisites: | - | - | | | | | | | |
| 12 | Language: | Turkish | | | | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | | | | |
| 14 | Course Coordinator: | Doç.Dr. ZEHRA SEVGEN PERKER | | | | | | | | |
| 15 | Course Lecturers: | - | | | | | | | | |
| 16 | Contact information of the Course Coordinator: | zsperker@uludag.edu.tr | | | | | | | | |
| 17 | Website: | | | | | | | | | |
| 18 | Objective of the Course: | The aim of this course is to teach that wood construction materials, foundation to roof structure, usage and maintenance of wooden material the use of the resulting damage to the structure, wooden structures, learning problems and provide solutions to the problems. | | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | This course contributes to professional development in maintaining the wood construction culture and designing sustainable buildings with wooden materials, by providing recognition of wooden construction applications and problems and awareness of solution alternatives. | | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | | |
| | | 1 | Teaching wood construction materials and wood structures, wood material on past uses to the future of the structure | | | | | | | |
| | | 2 Teaching wood used in buildings for the design, structura systems, detailing and materials and the comprehension a holistic perspective relations | | | | | | | | |
| | | 3 | Teaching wooden structures in terms of the physical environment a positive / healthy aspects | | | | | | | |
| | | 4 | Teaching the use of wood material, foundation to roof damage to the care of wooden structures, current issues and solution methods for problems | | | | | | | |
| | | 5 | | | | | | | | |
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| 21 | Course Content: | | | | | | | | | |
| | | Co | ourse Content: | | | | | | | |
| Week | Theoretical Practice | | | | | | | | | |

| 1 | Wood construction material definition classification, types, production meth properties, relevant standards | | | | | | | | | |
|--|---|------------|-------|---|---------------------|---|--|--|--|--|
| 2 | Wooden structures, uses and usage in the historical process of building m wood material for structural use and preference causes of the positive fea | aterial, | | | | | | | | |
| 3 | Located in Anatolia, the carrier syste the various structural elements used building wood structures, classification characteristics | in | | | | | | | | |
| 4 | Classification of wooden materials us building damages and design, structu systems, detailing and materials on t of the relationships examined | ural | | | | | | | | |
| 5 | Detection and analysis methods used wooden construction material damage | | | | | | | | | |
| 6 | Detection and analysis methods used wooden construction material damage | | | | | | | | | |
| 7 | Detection and analysis methods used wooden construction material damage | | | | | | | | | |
| 8 | Wood construction material, material damages arising from within | | | | | | | | | |
| 9 | Wood construction material, material damages arising from within | | | | | | | | | |
| 10 | Wood construction material, damage by external influences | caused | | | | | | | | |
| Activites | | | | Number | Duration (hour) | on (hour) Total Work Load (hour) | | | | |
| | of wooden construction material dam | | | 14 | 2 00 | 28.00 | | | | |
| | IThe methods used in the provention cals/Labs | and raliaf | | 0 | 0.00 | 0.00 | | | | |
| Self4st | ution | | Π | 14 | 2.00 | 28.00 | | | | |
| Home | | | | 1 | 20.00 | | | | | |
| Project | Materials: | | Ϋ́ | nç, m., (1994). Tapırrı Ayıncılık, İstanbul. | 0.00 | | | | | |
| Field S | | | | 4 | 2.00 | 8.00 | | | | |
| Midter | m exams | | Ş | rs, Y., Keskin, H. (200 | 1): Ağaç Malzeme E | ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ້ອີ່ເອີ | | | | |
| Others | 3 | | | 0 | 0.00 | 0.00 | | | | |
| Final E | kams | | Ē | emanı Tasarımında M | alzeme, Literatür Y | ayırıcılık, | | | | |
| Total V | Vork Load | | | | | 93.00 | | | | |
| Total v 22 | vork load/ 30 hr | | | | | 3.00 | | | | |
| ECTS | Credit of the Course | | | | 3.00 | | | | | |
| | | R | | | | | | | | |
| | | | | 0.00 | | | | | | |
| | | | | 00 | | | | | | |
| | | | | 20.00 | | | | | | |
| | | | | 60.00 | | | | | | |
| Total 3 Contribution of Term (Year) Learning Activities to Success Grade | | | | 100.00 40.00 | | | | | | |
| Contrik | oution of Final Exam to Success Grade | e | 60.00 | | | | | | | |
| Total | | | | 100.00 | | | | | | |
| | | | | 100.00 | | | | | | |

Measurement and Evaluation Techniques Used in the Course When the number of students is below 20, absolute evaluation is applied, and when the number of students is above 20, the relative evaluation system is used. Course success is evaluated through the midterm exam (test), final exam (test) and homework.

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|--|-----|-----|-------|-----|----------|-----|-----|--------|----------|------|------|-------------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 5 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 5 | 5 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 5 | 5 | 5 | 0 | 2 | 0 | 0 | 0 | 0 | 5 | 4 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 5 | 5 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 5 | 4 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contrib 1 very low ution Level: | | | | 2 low | | 3 Medium | | | 4 High | | | | 5 Very High | | | |